Welcome!

Meet the Teacher 2026

OUTWOOD PRIMARY SCHOOL

We care, we learn, we grow



Thank you for being here today!

Our Values

A – Aspirational learners who embrace learning throughout their lives.

C – Curious and inquisitive minds that explore the world around them.

O – Open minded individuals who embrace all opportunities with enthusiasm.

R – Respectful and resilient global citizens who excel in a rich and diverse curriculum.

N – Nurturing and caring individuals who make a positive contribution to society.

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Welcome to Year 5!

The staff in Year 5 are:

- Miss Shorrock
- Miss Spilman (am)
- Mrs M'lanie (pm)
- Mrs Asante (HLTA)

Queries or Problems?

If you have any queries or problems please approach your child's teacher in the first instance.

An appointment can then be made with Mrs Clayton, Deputy Head teacher or Mrs Maude, Head teacher if the matter is still not addressed



Year 5 Curriculum:

Year 5	Who got what in the struggle for England?	What were the effects of the Viking settlements on Britain?	Is there more to North America than just Disney/USA and how does the North West compare to the Great Lakes? How did the geography of C. America affect the Mayan civilisation?

- Anglo Saxons
- Vikings
- North America & the Mayan Civilisation

Year 5	Football	Swimming	Swimming	Dance	Cricket	Rounders
	Swimming	Netball	Gymnastics	Dodgeball	Basketball	Athletics



Year 5 Curriculum:

Y5					
	Forces: Gravity acts between Earth &falling object: identify effects of air, water-resistance & friction between moving surfaces; rec that some mechanisms (gears, pulleys & levers) allow a smaller force to have a greater effect Scientist: Katherine Johnson Identifying, classifying and grouping Comparative and fair testing Pattern seeking Observing over time	**Earth & Space:** Solar system – movement of the Earth & other planets to the sun: describe movement of the Moon to the Earth; rotation to describe day 7 night and the apparent movement of the sun across the sky Scientist: Brain Cox and Steven Hawking Observing over time Pattern seeking Research using secondary sources Identifying, classifying and grouping Comparative and fair testing	**Properties & Change of Materials:** Dissolving to form a solution & recover substance from a solution; use K & U of S, L & G to decide how mixtures might be separated; explain reversible an irreversible change to materials Scientist: Marie Curie Comparative and fair testing Observing over time Pattern seeking Research using secondary sources Identifying, classifying and grouping	**Living Things & their Habitats:** Describe difference in life-cycles of a mammal, amphibian, insect and a bird; life processes of reproduction in some plants & animals Scientist: Rachel Carson Comparative and fair testing Pattern seeking Observing over time Identifying, classifying and grouping Research using secondary sources Sources	**Animals including Humans:** Describe changes as humans develop to old age Scientist: Patricia Bath Pattern seeking Research using secondary sources Observing over time Identifying, classifying and grouping Comparative and fair testing Pattern seeking
	Working Scientifically throughout the year build on from Y4: plan sci enquiries to answer Q's including controlling variables; take measurements & readings; use diagrams and labels classification keys, tables, bar and line graphs; report findings; identify scientific evidence used to support ideas/arguments				
	Outdoor learning opportunities: **Look wild plants in the outdoors. Observe similarities and differences – look at seed reproduction and evidence of this in the outdoors. Explore forces in nature – use the outdoors to test experiments.**				

Year 5 Curriculum:

PSHE Changes: September 2026

Department for Education Statutory RSHE Guidance: Fully implemented across all schools from 1 September 2026 to ensure pupil wellbeing, safety, and positive relationships.

Statutory 2026

Digital & Physical Safety

Expanded learning on online safety, AI literacy, deepfakes, personal safety (water, road, rail), and awareness surrounding knife crime and financial safety.

Healthy Relationships & Wellbeing

Stronger focus on addressing online harms, tackling misogyny and incel culture, promoting positive communication, emotional regulation, and grief support.

Health Education & Body Literacy

Clear, correct anatomical language for safeguarding, alongside expanded guidance on mental health, sleep, menstrual, and gynaecological health.



