

# Year 2 Summer Newsletter

## General Reminders:

### PE

PE will be on a Monday and Thursday. All children will need: Blue/black shorts, a white t-shirt and pumps or trainers. In colder weather they will need blue/black jogging bottoms and sweatshirt and pumps. We ask the children to keep their pumps in school in their lockers. Children should not wear jewellery during PE sessions. The children are asked to come into school wearing their PE kit on these days.

### Homework

A new homework grid will be sent home with a variety of activities for the children to choose to complete over the half term. Homework books should be sent into school on a Wednesday and we will share their homework and give DOJO points.

Homework is a vital component to learning, so please encourage/support your child with completing their homework. If there are any issues or questions, please feel free to send us a Dojo.

### Water Bottles

It is important that your child brings a water bottle into school so that they are kept hydrated throughout the school day. Please ensure that the water bottles are clearly labelled and contain only water.



We care, we learn, we grow

## This term our topic title is Time Travellers "Can we be great explorers?"

We hope you and your families enjoyed the Half term break and are looking forward to the Summer term, our final term of Year 2!

**Doors will open from 8.40am, Lessons will begin at 8:50am. Year 2 finish at 3.20pm and should be collected from the second set of double doors in the playground**

We have an exciting and engaging topic planned this term. Our topic has a geography and history focus. The children will learn about the seven continents/five oceans of the world and identify hot and cold countries in relation to the equator. In history, the children will learn about different, significant explorers. They will even find out about a famous local explorer who named some islands after Stockport!

In English we will begin with a narrative text based on the Titanic. The children will continue to develop their writing skills over the term and will complete aspirational writing challenges. They will also be learning how to write a diary, pretending that they are an explorer!

In our Reading sessions, the children will continue to develop their comprehension strategies.

In maths, the children will be focusing on:

- Division / Fractions
- Time
- Statistics
- Position and Direction
- Reasoning and problem solving
- Revisiting addition and subtraction.

## In your classroom this year will be:

Mrs Dooley – Class teacher (Mon-Wed)

Mrs Clayton – Class teacher (Thur-Fri)

1:1 LSA's: Mrs Riaz, Ms Seton, Ms Zahara

As part of Art and Design, the children will be looking closely at the work of Henri Rousseau and Marianne North. Our composite piece will be landscape paintings of areas discovered by the explorers we have focused on. The skills we will focus on will be: watercolours and acrylic painting, washes, colour mixing and light and dark.

In computing, the children will create music digitally online and create pictograms. In PE, the children will also continue to take part in athletics, team games and striking and field games.

Our Science topic is plants, living things and their habitat. We will be looking at the habitats that plants and animals live in. We will be observing what plants need to grow and investigating plant germination. In music, we are looking at how different types of music make you feel and have an underlying mood. The children will be learning to play the glockenspiels.

In RE, our topic is How should we care for others and the world, and why does it matter? We will be self reflecting and looking at how people show care for others. In PSHE, our focus topic is safety and the changing body and identity. We will be learning about how we grow and change, how our bodies change as we grow. We will learn how to show respect for each other's bodies and the correct names for body parts.

We can't quite believe we are in our final term, as always if you have any questions please don't hesitate to contact us.

Mrs Dooley & Mrs Clayton