

Whole School Curriculum Overview



					We care, we learn, we gr	'0W
WHOLE SCHOOL CONCEPTS	Autumn 1 British value Individual liberty IDENTITY AND DIVERSITY	Autumn 2 British value Respect and tolerance SUSTAINABLE DEVELOPMENT	Spring 1 British value Democracy POWER AND GOVERNANCE	Spring 2 British value Individual libe SOCIAL JUSTI AND EQUALI	rty Rule of Law PEACE AND	Summer 2 British value Respect and tolerance HUMAN RIGHTS
Positive role models	Floella Benjamin Helen Keller Ade Adepitan	King Charles Greta Thunberg David Attenborough	Michelle Obama Martin Luther King Elizabeth II	Rosa Parks Marcus Rashfo Emmeline Pankhurst		Malala Yousafzai Nelson Mandela Laverne Cox
FS1 Ongoing thread throughout the year Celebrations	Baseline / What makes me, me?	How do we look after our world? (Our school/grounds)	Stories and Tales – what makes a good story?	Toys and Game Teddy Bears		Down at the coast – pirates
FS2 Ongoing thread throughout the year Celebrations	Baseline / All about ourselves – my special people	How do we look after our world? (animals/oceans)	It's all in a tale – who is in charge?	Toys and Game how have the changed ove time?	What can we see?	Down at the coast – changes over time
Year 1	A study of the school and it's grounds Using the Naughty Bus unit Seasonal patterns		How have the shops and local area of Heald How Green changed within living memory?		How can we welcome new pe	ople into our local area?
	Seasonal patterns					



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We care, we learn, we grow						
Time Travellers						
Can we be great explorers?						
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uilders						
ns have in common?						
Ancient Egypt						

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Year 2	Remember, Remember! How has significant events and people changed the way we live?	What is the UK? Exploring around the UK using "The Queen's Handbag" book	Time Travellers Can we be great explorers?	
Year 3	Rock stars Is the UK the same in every region? When would you prefer to live: Stone age Bronze Age or Iron Age	Early city builders - What did all four ancient civilisations have in common? Early City Builders What did all four civilisations have in common? Shang Dynasty and Ancient Egypt		
Year 4	Europe past and present: Are we still part of Europe? Focus study of Greece/Ancient Greeks	What was the impact of the Roman Empire on Britain?	How is the region of the North-West the same or different to the Naples Bay region of Italy?	
Year 5	Who got what in the struggle for England? Anglo Saxons & Vikings	How does power impact equality through the lens of migration? How did the geography of C. America affect the Mayan civilisation?	Is there more to North America than just Disney/USA and how does the North West compare to the Great Lakes?	
Year 6	The Story of Stockport	Islamic Civilisations – Comparing Baghdad to Manchester.	Crime & Punishment	