

Year 2 Autumn

General Reminders:

PE

PE will be on a **Monday** and **Friday**. All children will need: Blue/black shorts, a white t-shirt and pumps or trainers. In colder weather they will need blue/black jogging bottoms and sweatshirt and pumps. We ask the children to keep their pumps in school in their lockers. Children should not wear jewellery during PE lessons (including earrings). The children are asked to come into school wearing their PE kit on these days.

Homework

Homework will be set on a **Friday** and is to be returned on the following **Wednesday**. Homework is a vital component to learning, so please encourage your child to complete their homework. If there are any issues or questions, please feel free to send me a dojo.

Water Bottles

It is important that your child brings a water bottle into school so that they are kept hydrated throughout the school day. **Please ensure that the water bottles are clearly labelled and contain only water.**



We care, we learn, we grow

This term we will be exploring significant events and our topic title is “Remember, Remember...How have significant events and people changed the way we live?”

Welcome Back!

We hope you are looking forward to the new school year.

The children have an exciting topic and will learn about key events in history. The children will learn about some significant events that have taken place in the past, such as The Great Fire of London and The Gunpowder Plot. The children will explore the causes of these events and consider the changes that occurred as a consequence.

In English the children will begin with a Narrative focus using Traditional Tales as a stimulus, they will create Diamante poems and write dairy entry, using drama to help explore the books/characters in detail. In Read, Write, Inc storybook sessions the children will continue to develop their phonics, handwriting and comprehension strategies through sharing a variety of storybooks. In Guided Reading the children will develop their fluency, pace and focus on the different types of questions they may come across in comprehension activities.

In maths this term the children will be focusing on: Number and place value, Addition, subtraction, Multiplication and division Measurement, Position and direction.

In geography the children will explore human and physical features, practise their compass and direction skills and undertake some fieldwork in and around our school grounds.

In Science, the children will be exploring the properties of materials and experimenting what materials would be best used to protect an egg.

In your classroom this year will be:

Mrs Dooley – Class teacher (Mon-Wed)

Mrs Clayton– Class teacher (Thurs-Fri)

Mrs Riaz, Ms M’lane, Miss Dwan -

In art the children will explore the work of Granger and David Best and practice their drawing skills to draw tudor houses and create a skyline. In computing the children will learn about internet safety and recognise the uses and features of different types of information technology in school and beyond. In RE, our key question to explore is who is a muslim and what do they believe? We will be visiting a local mosque.

In PSHE we are focussing on health and well-being and citizenship over the term. In citizenship we will explore the importance of rules and look at our local community/environment. In health, well being we will learn about the benefits of a healthy diet and how to look after teeth, exploring emotions and growth mindset and fire safety.

In music we are learning about rhythm and pulse.

In PE in Autumn 1 we will be doing gymnastics and sending and receiving games. During the Autumn term we will be doing Dance.

Reminder about school timings:

Doors will open from 8.40am, Lessons will begin at 8:50am.

The children are to come into school via the main playground.

Year 2 finish at 3.20pm

Children should be collected from the second set of double doors in the main playground

We are really looking forward to this year, if you have any questions please don't hesitate to contact us in person or via Dojo.

Mrs Dooley & Mrs Clayton