## Welcome!

Meet the Teacher 2025





Thank you for being here today!

## Our Values I

A – Aspirational learners who embrace learning throughout their lives.

**C** – Curious and inquisitive minds that explore the world around them.

**O** – Open minded individuals who embrace all opportunities with enthusiasm.

**R** – Respectful and resilient global citizens who excel in a rich and diverse curriculum.

N – Nurturing and caring individuals who make a positive contribution to society.



# Welcome to Year 3!



### The staff in Year 3 are:

- Miss Exley
- Mrs Asante
- Miss Casey

# Queries or Problems?

If you have any queries or problems please approach your child's teacher in the first instance.

An appointment can then be made with Mrs Clayton, Deputy Head teacher or Mrs Maude, Head teacher if the matter is still not addressed



### Year 3 Curriculum



WHOLE							
VVHOLE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
SCHOOL I	British value Individual	British value	British value	British value	British value	British value	
ONCEPTS	S   liberty IDENTITY AND	Respect and	Democracy	Individual liberty	Rule of Law	Respect and	
	DIVERSITY	tolerance	POWER AND	SOCIAL JUSTICE	PEACE AND	tolerance	
		SUSTAINABLE	GOVERNANCE	AND EQUALITY	CONFLICT	HUMAN RIGHTS	
		DEVELOPMENT					
sitive role	Floella Benjamin	King Charles	Michelle Obama	Rosa Parks	Mahatma Ghandi	Malala Yousafza	
odels	Helen Keller	Greta Thunberg	Martin Luther King	Marcus Rashford	Mother Teresa	Nelson Mandela	
	Ade Adepitan	David	Elizabeth II	Emmeline	Sir Ian McKellen	Laverne Cox	
		Attenborough		Pankhurst			
	'		I			I	
ır 3	Rock stars Is the UK the same in every region?						
1			Early city builders - What did all four ancient civilisations have in common?				
		When would you prefer to live: Stone age Bronze Age or Iron Age		Early City Builders What did all four civilisations have in common?			
sitive role odels	Floella Benjamin Helen Keller Ade Adepitan  Rock stars Is the UK the same in ever	Respect and tolerance SUSTAINABLE DEVELOPMENT  King Charles Greta Thunberg David Attenborough  syregion? o live: Stone age	Democracy POWER AND GOVERNANCE  Michelle Obama Martin Luther King Elizabeth II  Early city builders	Individual liberty SOCIAL JUSTICE AND EQUALITY  Rosa Parks Marcus Rashford Emmeline Pankhurst  s - What did all four ar Early City I	Rule of Law PEACE AND CONFLICT  Mahatma Ghandi Mother Teresa Sir Ian McKellen  ncient civilisations hav Builders	Respect toleran HUMAN RI Malala You Nelson Ma Laverne	



What did all four civilisations have in common? Shang Dynasty and Ancient Egypt



### Reading

It is essential that children bring their reading books to school everyday. Your child will have been given their reading book already.

Children will independently change their reading book and write their new book in their reading record.

Please support your child by encouraging them to read on a daily basis, for a minimum of 10 minutes, and signing their Reading Record on a weekly basis.

The class teacher or teaching assistant will listen to your child read at least once a week.

## Guided Reading

Guided reading will be a daily taught session and will focus on different reading skills to develop their word recognition and language comprehension.

## Reading For Pleasure

We want our children to have a love of reading therefore we will have many initiatives to encourage this across the year which will share soon.

Please support this at home too.

## Uniform

- This year, Uniform Black shoes only (no trainers)
- Indoor P.E kit: Black/navy shorts & white T-shirt/polo shirt to be worn to school on the day of PE and sports clubs
- Outdoor P.E kit: Black/navy shorts & white T-shirt/polo shirt, trainers (dark tracksuit for cold days) to be worn to school on the day of P.E or Sports Club.

Long hair to be tied up. No Jewellery — only watches (no smart watches) No nail varnish No valuables Please note: We expect the children to be in full correct uniform everyday. If you need support with this please let me know as the school maybe able to assist. Earrings: We are moving towards being an 'earing-free' school. This includes studs. The reason for this is safety.

### Snacks

Now the children are in Year 3, break time snacks are no longer provided by the Government, therefore the children will need to bring their own from home or they can buy a snack from our Healthy Tuckshop.

We are a 'Healthy School' so we advocate healthy snacks and lunches to be eaten by the children. No crisps or sweets.



## Water Bottles

Please send a named clear water bottle in to school with fresh water for in it everyday, not juice. Medical advice is that by drinking juice throughout the day even sugar free juice, this can cause tooth decay. It's better to offer juice in a cup only with meals and limit daily amounts.

This is for the children to drink throughout the day in their classrooms.



### School Lunches

Our school lunch menu is on the school website. We offer meat, vegetarian and Halal options.

TLC provide our school meals or the children are welcome to bring a healthy packed lunch.

### Universal Free School Meals (FS2 & KS1)

All reception, year 1 and year 2 pupils are entitled to receive a free meal at lunchtime. If your child is in this age group but is also eligible for free school meals because you receive one of the qualifying benefits we still need you to apply for these as normal. This is because schools receive a 'pupil premium' payment (up to £1,480) for each eligible child which they can spend on resources which will benefit your child's education.

#### Ordering & payment of school meals

You can order your child's meal online using School Grid's app. All payments are made to School Grid. Meals cost £2.75. If you have not received your activation email please contact the school office.

