



Meet the teacher FS1

26th September 2023

Thank you
for coming!

Welcome to FS1



The staff in FS1 are:

- ☐ Mrs Trish Larkin (EYFS Lead Maternity cover - Miss Eyres returning after half-term)
- ☐ Mrs Billings (Nursery teacher, HLTA, WellComm expert)
- ☐ Mrs Helen Hardy (TA: Mon, Tues, Thurs, Fri)
- ☐ Mrs. Clayton (Deputy Head: Weds)
- ☐ Mrs. Riaz & Mrs Bautista (lunchtime staff)

Queries or problems

If you have any queries or problems please approach your child's teacher in the first instance.

An appointment can then be made with Mrs Clayton, Deputy Head teacher or Mrs Maude, Head teacher if the matter is still not addressed.

ACORN Values

The key aims of the Outwood Curriculum is to ensure that our pupils develop as:

A – Aspirational learners who embrace learning throughout their lives

C – Curious and inquisitive minds that explore the world around them

O – Open minded individuals who embrace all opportunities with enthusiasm

R – Respect and resilient global citizens who excel in a rich and diverse curriculum

N – Nurturing and caring individuals who make a positive contribution to society

These 'Acorn' core values that feed through all of the children's learning.

Other policies on the website

Behaviour Policy

Anti-bullying Policy

Outwood Golden Rules

Restorative Approach

Restorative Champions

EYFS Curriculum

3 Prime Areas -

Communication and Language (**CL**)

Personal, Social and Emotional Development
(**PSED**)

Physical Development (**PD**)

In FS1 – the main focus on the prime areas
because they provide the foundation needed to
support and develop future learning.

4 Specific Areas

Literacy (Reading & writing)

Mathematics

(number & number patterns)

Understanding the World

(Science, RE, history, geography ICT)

Expressive Arts and Design

(art, music, D&T)

These areas begin links with the National
Curriculum in preparation for your
child's journey and progress at
Outwood Primary.

EYFS Curriculum

Our intent is to provide children with opportunities to **explore**, be **independent** and **curious** learners in a **safe** and **nurturing inclusive** environment.

We want all children to have the **best** possible start to their education.

Our stimulating indoor and outdoor environment, promotes and stretches the ability of learners to **imagine**, **collaborate**, **question** and **empower** the children to be in control of their learning.

This enables our children to become **resilient** and **curious** with high levels of **wellbeing** and **involvement**.

Characteristics of effective learning

This is how your child is involved in their own learning – their level of motivation and willingness to be involved in activities and to extend and deepen their own thinking.

The **three** different areas we make observations include how children are:

Playing & exploring - engagement

Actively learn & their own motivation

Creating & thinking critically

Adult observations . . .

Observations of children are followed through adult interaction.

We work alongside to develop play, extend their ideas and communication skills.

We appreciate your input from home so we get a 'thorough picture' of what interests your child and where they are with their learning.

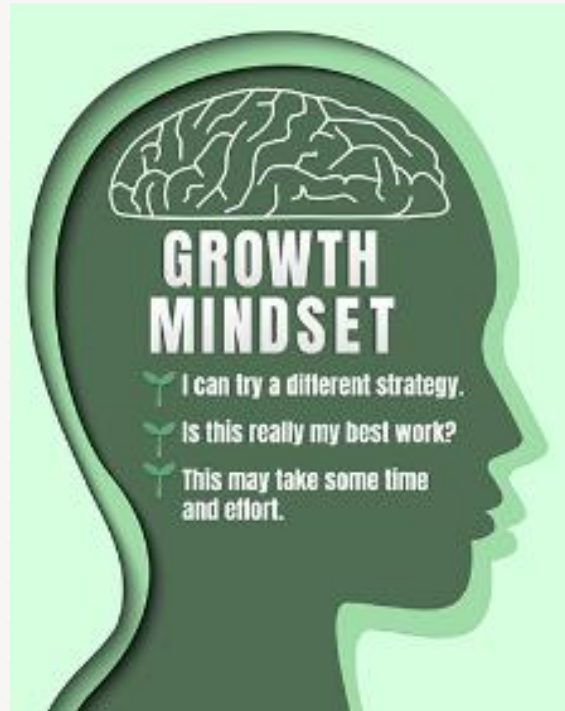
and interactions

We plan ideas for a term of work and activities – but we **always** adapt what we teach to take into account your child's needs, interests and questions in mind.

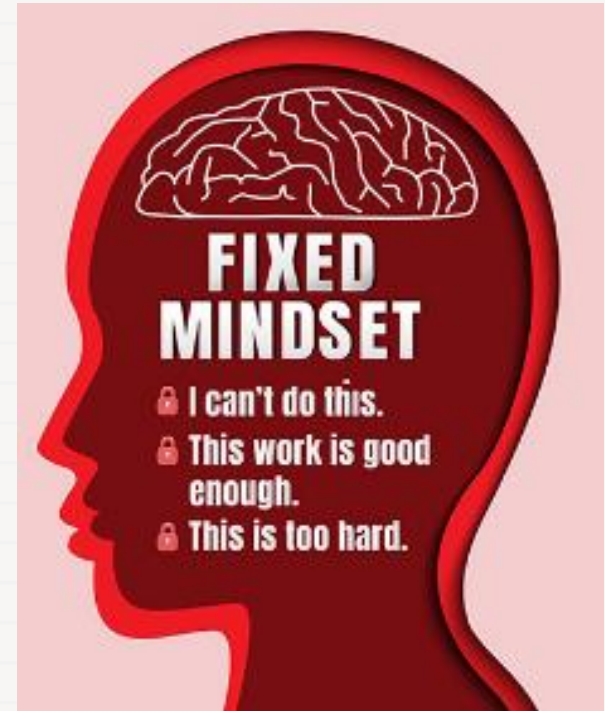
That is the beauty of the EYFS curriculum!

