



Meet the teacher

Thank you
for coming!

Welcome to Year 1!

The staff in Year 1 are:

Mrs Gough – Class Teacher

Mrs Riaz – Teaching Assistant

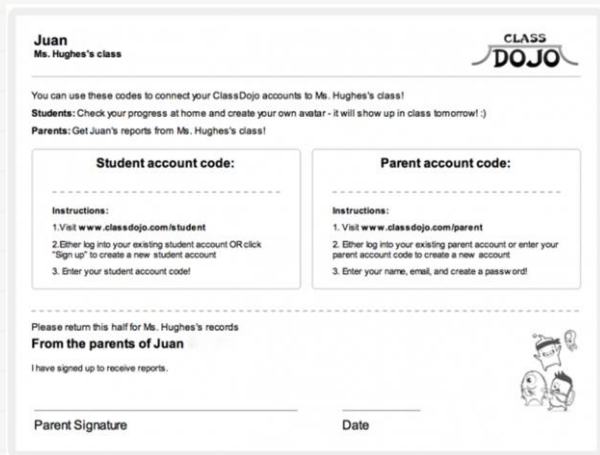


Queries or problems

- If you have any queries please approach your child's teacher in the first instance.
- An appointment can then be made with Mrs Clayton, Deputy Head teacher or Mrs Maude, Head teacher if the matter is still not addressed.

Communication

Class Dojo



Juan
Ms. Hughes's class

CLASS DOJO

You can use these codes to connect your ClassDojo accounts to Ms. Hughes's class!

Students: Check your progress at home and create your own avatar - it will show up in class tomorrow! :)

Parents: Get Juan's reports from Ms. Hughes's class!


Student account code:	Parent account code:
Instructions: 1. Visit www.classdojo.com/student 2. Either log into your existing student account OR click "Sign up" to create a new student account 3. Enter your student account code!	Instructions: 1. Visit www.classdojo.com/parent 2. Either log into your existing parent account or enter your parent account code to create a new account 3. Enter your name, email, and create a password!

Please return this half for Ms. Hughes's records

From the parents of Juan

I have signed up to receive reports.

Parent Signature _____ Date _____



Class Dojo is a very useful communication tool for you to contact teachers about minor things.

We may also use Class Dojo to communicate personally with you, so please check this regularly.

School Spider



The School Spider is a communication platform for parents. It allows you to receive important information directly from the school quickly and easily such as in an emergency.

We use School Spider to send out more formal information such as letters, these will arrive in your email inbox.

You can also book parent's evening appointments and complete online surveys and forms.

You can login via our website by selecting 'parent login' on the top bar of our site or, via the School Spider app. You can download the app for free from Google Play or Apple App Store by searching School Spider.

Uniform

- Uniform – Black shoes only (no trainers)
- Indoor P.E kit:
Black/navy shorts & white T-shirt/polo shirt to be worn to school on the day of PE and sports clubs
- Outdoor P.E kit:
Black/navy shorts & white T-shirt/polo shirt, trainers (dark tracksuit for cold days) to be worn to school on the day of P.E or Sports Club.

Long hair to be tied up

Jewellery – Only watch – no earrings

No nail varnish

No valuables

Please note:

We expect the children to be in full correct uniform everyday.

Year 1 Curriculum



Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Science</u>	Everyday Materials Scientist: Albert Einstein		Animals including Humans Scientist: Elizabeth Blackwell		Plants Scientist: Elizabeth Britton	
	Seasonal Changes Throughout year: observe changes in seasons; in weather, day length					
<u>History</u>	A study of the school and it's grounds		How have shops and the local area changed within living memory?		How can we welcome new people into our local area?	
<u>Geography</u>						
<u>Art</u>	Drawing/Painting Travelling on wheels FOCUS ARTIST Kandinsky		Drawing Buildings/Head Green FOCUS ARTIST Wubchusser		Printing Caribbean Houses Learn printing techniques FOCUS ARTIST Various to support composite piece	
<u>DT</u>		Mechanisms – (sliders and levers) Design, make and evaluate a greetings card (Xmas) using pop up, sliders and levers using card		Textiles Design, make and evaluate a bag for Life (sustainability) Year 1 – templates, gluing fabric to fabric, fabric pens		Cooking and nutrition (healthy varied diet – fruit and veg)
<u>Computing</u>	Technology Around Us Owning your own work	Digital Painting Safe image searching	Beebots Digital Writing Staying smart online	Grouping Data Personal information	Moving a Robot What is email?	Introduction to animation Keeping someone safe

