

The Harmony Trust

Lakeside Academy

Music Development Plan Summary

Detail	Information
Academic year that this summary covers	2025- 2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Mrs Lydia Jarman
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Derbyshire Education Music Hub
Name of other music education organisation(s) (if partnership in place)	Derby and Derbyshire Music Partnership

Part A: Curriculum music

Our music curriculum at Lakeside, is to inspire and nurture a lifelong love of music, empowering every child to explore their creativity, express themselves confidently, and develop a deeper understanding of the world through music. Through engaging and diverse music education, we aim to build skills in listening, performing, composing, and collaborating, while encouraging an appreciation of various musical genres, cultures, and traditions. This vision can help ensure that students are excited to participate in music, appreciate its role in cultural and personal expression, and develop foundational skills that support learning and emotional growth. We follow the Charanga Musical School scheme, which aligns with the Model Music Curriculum, ensuring a comprehensive and high-quality music education for all our pupils.

Key Components

Charanga Musical School: This scheme provides a progressive and engaging music curriculum from Reception to Year 6. It covers a wide range of musical genres, develops critical listening skills, and includes opportunities for singing, playing instruments, composing, and performing.

Derbyshire Music Education Hub: Year 4 pupils have the unique opportunity to receive instrumental lessons through this service, enhancing their learning experience and fostering a deeper understanding of music. Aswell as, Derby and Derbyshire music partnership providing singing projects through from Year 1 to Year 6.

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Instrumental Resources

Percussion Instruments: Pupils across all year groups have access to a variety of percussion instruments, allowing them to explore rhythm and texture in music.

Glockenspiels: These are used throughout the school to help pupils learn melodies, harmonies, and musical notation.

Music Technology: Integrated into the curriculum, music technology tools (iPads) help pupils compose, record, and produce their own music, providing a modern and relevant music education.

Year Group Breakdown

Early Years Foundation Stage (EYFS)

Focus: Exploring sounds, singing simple songs, and developing listening skills.

Activities: Musical games, singing, playing basic percussion instruments, and movement to music.

Key Stage 1

Year 1

Introduction to beat, rhythm, and simple melodies.

Singing a variety of songs and beginning to play tuned and untuned instruments.

Listening to different genres and discussing feelings and ideas about the music.

Year 2

Building on rhythm and melody understanding.

Introduction to basic musical notation.

Continued singing, playing instruments, and exploring sound through music technology.

Key Stage 2

Year 3

Developing a deeper understanding of musical elements such as pitch, dynamics, and timbre.

Playing glockenspiels and percussion instruments more proficiently.

Introduction to simple composition and improvisation activities.

Year 4

Instrumental Lessons: Access to instrumental lessons through Derbyshire Music Education Hub.

Enhanced focus on playing instruments, including learning to play a specific instrument.

Composing short pieces of music using percussion and glockenspiels.

Integrating music technology into lessons for recording and creating music.

Year 5

Advanced rhythm, melody, and harmony concepts.

More complex compositions and improvisations.

Performing individually and as part of a group, with an emphasis on ensemble playing.

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Year 6

Preparing for transition to secondary school with advanced musical skills.

Detailed study of different music genres and history.

Creating and performing complex compositions using a range of instruments and music technology.

- End-of-year musical performance, showcasing skills learned throughout primary school.

At Lakeside Academy music curriculum aims to introduce children to the joy of music, fostering curiosity and exploration. Develop fundamental musical skills and introduce basic music concepts. Encourage self-expression through music and improve musical ability. Deepen students' creative expression and musical understanding and refine musical skills, broaden appreciation, and prepare for further musical education. By integrating the Charanga scheme and leveraging the Derbyshire Educational Music Hub, we ensure that our pupils receive a well-rounded and high-quality music education.

Part B: Co-curricular music

At Lakeside Academy, Music connects with most subjects, enriching learning and engagement. It supports literacy through songs and storytelling, reinforces maths with rhythm and patterns, and links to science through sound exploration. History and geography connections emerge by studying music from different cultures and time periods, while PE integrates movement and dance. Music also enhances PSHE by fostering emotional expression and teamwork.