What Parents Need to Know

- **Full Transparency:** All teaching resources and RSHE policies are accessible on the school website for review.
- **Right of Withdrawal:** Parents retain the statutory right to request withdrawal from non-statutory Sex Education lessons.
- **Open Partnership:** We invite parents to share feedback during policy reviews to support home-school alignment.

Next Step: Explore our complete RSHE policy and curriculum overview on the school website.

DFE Guidance Compliance 2026

Year 5 Curriculum:

https://www.kapowprimary.com/subjects/rse-pshe/curriculum/rse-pshe-parent-information/

Year 5



RSE & PSHE

Y5: Introductory lesson: Setting rules for RSE & PSHE lessons

Creating and agreeing on rules to help the class learn topics in PSHE and RSE effectively for the year ahead.

(1 lesson)

View unit ›



RSE & PSHE

My healthy self: How can I support my mind and body as I grow?

Understanding how everyday choices can support physical and emotional wellbeing by exploring nutrition, physical activity and self-...

(6 lessons)

View unit ›



RSE & PSHE

Connecting with others: Why are healthy relationships important?

Investigating identity, values and relationships by considering how experiences and beliefs can influence choices and behaviour.

(6 lessons)

View unit ›



RSE & PSHE

The online world: How am I influenced by what I see online?

Considering how online content can influence choices by examining advertising, influencers and persuasive techniques used online.

(6 lessons)

View unit ›



RSE & PSHE

Citizenship: How can we make a difference in our communities and beyond?

Developing active citizenship skills through exploring how people can make a difference in their communities and beyond.

(6 lessons)

View unit ›



RSE & PSHE

Growing up: How can I manage the changes to my body and emotions as I grow up?

Understanding the physical and emotional changes that happen during puberty, including their impact on feelings, behaviour and...

(6 lessons)

View unit ›



RSE & PSHE

Citizenship: How can we be in control of our money?

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View unit ›



Lesson 1: How will my body grow during puberty?

✓ To discuss the physical and emotional changes that happen during puberty.

Get started ›



Lesson 2: How can I keep myself clean and hygienic?

✓ I can explain how good hygiene helps me look after my body, including my private parts.

Get started ›



Lesson 3: How can we treat others with kindness during puberty?

✓ To recognise how to treat others with kindness during puberty.

Get started ›



Lesson 4: How can I manage my emotions and feelings during puberty?

✓ To identify emotions that may change during puberty and know who to talk to for support.

Get started ›



Lesson 5: What is a period?

✓ To describe what a period is and how to manage it.

Get started ›



Lesson 6: How can I challenge behaviour which crosses personal boundaries?

✓ To recognise personal boundaries and know how to respond when they are crossed.

Get started ›

Reading

It is essential that children bring their reading books to school everyday. Your child will have been given their reading book already.

Children will independently change their reading book and write their new book in their reading record.

Please support your child by encouraging them to read on a daily basis, for a minimum of 10 minutes, and signing their Reading Record on a weekly basis.

The class teacher or teaching assistant will listen to your child read at least once a week.

Guided Reading

Guided reading will be a daily taught session and will focus on different reading skills to develop their word recognition and language comprehension.

Reading For Pleasure

We want our children to have a love of reading therefore we will have many initiatives to encourage this across the year which will share soon. Please support this at home too.



Uniform

- This year, Uniform – Black shoes only (no trainers)
- Indoor P.E kit: Black shorts & white T-shirt/polo shirt to be worn to school on the day of PE and sports clubs
- Outdoor P.E kit: Black shorts & white T-shirt/polo shirt, trainers (dark tracksuit for cold days) to be worn to school on the day of P.E or Sports Club.

Long hair to be tied up.

No Jewellery – only watches (no smart watches)

No nail varnish

No valuables

Please note:
We expect the children to be in full correct uniform everyday. If you need support with this please let me know as the school maybe able to assist.

Earrings:
We are moving towards being an 'earing-free' school. This includes studs. The reason for this is safety.

