

Welcome!

Meet the Teacher 2026



Thank you for being here today!

Our Values

A – Aspirational learners who embrace learning throughout their lives.

C – Curious and inquisitive minds that explore the world around them.

O – Open minded individuals who embrace all opportunities with enthusiasm.

R – Respectful and resilient global citizens who excel in a rich and diverse curriculum.

N – Nurturing and caring individuals who make a positive contribution to society.



Welcome to Year 2!

The staff in Year 2 are:

- Miss Haq/Mrs Dooley – Class Teacher Mon-Wed
- Mrs Clayton – Class Teacher Thu-Fri
- Miss Dwan, Miss M'Lanie, Miss Shazhad, Miss Sep – LSA's

Queries or Problems?

If you have any queries or problems please approach your child's teacher in the first instance.

An appointment can then be made with Mrs Clayton, Deputy Head teacher or Mrs Maude, Head teacher if the matter is still not addressed



Year 2 Curriculum

WHOLE SCHOOL CONCEPTS	Autumn 1 British value Individual liberty IDENTITY AND DIVERSITY	Autumn 2 British value Respect and tolerance SUSTAINABLE DEVELOPMENT	Spring 1 British value Democracy POWER AND GOVERNANCE	Spring 2 British value Individual liberty SOCIAL JUSTICE AND EQUALITY	Summer 1 British value Rule of Law PEACE AND CONFLICT	Summer 2 British value Respect and tolerance HUMAN RIGHTS
Positive role models	Floella Benjamin Una Marson Helen Keller	King Charles Greta Thunberg David Attenborough	Mahatma Ghandi Michelle Obama Abraham Lincoln	Garrett Morgan Rosa Parks Marcus Rashford Emmeline Pankhurst	Volodymyr Zelenskyy Laverne Cox Mother Teresa	Malala Yousafzai Sir Ian McKellen Nelson Mandela

Year 2	Remember, Remember! How has significant events and people changed the way we live?	What is the UK? Exploring around the UK using "The Queen's Handbag" book	Time Travellers Can we be great explorers?
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This is a history focussed topic where we learn about significant events in the past that have impacted us Nationally and Globally. In geography the children will develop their geographical skills (using compasses, atlases)

This topic is geography focussed and the children learn about the characteristics of the four countries/capital cities of the UK in detail. There is a local history

In this topic the children learn about the seven continents, hot/cold countries and find out about different explorers in the past.



Reading

It is essential that children bring their reading books to school everyday. Your child will have been given their reading book already.

Children will independently change their reading book and write their new book in their reading record.

Please support your child by encouraging them to read on a daily basis, for a minimum of 10 minutes, and signing their Reading Record on a weekly basis.

The class teacher or teaching assistant will listen to your child read at least once a week.

Guided Reading

Guided reading will be a daily taught session and will focus on different reading skills to develop their word recognition and language comprehension.

Reading For Pleasure

We want our children to have a love of reading therefore we will have many initiatives to encourage this across the year which will share soon. Please support this at home too.



RSE & PSHE

PSHE Changes: September 2026

Department for Education Statutory [RSHE](#) Guidance: Fully implemented across all schools from 1 September 2026 to ensure pupil wellbeing, safety, and positive relationships.

Statutory 2026



Digital & Physical Safety

Expanded learning on online safety, AI literacy, [deepfakes](#), personal safety (water, road, rail), and awareness surrounding knife crime and financial safety.



Healthy Relationships & Wellbeing

Stronger focus on addressing online harms, tackling misogyny and incel culture, promoting positive communication, emotional regulation, and grief support.



Health Education & Body Literacy

Clear, correct anatomical language for safeguarding, alongside expanded guidance on mental health, sleep, menstrual, and gynaecological health.



What Parents Need to Know

- **Full Transparency:** All teaching resources and RSHE policies are accessible on the school website for review.
- **Right of Withdrawal:** Parents retain the statutory right to request withdrawal from non-statutory Sex Education lessons.
- **Open Partnership:** We invite parents to share feedback during policy reviews to support home-school alignment.