Rock Steady Music Live Assemblies

Purpose: To expose pupils to a diverse range of musical instruments and styles.

Format: Assemblies where professional musicians perform and demonstrate different instruments.

Benefits: Students experience live music, enhancing their appreciation and understanding of various musical genres and instruments.

Derby and Derbyshire Music partnership Weekly singing projects

Activities: Whole school singing (split into 2 groups) and learning musical vocabulary.

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Goals: To build a strong school community through shared musical experiences and to enhance pupils' understanding of musical concepts. Focus: Singing as a large ensemble and reinforcing musical terms and concepts taught in lessons.

Part C: Musical experiences

At Lakeside Academy, we believe that music is an essential part of a well-rounded education. Our pupils experience a rich variety of musical activities and performances throughout their time at the school, fostering their musical skills, confidence, and enjoyment. 'Be a performer' is one of the Harmony Trust pledges, it underpins our values for the pupils. Here is an overview of the musical experiences available to our pupils:

Whole School Singing Performances Singing projects-split into two groups

Frequency: Once a year.

Audience: Parents and families.

Details: These performances involve the entire school singing, showcasing the progress and talent of our pupils in a communal and celebratory environment.

Class Performances

Frequency: Once a year.

Quality: High-quality performances that involve singing

Objective: Each class prepares a unique performance, giving every student the opportunity to demonstrate their musical skills to parents and peers linking to their curriculum of study.

Year 6 Leavers Production

Timing: Summer term.

Description: A special production featuring Year 6 pupils.

Elements: Combines acting, singing, and instrumental performance.

Purpose: Celebrates the achievements of our Year 6 students and provides a memorable send-off as they prepare for secondary school.

Rock Steady Rock band performance

Timing: Once a year

Description: A special production featuring children from KS1 and KS2

Elements: Mini band comprises of a selection of instruments

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Purpose: Celebrate an achievement of working as a team, performing and musical talent.

Year 4 instruments performance

Timings: twice a year

Quality: High-quality performances that involve instruments

Objective: Each class in year 4 prepares a performance, giving every student the opportunity to demonstrate their musical skills to parents and peers linking to their curriculum of study.

Ukulele Club

Timing-Once a week

Quality: High quality lessons taught by a professional music teacher

Objective: All pupils are offered a chance to join the club free of charge and learn an instrument.

In the future

At Lakeside Academy, we are dedicated to continuously enhancing our music program to provide our pupils with enriching and diverse musical experiences. Looking forward, we have exciting plans to further develop our music offerings:

Choir at Lakeside

Local Performances: Regular visits to local residential homes to perform for the community.

Performance: Participation in concert

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Benefits: Enhances community spirit, provides professional-level performance experience, and develops pupils' singing and performance skills.

Expanded Access to Performances

Objective: To expose pupils to a broader range of musical genres and professional performances. Organize trips to local concerts, theatre productions, and music festivals. Invite more professional musicians and ensembles to perform at the school.

Inter-School Choir Performances

Events: Collaborative performances with choirs from other schools.

Opportunities: Encourages teamwork, broadens musical horizons, and fosters a sense of camaraderie and competition.

Impact: Helps pupils experience a variety of musical styles and settings, enhancing their overall musical education.

Play drums at Lakeside- Rockin' Robin Drum service

An accessible way of learning for all, that encourages young people to improve their understanding of Music, Mental and Physical health whilst having as much fun as possible. We offer young people the chance to gain confidence in a group setting whilst developing co-ordination and fine motor skills amongst other huge benefits to the mind and body.

Lakeside Academy strives to nurture pupils' musical talents by providing diverse opportunities to explore and enjoy music both in and beyond the classroom. Through a comprehensive music education, students develop skills, confidence, and lasting memories, fostering a lifelong passion for music.

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