PSHE	Assessment – EYFS Baseline Road Safety	Assessment – EYFS Baseline Washing Hands Is it safe to eat? Hoax calling	Assessment – EYFS Baseline Friendship Growing in our world	Assessment – EYFS Baseline Water Spillage	Assessment – EYFS Baseline Jealousy	Assessment – EYFS Baseline Online Bullying
RE	Who is a Christian and what do they believe?	Who is Jewish and what do they believe?	What makes some places sacred?		What does it mean to belong to a faith community?	
PE	Fundamental Movement Skills 1 Gymnastics – Balancing & Spraying on Pontois & Patches	Fundamental Movement Skills 2	Dance – Superheroes Hot and wai skills 2 Gymnastics – Pathways Small and Long	Invasion Games Skill 1 Forest School	Striking and Fielding Game Skills 1 Gymnastics – side narrow curled rolling and balancing	Invasion Games 2 Yoga
Music	Charanga	Christmas songs/ Nativity	Traditional African rhymes and chants accompanied by pulse and rhythm using multi-cultural instruments	Listening and appreciating music unit – American music	Having fun with improvisation What songs can we sing to help us through the day?	Explore sound and create a story How does music teach us about looking after our planet?

Forest School

This year, the Year 1 children will have Forest School in Summer term 1. It takes place in an afternoon, led by Miss Exley and is in place of one of our PE sessions.



Why do Forest School?

Outwood Primary School is proud to have a forest schools site on its grounds.

Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

We believe our sessions helps and facilitates more than knowledge-gathering, it helps our children develop socially, emotionally, spiritually, physically and intellectually. It creates a safe, non-judgemental nurturing environment for children to try stuff out and take risks. Forest School inspires a deep and meaningful connection to the world and an understanding of how the children fit within it. A strong understanding of the importance of nature is an attribute that children can carry forward into adult life to protect the planet we live in.

Homework

- Homework will be set every half term by the class teacher and the children will get a book with a range of activities to complete.
- Try and do at least one 'chilli challenge' a week!



Outwood Primary School
Year 1 Homework – Autumn Term
TOPIC: Where can the Naughty Bus go in our school or grounds?



Read Write Inc Phonics

Your child should regularly practise speedy green words and red words.

TOP MARKS

Play Caterpillar Ordering
Shape Patterns
Undereater Counting
Robot Addition

Curriculum Grid

Each week choose an activity from the grid below to complete. By the end of the half term you must have collected at least 10 chillies!

Draw the naughty bus and label parts - wheel, window, door, driver, passenger

Write neatly and colour in the picture



Design a new bus for Heald Green - colour it in colour. Will it have any special features?



Make a bus from junk modelling materials like cereal boxes.



Write a sentence about the naughty bus.
Start your sentence with - The naughty bus....



Write out the days of the week



Learn to sing 'The wheels on the bus' and either perform in class or video and send on DOJO



Practise writing your name neatly. Write it ten times. Try and make the letters sit on the line.



Draw your face and label parts - eye, nose, mouth, hair, ear



Draw a circle, triangle, square and rectangle and label with the shape word.



Write numbers 0-20 correctly. Make sure they are formed the right way round.



Draw a map/plan of your bedroom.



Draw three other modes of transport. Eg. train, car, aeroplane



Clubs

At Outwood we offer a variety of clubs for the children to attend. Some will take place in school time and others are after School. The children will be made aware of the clubs that are on offer. We do have limited spaces for these so we try to make it as fair as possible.

SPORTS COOL

You can sign up for the after school clubs by using the website.

<https://www.sportscoolcheshire.org/>

In school time we have teacher-led clubs that are run at lunchtimes. These will include newspaper club, computing club, gardening and chess

From now on, If your child has a sports club after school, please send them in uniform and they can change at the end of day.

Snacks

- In year 1 break time snacks are provided by the Government, therefore the children will not need to bring their own from home unless your child requires something more substantial.
- Please only send the children in with water for in class, not juice.

We are a 'Healthy School' so we advocate healthy snacks to be eaten by the children and, where possible, to have zero waste. Pieces of fruit in a reusable pot for example is a great snack for break time!



Specifics for Year 1!

Reading

Focusing on learning to read is paramount in year 1. An able reader accesses the curriculum more easily, it helps with writing and above all it is a pleasurable activity. We will endeavour to change reading books twice a week and listen to your child read.

Additionally a phonics book linked with our phonics lessons will be sent home each week.

Phonics screening test

At the end of year 1 the children are tested on their knowledge of sounds and their phonic ability. This helps teachers ensure that the child is making sufficient progress to read words and that they are on track to become fluent readers who can enjoy reading for pleasure and for learning.

PE – Tuesday and Thursday

Autumn 2 – Parents evening
Christmas Play

Visitor – Children to find out about our school in the past through interviewing a local resident.

Home/School agreement

At Outwood it is important that parents/carers, pupils and staff, respect each others contributions and work together to achieve the highest possible levels of success for all pupils.

This will be sent out next week. Please read, sign and then return this to school.

Thank you!



A spiral-bound notebook with a green cover and a white page. The page has horizontal blue lines and a vertical red margin line on the left. The top right corner of the page is folded over. The text "Thank you for coming!" is written in a bold, red, sans-serif font. Below it, the text "Any questions?" is written in a smaller, grey, sans-serif font. The notebook is set against a green background with a subtle pattern of small white dots.

Thank you for coming!

Any questions?