Further information and a video on the Kapow website - see this page: <https://www.kapowprimary.com/subjects/rse-pshe/curriculum/rse-pshe-parent-information/>

Year 2

Autumn 1	<u>My healthy self: How can we look after our bodies?</u> 7 lessons Understanding how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on the body. Pupils identify healthy habits, including eating fruit and vegetables, drinking water, resting well and caring for their teeth, before planning a simple healthy daily routine.	Autumn 2	<u>Connecting with others: How can I build safe, kind and caring relationships with others?</u> 7 lessons Recognising how families and communities can be similar and different, pupils learn about kindness, respect and positive relationships. Pupils recognise unkind behaviour, including bullying, explore personal space, privacy and boundaries and identify trusted adults who can help them when they feel worried or unsafe.
Spring 1	<u>The online world: How can we stay safe online?</u> 7 lessons Developing an understanding of how people use the internet safely, including sharing information, protecting private information and recognising that not everything online is real. Pupils apply their understanding by identifying safe and unsafe online situations, evaluating online content and explaining how to respond safely when they need help.	Spring 2	Citizenship: How do people belong to a community and earn money?
Summer 1	<u>Growing up: How can we look after and respect our bodies as we grow?</u> 7 lessons Recognising how people grow and change over time through learning about physical development, privacy and personal boundaries. Pupils learn that change is a normal part of growing up, use the correct scientific names for private body parts and identify trusted people who can help if they feel worried or unsafe.	Summer 2	Staying safe: How can I make safe choices in different places?



Uniform

- This year, Uniform – Black shoes only (no trainers)
- Indoor P.E kit: Black/navy shorts & white T-shirt/polo shirt to be worn to school on the day of PE and sports clubs
- Outdoor P.E kit: Black/navy shorts & white T-shirt/polo shirt, trainers (dark tracksuit for cold days) to be worn to school on the day of P.E or Sports Club.

Long hair to be tied up.

No Jewellery – only watches (no smart watches)

No nail varnish

No valuables

Please note:

We expect the children to be in full correct uniform everyday. If you need support with this please let me know as the school maybe able to assist.

Earrings:

We are moving towards being an 'earring-free' school. This includes studs. The reason for this is safety.

Snacks

The government provide healthy snacks for the children.

We are a 'Healthy School' so we advocate healthy snacks and lunches to be eaten by the children. No crisps or chocolate.



Water Bottles

Please send a named clear water bottle in to school with fresh water for in it everyday, not juice. Medical advice is that by drinking juice throughout the day even sugar free juice, this can cause tooth decay. It's better to offer juice in a cup only with meals and limit daily amounts.

This is for the children to drink throughout the day in their classrooms.



School Lunches

Our school lunch menu is on the school website. We offer meat, vegetarian and Halal options.

TLC provide our school meals or the children are welcome to bring a healthy packed lunch.

Universal Free School Meals (FS2 & KS1)

All reception, year 1 and year 2 pupils are entitled to receive a free meal at lunchtime. If your child is in this age group but is also eligible for free school meals because you receive one of the qualifying benefits we still need you to apply for these as normal. This is because schools receive a 'pupil premium' payment (up to £1,300) for each eligible child which they can spend on resources which will benefit your child's education.

Ordering & payment of school meals

You can order your child's meal online using School Grid's app. All payments are made to School Grid. Meals cost £2.83. If you have not received your activation email please contact the school office.

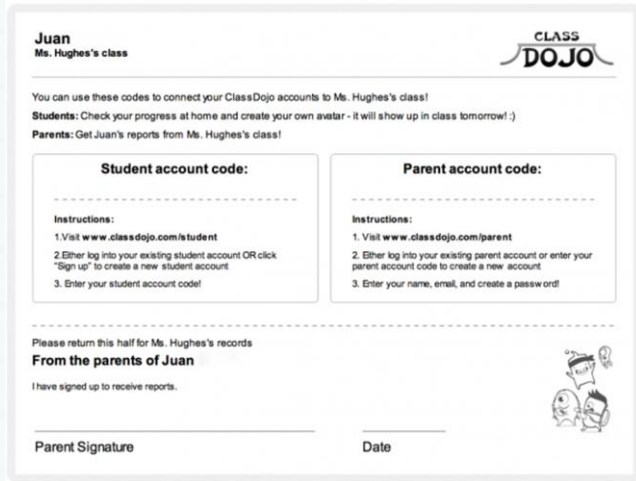
Free School Meals

Your child maybe entitled to a free school meal if you are in receipt of a qualifying benefit. Please visit <https://www.stockport.gov.uk/free-school-meals/free-school-meals> to find out more or ask the school office for advice.