Snacks

Now the children are in Year 5, break time snacks are no longer provided by the Government, therefore the children will need to bring their own from home or they can buy a snack from our Healthy Tuckshop.

We are a 'Healthy School' so we advocate healthy snacks and lunches to be eaten by the children. No crisps, chocolate or sweet etc.



Water Bottles

Please send a named clear water bottle in to school with fresh water for in it everyday, not juice. Medical advice is that by drinking juice throughout the day even sugar free juice, this can cause tooth decay. It's better to offer juice in a cup only with meals and limit daily amounts.

This is for the children to drink throughout the day in their classrooms.



School Lunches

Our school lunch menu is on the school website. We offer meat, vegetarian and Halal options.
TLC provide our school meals or the children are welcome to bring a healthy packed lunch.

Universal Free School Meals (FS2 & KS1)

All reception, year 1 and year 2 pupils are entitled to receive a free meal at lunchtime.
If your child is in this age group but is also eligible for free school meals because you receive one of the qualifying benefits we still need you to apply for these as normal. This is because schools receive a 'pupil premium' payment (up to £1,300) for each eligible child which they can spend on resources which will benefit your child's education.

Ordering & payment of school meals

You can order your child's meal online using School Grid's app. All payments are made to School Grid. Meals cost £2.83. If you have not received your activation email please contact the school office.

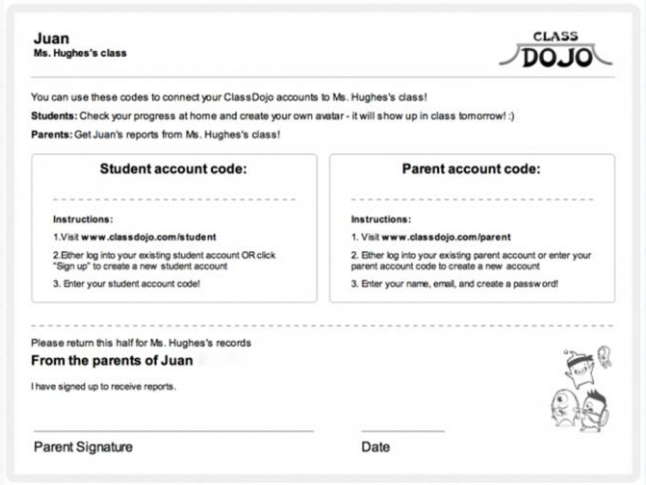
Free School Meals

Your child maybe entitled to a free school meal if you are in receipt of a qualifying benefit. Please visit https://www.stockport.gov.uk/free-school-meals/free-school-meals to find out more or ask the school office for advice.



Communication

Class Dojo



Juan
Ms. Hughes's class

CLASS DOJO

You can use these codes to connect your ClassDojo accounts to Ms. Hughes's class!

Students: Check your progress at home and create your own avatar - it will show up in class tomorrow! :)

Parents: Get Juan's reports from Ms. Hughes's class!

Student account code:

Instructions:

1.Visit **www.classdojo.com/student**

2.Either log into your existing student account OR click "Sign up" to create a new student account

3. Enter your student account code!

Parent account code:

Instructions:

1. Visit **www.classdojo.com/parent**

2. Either log into your existing parent account or enter your parent account code to create a new account

3. Enter your name, email, and create a password!

Please return this half for Ms. Hughes's records

From the parents of Juan

I have signed up to receive reports.

Parent Signature

Date

Class Dojo is also our main communication tool, we will send notices and general messages from this.
We may also use Class Dojo to communicate personally with you, so please check this regularly.

School Spider

We use School Spider to send out more formal information such as letters, these will arrive in your email inbox. You will receive the headteacher's termly newsletter though this platform too.

You can also book parent's evening appointments and complete online surveys and forms.

You can login via our website by selecting 'parent login' on the top bar of our site or, via the School Spider app. You can download the app for free from Google Play or Apple App Store by searching School Spider.