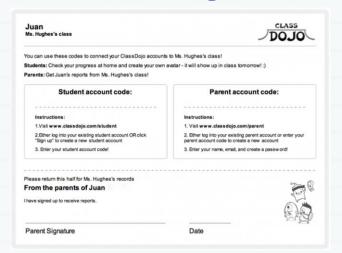
#### Free School Meals

Your child maybe entitled to a free school meal if you are in receipt of a qualifying benefit. Please visit

https://www.stockport.gov.uk/free-school-meals/free-school-meals to find out more or ask the school office for advice.



## Communication Class Dojo



Class Dojo is also our main communication tool, we will send notices and general messages from this.

We may also use Class Dojo to communicate personally with you, so please check this regularly.

#### School Spider



We use School Spider to send out more formal information such as letters, these will arrive in your email inbox. You will receive the headteacher's termly newsletter though this platform too.

You can also book parent's evening appointments and complete online surveys and forms.

You can login via our website by selecting 'parent login' on the top bar of our site or, via the School Spider app. You can download the app for free from Google Play or Apple App Store by searching School Spider.

## Online Safety

Teaching children how to stay safe online is becoming more and more paramount every day. In school we have SMART rules and CEOP posters displayed in every classroom. Children spend their first half term in school learning about online safety in Computing lessons.

Please help support us in educating children about this by implementing rules and regulations at home.

## P.E. & Games

Outdoor PE kit is required on a Thursday and Friday (children will come to school in their kit)

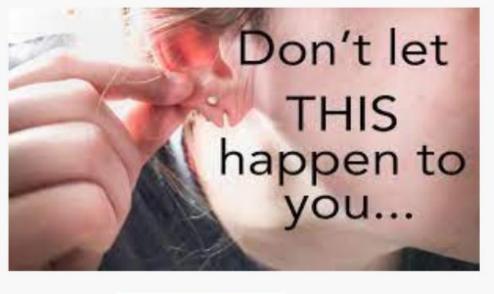
Please ensure your child has the correct PE kit, this is listed on the school website.

Jewellery is **not permitted** to be worn including earrings!

If children have a club after school, they must bring their PE to change into at the end of the school day.













### Forest School

This year, the children will take part in Forest School, led by Miss Exley. We will inform you when this will take place and the clothing required for it.





Outwood Primary School is proud to have a forest schools site on its grounds.

Forest School is a child-centred inspirational learning process. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

Develop socially, emotionally, spiritually, physically and intellectually.

It creates a safe, non-judgemental nurturing environment for children to try stuff out and take risks.

Forest School inspires a deep and meaningful connection to the world and an understanding of how the children fit within it.

A strong understanding of the importance of nature is an attribute that children can carry forward into adult life to protect the planet we live in.

## Specifics for Year 3

## We have some big changes in this year group!

The children have moved from KS1 to KS2.

They no longer have government funded snacks or dinners.

They are now in the upstairs classrooms.

The day is slightly longer as it does not include an afternoon break.

## Specifics for Year 3

The children will now undertake whole class teaching rather than a rotation of different subjects.
This is to develop their independence and prepare them for the next few years ahead.

We will be planning a visit to
Manchester Museum later in the
Year as part of our Ancient
Civilisations topic. I will give you
plenty of notice so you can pay in
instalments ©

### Homework

Homework will be set every half term by the class teacher.

The homework chilli challenges been sent via dojo and are also on the Year 3 web page.

It would be fantastic if you could complete a challenge at least once a week.

Feel free to share any models or work via dojo and we can show the class ©

Please read with your child for 10 minutes everyday.

Please practice your timetables via Times Tables Rock stars.

### Clubs

At Outwood we offer a variety of clubs for the children to attend. Some will take place in school time and others are after School.

The children will be made aware of the clubs that are on offer. We do have limited spaces for these so we try to make it as fair as possible.

#### SPORTS COOL

You can sign up for the after school clubs by using the website.

https://www.sportscoolcheshire.org/



### Attendance Matters!

The Government state that you have a legal duty to ensure your child receives a regular education at school or otherwise than at school, which will help give them the best possible chance of success in life.

The Government updated it's attendance guidelines last year. Please read the leaflet for more information.

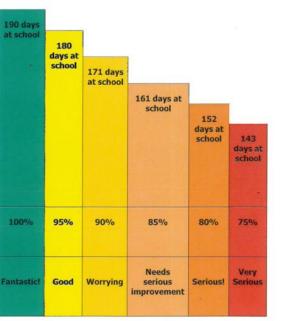
Sorry, we cannot authorise holidays in term time.

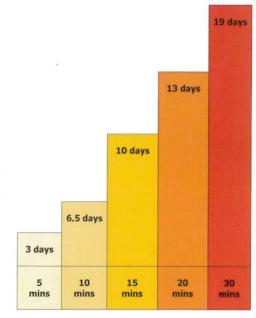
#### **Attendance and Punctuality**

These graphs refer to the end of year attendance data and will assist you in seeing if your child is on track this year.

% Attendance

Only being a few minutes late...most days...equates to:





### Home/school agreement

At Outwood it is important that parents/carers, pupils and staff, respect each others contributions and work together to achieve the highest possible levels of success for all of our pupils.

This will be sent out this term.

Please read, sign and then return this to school.



Thank you!



## Thank you for coming!

Any questions?