Communication

Class Dojo



Juan
Ms. Hughes's class

CLASS DOJO

You can use these codes to connect your ClassDojo accounts to Ms. Hughes's class!

Students: Check your progress at home and create your own avatar - it will show up in class tomorrow! :)

Parents: Get Juan's reports from Ms. Hughes's class!

Student account code:	Parent account code:
Instructions: 1. Visit www.classdojo.com/student 2. Either log into your existing student account OR click "Sign up" to create a new student account 3. Enter your student account code!	Instructions: 1. Visit www.classdojo.com/parent 2. Either log into your existing parent account or enter your parent account code to create a new account 3. Enter your name, email, and create a password!

Please return this half for Ms. Hughes's records

From the parents of Juan

I have signed up to receive reports.

Parent Signature _____ Date _____



Class Dojo is also our main communication tool, we will send notices and general messages from this.

We may also use Class Dojo to communicate personally with you, so please check this regularly.

School Spider



We use School Spider to send out more formal information such as letters, these will arrive in your email inbox. You will receive the headteacher's termly newsletter through this platform too.

You can also book parent's evening appointments and complete online surveys and forms.

You can login via our website by selecting 'parent login' on the top bar of our site or, via the School Spider app. You can download the app for free from Google Play or Apple App Store by searching School Spider.

Online Safety

Teaching children how to stay safe online is becoming more and more paramount every day. In school we have SMART rules and CEOP posters displayed in every classroom. Children spend their first half term in school learning about online safety in Computing lessons.

Please help support us in educating children about this by implementing rules and regulations at home.

P.E. & Games

Outdoor PE kit is required on a **Monday** and indoor PP kit is required on a **Thursday** (children will come to school in their kit)

Please ensure your child has the correct PE kit, this is listed on the school website.

Jewellery is **not permitted** to be worn including earrings!

If children have a club after school, they must bring their PE to change into at the end of the school day.





Benedict's Law & Allergy Safety in Schools

- 1 in 15 UK children live with diagnosed food allergies
- Unidentified Risk: Up to 30% of severe school allergic reactions occur in pupils with no prior diagnosis
- Schools must publish a dedicated, publicly accessible allergy policy updated annually, this will be ratified by governors at the end of the month.
- Schools must hold spare, unprescribed auto-injectors on site for rapid emergency use.
- All staff will have anaphylaxis response training
- Please confirm dietary requirements before school events, trips, and hot meal catering.

We are a nut aware school

- Our school is a nut-aware environment to protect children with severe, life-threatening nut allergies.
- **Items to Avoid:** Please do not send any peanuts, tree nuts, nut butters, trail mix, or products labelled 'may contain nuts' / 'processed in a facility with nuts'.
- **Check Labels:** Always read ingredient labels carefully before sending packed lunches, snacks, or party foods to school.
- **Safe Lunch Alternatives:** Try cheese, yogurt, seeds, or fruit and vegetables instead of nut products – no Nutella please!



Forest School

This year, the children will take part in Forest School, led by Miss Exley. We will inform you when this will take place and the clothing required for it.



Outwood Primary School is proud to have a forest schools site on its grounds.

Forest School is a child-centred inspirational learning process. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

Develop socially, emotionally, spiritually, physically and intellectually.

It creates a safe, non-judgemental nurturing environment for children to try stuff out and take risks.

Forest School inspires a deep and meaningful connection to the world and an understanding of how the children fit within it.

A strong understanding of the importance of nature is an attribute that children can carry forward into adult life to protect the planet we live in.

Specifics for Year 2

Dates for your diary

- * Class Trip to Cheadle Mosque 15th October
- * Individual School Photographs - TBC
- * Half term 26th to 30th October
- * Class Great Fire of London workshop Friday 6th November
- * Parents' Evening – Week beginning 19th October
- * Christmas Cracker Concert – 16th December
- * End of term holidays - 21st December to 1st January



Homework

Homework will be set every half term by the class teacher.