Online Safety

Teaching children how to stay safe online is becoming more and more paramount every day. In school we have SMART rules and CEOP posters displayed in every classroom. Children spend their first half term in school learning about online safety in Computing lessons.

Please help support us in educating children about this by implementing rules and regulations at home.

P.E. & Games

Outdoor PE kit is required on a **Monday** (children will come to school in their kit) and their swimming kit is required on a **Tuesday.**

Please ensure your child has the correct PE kit, this is listed on the school website.

Jewellery is **not permitted** to be worn including earrings!

If children have a club after school, they must bring their PE to change into at the end of the school day.








Don't let
THIS
happen to
you...





Specifics for Year 5

Although the children have completed their MTC, times tables are really important in Year 5 to help prepare them for SATs

The children will continue with their swimming lessons on a Monday until February half-term.

Stockport County will be delivering E-safety and football sessions Autumn 1.

The children don't have long to go, so they will be experiencing more 'SATS' style questions in their learning – just to get them ready.

ROBINWOOD

We are really hoping to take the children to Robinwood this year!

I have sent a poll on dojo to establish interest.

3 days and 2 nights away from home.

Homework

We are currently updating and reviewing our Homework policy, so there will be an update on homework expectations shortly.

Please read with your child for 10 minutes everyday.

Timetables Rock Stars homework is set each week and a specific focus table is selected for your child. Your child is expected to complete 30 minutes of TTRS per week.
Homework is set each Wednesday and is to be completed by the following Tuesday evening. If your child does not have access to a device, please let me know and I can give them a paper copy.

Clubs

At Outwood we offer a variety of clubs for the children to attend. Some will take place in school time and others are after School.

The children will be made aware of the clubs that are on offer. We do have limited spaces for these so we try to make it as fair as possible.

SPORTS COOL

You can sign up for the after school clubs by using the website.

https://www.sportscoolcheshire.org/

Wrap around care

Early Breakfast Club: This cost is £4 per child per day which includes childcare, two breakfast items and a drink.

Breakfast club opens its doors at 7.30am - booking is necessary and can be made through your School Spider account.

Free Breakfast Club: We offer a free Breakfast Club to all school aged children (Reception to Year 6) from 8:15am - 8:45am. You can book online via School Spider or turn up on the day before 8:30am. We were the first school in Stockport to offer this!

After School Club: This runs from straight after school at 3:20pm until 5:30pm. During the session we will have different activities for the children to take part in and we offer a snack and a drink for only £7.50. Booking for the club can be done via School Spider up until 1 hour prior to the session starting.

Key Contact:
Manager Contact: Wayne Hampson can be reached at wayne.hampson@outwood.stockport.sch.uk or via mobile at 07783 305416. Please note: The mobile number is strictly operational during Wrap Around Care Club hours and cannot be used to book sessions.

Attendance Matters!