Please ensure you are signed up to Tapestry – our online e-journey and Class Dojo.

Growth Mindset



The power of YET!



FS1 timetable

Monday Mrs Billings & Mrs Hardy	
Tuesday Mrs Billings & Mrs Hardy	
Wednesday Mrs Billings Mrs Clayton	11.15am – Finish for children (15 hours)
Thursday Mrs Billings & Mrs Hardy	
Friday Mrs Billings & Mrs Hardy	9.00am -10.00am PE sessions with Elliot in groups.



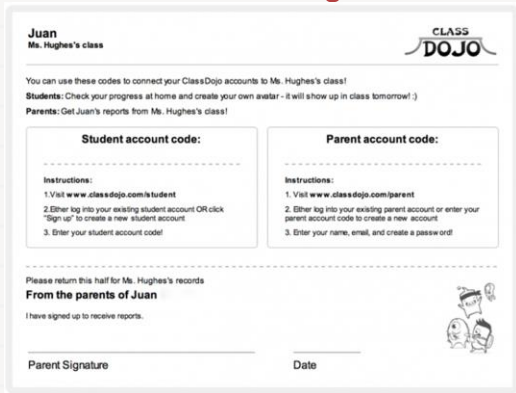
FS1 WEEKLY TIMETABLE Autumn 2023



	8:45	8:55 - 9:10	9:15 - 9:45	9:45 - 11:30	11:30 - 11:45	11:45 -	12:00 -1:00	1:00 1:20	1:20 - 2:30	2:30 -2:50	2:50 - 3:15			
M	SELF REGISTRATION FMS DEV CP	Reg. Toileting CP	Listening & attention skills	CHILD INITIATED/ ADULT LED LEARNING Access to Snack indoor and out	Story time	Hall for lunch	LUNCH & OUTDOOR PLAY	Reg	CHILD INITIATED/ ADULT LED LRNING	TOPIC	Toileting			
T				CHILD INITIATED/ ADULT LED LEARNING Access to Snack & water indoor and out	Toileting Prep for lunch			MATHS			3:00 COATS & BAGS HOME by 3:15			
W												HOME by 3:15		
Th														
F								Access to Snack & water						

Communication

Class Dojo



Juan
Ms. Hughes's class

CLASS DOJO

You can use these codes to connect your ClassDojo accounts to Ms. Hughes's class!

Students: Check your progress at home and create your own avatar - it will show up in class tomorrow! :)


Parents: Get Juan's reports from Ms. Hughes's class!

Student account code:	Parent account code:
Instructions: 1. Visit www.classdojo.com/t/tudent 2. Either log into your existing student account OR click "Sign up" to create a new student account 3. Enter your student account code!	Instructions: 1. Visit www.classdojo.com/parent 2. Either log into your existing parent account or enter your parent account code to create a new account 3. Enter your name, email, and create a password!

Please return this half for Ms. Hughes's records
From the parents of Juan

I have signed up to receive reports.

Parent Signature _____ Date _____



Class Dojo is also a very useful communication tool for you to contact teachers about minor things. We may also use Class Dojo to communicate personally with you, so please check this regularly. Please make sure you are linked to this current year class dojo – not last year's.

School Spider



The School Spider is a communication platform for parents. It allows you to receive important information directly from the school quickly and easily such as in an emergency.

We use School Spider to send out more formal information such as letters, these will arrive in your email inbox.

You can also book parent's evening appointments and complete online surveys and forms.

You can login via our website by selecting 'parent login' on the top bar of our site or, via the School Spider app. You can download the app for free from Google Play or Apple App Store by searching School Spider.

Uniform (if you choose)

- ☐ Royal blue sweatshirt/cardigan with logo (From Debonair School Wear, Wythenshawe)
- ☐ Black/grey trousers or skirt – elasticated waist for ease of toileting
- ☐ Black shoes or black trainers Velcro fastening.
- ☐ Long hair to be tied up
- ☐ Jewellery – Only watch – no earrings apart from studs
- ☐ No nail varnish
- ☐ No valuables

Snacks

We buy fruit and crackers for FS1 and special snacks for celebrations through the year – which is why we ask for a £5 donation each half- term.



Lunches

We are a 'Healthy School' so we advocate healthy snacks and lunches to be eaten by the children.



Reward system



Pupils in are rewarded for positive behaviour with 'Class Dojo' points.

You can access a report from home to see how well your child is doing in class.

This year we will encourage the children to work as a class to collect a certain number of points for a reward during **Golden Time** on a Friday afternoon

Specifics for FS1!

Autumn 1

Meet the teacher

PE

Friday

Autumn 2

Nursery Rhyme Week (November)

Thumbs up Thursday

Parent's evening

Christmas tree decorating

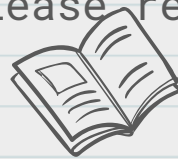
Christmas Sing-along

We will let you know of any extras on Dojo

Home/school agreement

At Outwood it is important that parents/carers, pupils and staff, respect each others contributions and work together to achieve the highest possible levels of success for all pupils.

This will be sent out next week. Please read, sign and then return this to school.



Thank you!

Parental Support

Throughout the time your child is in school – we consider the partnership involved between parents and staff is of vital importance.

We want your child to be happy, safe and secure at school – so let us know if you have any concerns. Your child's academic progress is also of the utmost importance to us. We need you on board to ensure your child makes the best progress possible. If you find your child is struggling with something at home – let us know so that we can support them further whilst they are at school.



**Thank you for
coming!**

Any
questions?