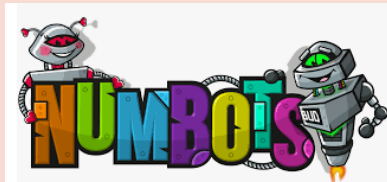


TOPIC: What do we need to know about the UK?



Hit the Button

Your child should spend 10 minutes daily on Hit the Button.

This can be accessed on any device and no login is required. The children should practice number bonds initially, then 2x, 5x tables

NUMBOTS

Your child's login details are in their reading records. Please encourage your child to develop/improve their arithmetic skills.

Reading

We will continue to send home speedy green words and red words for you to practice at home with your child. The aim being to help improve their fluency and key word recognition

RWI book bag books are given out each week and should be returned on Fridays.

Reading Comprehension

We will send home a reading comprehension activity each week, please support your child in completing this.

Curriculum Grid

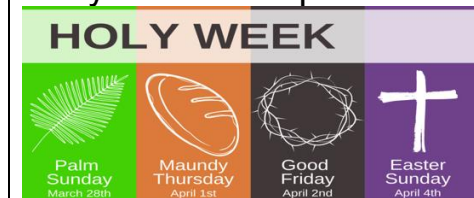
Each week choose an activity from the grid below to complete. By the end of the half term your child should have collected at least 10 chillies!

Please send one completed piece of work every Wednesday.

Write down five questions you would like to ask our King, King Charles about his family, his job as monarch, his hobbies/interests, his hopes as King.

Sketch an image of one or all of the national flowers of England, Wales, Scotland and Ireland. A rose, a thistle, a shamrock, a daffodil.

Can you research the story of Easter and find out why each of 'Holy week' is important.



Imagine you are a tourist visiting Cardiff, Edinburgh and Belfast. List and draw two landmarks in each of the cities you would like to visit.

Research the capital cities of the UK. Write down an interesting fact for each city.

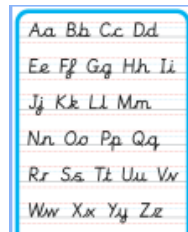
Write down a 'how to be a good friend' guide for someone. What can they do/how can they behave so that they can be a good friend?

Computing - Coding:
Code Monkey – Program the monkey to collect the bananas and find the treasure
<https://app.codemonkey.com/junior/chapters/sequencing/challenges/1>

Computing - Programming:
Treasure Hunters- program the Bee-Bot to find the treasure using the arrow keys.
<https://scratch.mit.edu/projects/385261705>

Practice number and letter formation (cursive).

- 1-100.
- Upper case letters (ABC)
- Lower case letters (abc)



Have a think about your most favourite festival, religious celebration or event. Write a diary about what happened on that day.

Practice reciting your 2x and 5x tables. Ask someone from your family to test you. Can you recall them instantly?

Write an acrostic poem based in one of the capital cities: London, Belfast, Edinburgh, Cardiff

Acrostic

An acrostic is a poem in which the first letter of each line spells out a word or message.

London

L ights shine in the bustling city,
O n the river Thames, boats float by,
N ational museums educate and inspire,
D reams brought to life on theatre stages,
Oxford Street shops that entice you in,
N ew experiences everywhere.



Research the lifecycle of a butterfly and a frog. Write about the similarities and differences between them.

