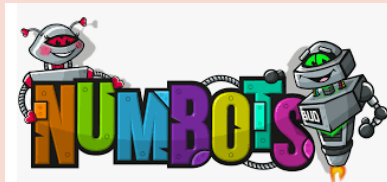


### TOPIC: What do we need to know about the UK?



#### TT Rockstars

Your child's login details are in their reading records. Please encourage your child to develop/improve their arithmetic and timestables skills through regular practice.

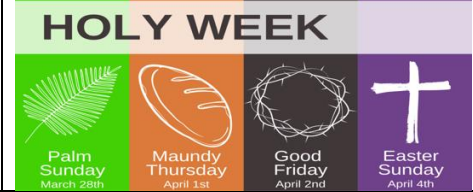
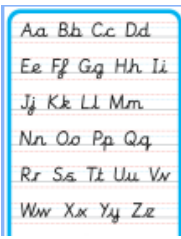

#### Reading

Please read regularly with your child and make a comment in their reading journals. In Year 2 we are focussing on developing their fluency and expression when reading and developing their comprehension strategies.

#### Curriculum Grid

Each week choose an activity from the grid below to complete. By the end of the half term your child should have collected at least 10 chillies!

Please send one completed piece of work every Wednesday.

<p>Create a Book Review about a book you have read. What did you like/dislike? Which character was your favourite, why? Draw a picture of your favourite part of the story.</p>	<p>Sketch an image of one or all of the national flowers of England, Wales, Scotland and Ireland. A rose, a thistle, a shamrock, a daffodil.</p>	<p>Can you research the story of Easter and find out why each of 'Holy week' is important.</p> 
<p>Imagine you are a tourist visiting Cardiff, Edinburgh and Belfast. List and draw two landmarks in each of the cities you would like to visit.</p>	<p>Research the capital cities of the UK. Write down an interesting fact for each city.</p>	<p>Write down a 'how to be a good friend' guide for someone. What can they do/how can they behave so that they can be a good friend?</p>
<p><b>Computing - Coding:</b> Code Monkey – Program the monkey to collect the the bananas and find the treasure <a href="https://app.codemonkey.com/junior/chapters/sequencing/challenges/1">https://app.codemonkey.com/junior/chapters/sequencing/challenges/1</a></p> <p><b>Computing - Programming:</b> Treasure Hunters- program the Bee-Bot to find the trasure using the arrow keys. <a href="https://scratch.mit.edu/projects/385261705">https://scratch.mit.edu/projects/385261705</a></p>	<p>Practice number and letter formation (cursive).</p> <ul style="list-style-type: none"> <li>1-100.</li> <li>Upper case letters (ABC)</li> <li>Lower case letters (abc)</li> </ul> 	<p>Have a think about your most favourite festival, religious celebration or event. Write a diary about what happened on that day.</p>
<p>Practise reciting your 2x 5x 10x tables. Ask someone from your family to test you. Can you recall them instantly?</p>	<p>Write an acrostic poem based in one of the capital cities: London, Belfast, Edinburgh, Cardiff</p> <p><b>Acrostic</b> An acrostic is a poem in which the first letter of each line spells out a word or message.</p> <p><b>London</b></p> <p>L ights shine in the bustling city, O n the river Thames, boats float by, N ational museums educate and inspire, D reams brought to life on theatre stages, Oxford Street shops that entice you in, N ew experiences everywhere.</p> 	<p>Research the lifecycle of a butterfly and a frog. Write about the similarities and differences between them.</p> 