The homework challenges are stuck in the children's homework book and also are available Year 2 class web page.

It would be fantastic if you could complete a challenge at least once a week.

Feel free to share any models or work via dojo and we can show the class 😊

Please read with your child for
10 minutes everyday.

Hit the Button – Please practise for 10 minutes every day.



Outstanding Primary School Year 2 Homework – Autumn Term

TOPIC: People Remember...How have significant events and people changed the way we live?



 Write a story Have you ever read a story that was so interesting that you wanted to write your own? Write a story about a character who is different from you. What happens to them? How do they feel? Write about it in your own words. (10 marks) Write a letter Have you ever written a letter to someone? Write a letter to a friend or family member. Tell them about your school, your hobbies, and your life. Write about it in your own words. (10 marks) Write a poem Have you ever written a poem? Write a poem about a topic that interests you. It can be about anything. Write about it in your own words. (10 marks)	 Read Write Inc. Phonics Read the story 'The Boy Who Swam with Piranhas' and write a summary of it. (10 marks) Read the story 'The Boy Who Swam with Piranhas' and write a letter to the author. (10 marks) Read the story 'The Boy Who Swam with Piranhas' and write a poem about it. (10 marks)	 Challenge Read the story 'The Boy Who Swam with Piranhas' and write a letter to the author. (10 marks) Read the story 'The Boy Who Swam with Piranhas' and write a poem about it. (10 marks) Read the story 'The Boy Who Swam with Piranhas' and write a summary of it. (10 marks)
Write down five questions you would like to ask Samuel Pepys. Remember to use a question mark (?). Imagine you were a child in 1666, write a paragraph about how you would escape. Describe what you see/hear/feel/smell when you escape. Look at famous paintings of the Great Fire of London on Google search and create your own painting in that style. See below as an example. 	Choose a book of your choice, read it and design a new front cover. Write a character description. Choose any character from your favourite book. Practice number and letter formation. • 1-100 • Upper case letters (A-Z) • Lower case letters (a-z) • Writing first name and surname	Can you use some cardboard boxes to create a typical house in 1666 or even a street? Bring them into school to share. Use google to find some facts about who are Mulsims and what are their beliefs? Write an acrostic poem about Autumn. All the leaves are falling T I L M Write the story 'Window by Jerome Butler'. https://www.youtube.com/watch?v=5G8wU928tU4 Look at the environment around your house. Draw what you can see.
Write out all your number bonds to 5 and all number bonds to 10. 1 + 4 = 5 5 - 1 = 4 2 + 3 = 5 5 - 2 = 3	Look up your name and find three things which are made from the following materials: glass, metal, plastic. Draw your findings and label them.	

Clubs

At Outwood we offer a variety of clubs for the children to attend. Some will take place in school time and others are after School.

The children will be made aware of the clubs that are on offer. We do have limited spaces for these so we try to make it as fair as possible.

SPORTS COOL

You can sign up for the after school clubs by using the website.

<https://www.sportscoolcheshire.org/>



Wrap around care

Early Breakfast Club: This cost is £4 per child per day which includes childcare, two breakfast items and a drink.

Breakfast club opens its doors at 7.30am - booking is necessary and can be made through your School Spider account.

Free Breakfast Club: We offer a free Breakfast Club to all school aged children (Reception to Year 6) from 8:15am - 8:45am. You can book online via School Spider or turn up on the day before 8:30am. We were the first school in Stockport to offer this!

After School Club: This runs from straight after school at 3:20pm until 5:30pm. During the session we will have different activities for the children to take part in and we offer a snack and a drink for only £7.50. Booking for the club can be done via School Spider up until 1 hour prior to the session starting.

Key Contact:

Manager Contact: Wayne Hampson can be reached at wayne.hampson@outwood.stockport.sch.uk or via mobile at 07783 305416. Please note: The mobile number is strictly operational during Wrap Around Care Club hours and cannot be used to book sessions.

Attendance Matters!

New National Attendance Rules for Parents
(September 2026)

Strict Penalty Trigger: Penalty notices are now automatically considered when a child accumulates 10 sessions (5 school days) of unauthorised absence within a rolling 10-week period.