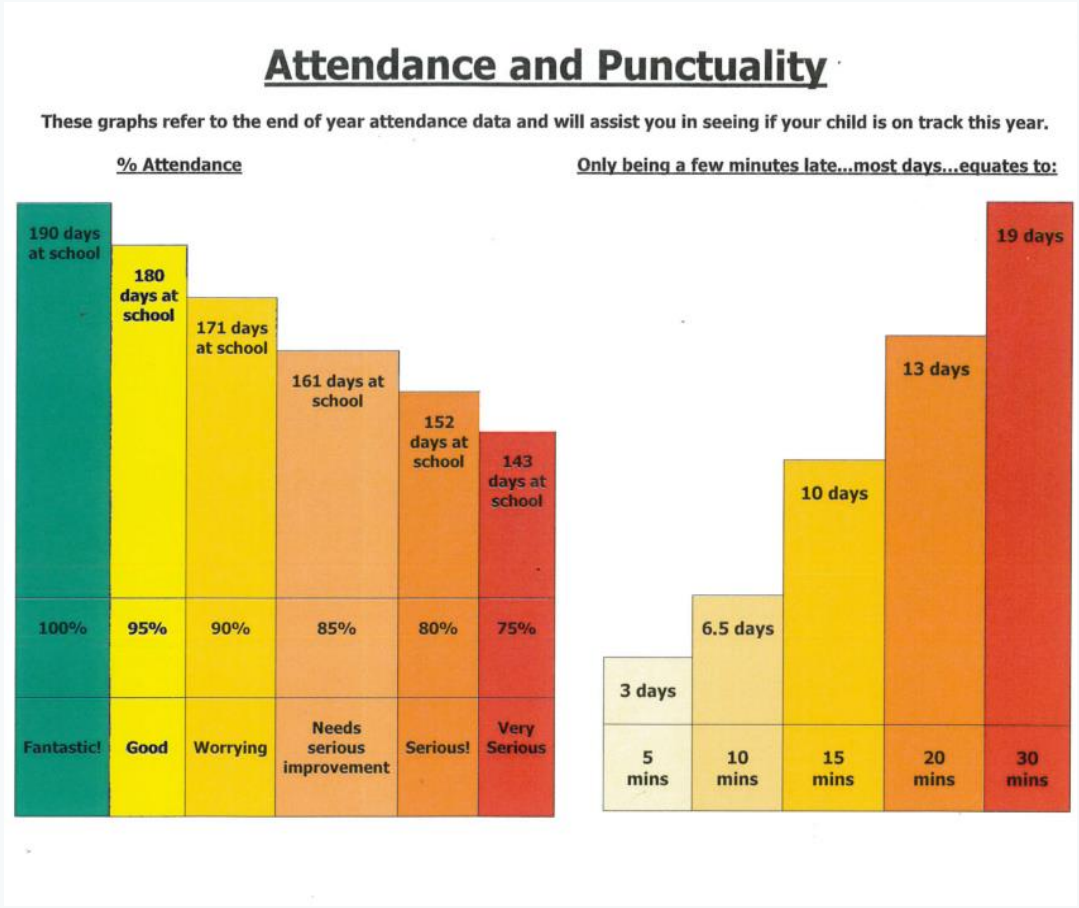
New National Attendance Rules for Parents (September 2026)

Strict Penalty Trigger: Penalty notices are now automatically considered when a child accumulates 10 sessions (5 school days) of unauthorised absence within a rolling 10-week period.

Report Early: Contact the school on day one of any absence with details.

Avoid Term Time Holidays: Leave during term time remains unauthorised unless under exceptional circumstances agreed upon by the headteacher. The fines are now higher than in previous years.

Engage with Support: If your child is struggling to attend due to health or anxiety, work directly with the school to create an attendance support plan.



Mental Health & Wellbeing

- How we nurture happy, confident learners at Outwood Primary…..
- **Our Whole-School Approach**: A Safe & Caring Environment: Wellbeing is woven through our daily routines, curriculum, and school values.
- **Open Conversations:** We teach children to recognise, understand, and talk about their feelings.
- **Proactive Support:** Early identification of emotional or social challenges to provide the right support when it is needed most.
- ‘At Outwood Primary, we believe that
- emotional wellbeing is the foundation for every child’s success and happiness.’

Meet Tam!

Our Emotional Wellbeing Support



- We are delighted to welcome Tam to Outwood. Tam is here to offer focused emotional and mental health support across the school.
- **How Tam Helps Our Pupils:**1-to-1 sessions: A safe space for children dealing with anxiety, big emotions, or difficult life changes.
- **Small Group Support:** Building resilience, self-esteem, friendship skills, and emotional regulation.
- **In Class Guidance:** Helping children learn effective coping tools they can use every day.
- **How to Connect with Tam / Referrals:** Teachers or parents can request support if they notice a child needs extra help.
- **Get in Touch:** If you have questions or want to learn more about how Tam can support your child, contact her through ClassDojo.

Home/school agreement

At Outwood it is important that parents/carers, pupils and staff, respect each others contributions and work together to achieve the highest possible levels of success for all of our pupils.

This will be sent out this term.

Please read, sign and then return this to school.



Thank you!

Thank you for coming!

Any questions?