Report Early: Contact the school on day one of any absence with details.

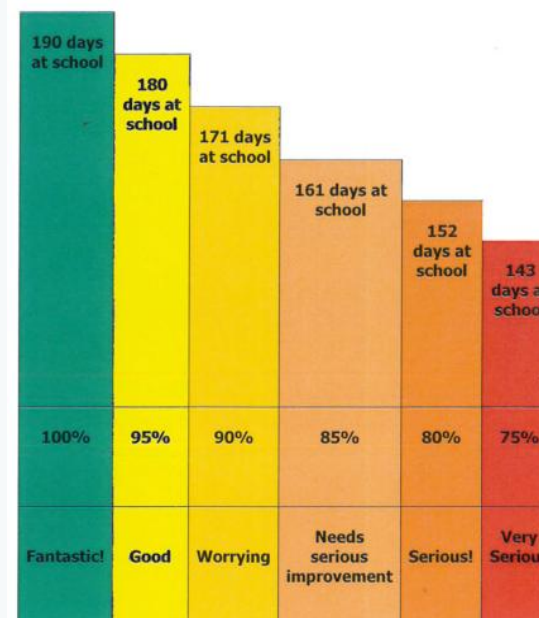
Avoid Term Time Holidays: Leave during term time remains unauthorised unless under exceptional circumstances agreed upon by the headteacher. The fines are now higher than in previous years.

Engage with Support: If your child is struggling to attend due to health or anxiety, work directly with the school to create an attendance support plan.

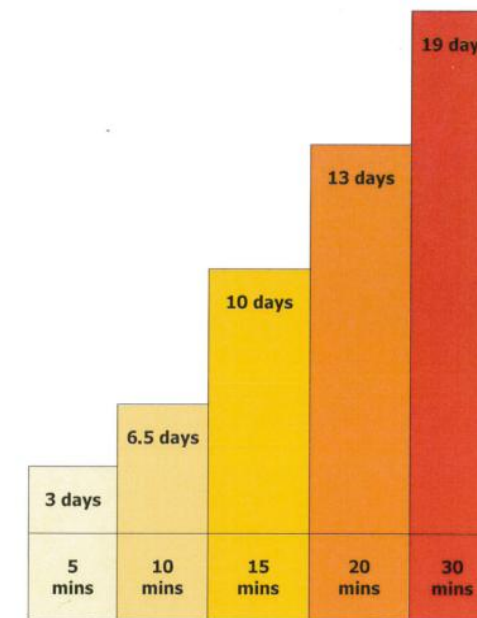
Attendance and Punctuality

These graphs refer to the end of year attendance data and will assist you in seeing if your child is on track this year.

% Attendance



Only being a few minutes late...most days...equates to:



Mental Health & Wellbeing

- How we nurture happy, confident learners at Outwood Primary.....
- **Our Whole-School Approach:** A Safe & Caring Environment: Wellbeing is woven through our daily routines, curriculum, and school values.
- **Open Conversations:** We teach children to recognise, understand, and talk about their feelings.
- **Proactive Support:** Early identification of emotional or social challenges to provide the right support when it is needed most.
- 'At Outwood Primary, we believe that
- emotional wellbeing is the foundation for every child's success and happiness.'

Meet Tam!

Our Emotional Wellbeing Support



- We are delighted to welcome Tam to Outwood. Tam is here to offer focused emotional and mental health support across the school.
- **How Tam Helps Our Pupils:** 1-to-1 sessions: A safe space for children dealing with anxiety, big emotions, or difficult life changes.
- **Small Group Support:** Building resilience, self-esteem, friendship skills, and emotional regulation.
- **In Class Guidance:** Helping children learn effective coping tools they can use every day.
- **How to Connect with Tam / Referrals:** Teachers or parents can request support if they notice a child needs extra help.
- **Get in Touch:** If you have questions or want to learn more about how Tam can support your child, contact her through ClassDojo.

Home/school agreement

At Outwood, it is important that parents/carers, pupils and staff, respect each others contributions and work together to achieve the highest possible levels of success for all of our pupils.

This will be sent out this term.

Please read, sign and then return this to school.



Thank you!



Thank you for coming!

Any questions?

