

Year 2 Yearly Spelling Cycle

Autumn 1	Spring 1	Summer 1
<ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1. 	<ol style="list-style-type: none"> 1. The /i/ sound spelt –y at the end of words. 2. Adding –ies to words ending in –y. 3. Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. 4. Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it. 5. Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter. 6. Common Exception Words 3. 	<ol style="list-style-type: none"> 1. The /or/ sound spelt a before l and ll. 2. The suffixes –ment, –ness & –ful 3. The suffixes –less and –ly. 4. Words ending in –tion. 5. Common Exception Words 4. 6. Common Exception Word 5.
Autumn 2	Spring 2	Summer 2
<ol style="list-style-type: none"> 1. The /l/ sound spelt –le at the end of words. 2. The /l/ sound spelt –el at the end of words. 3. The /l/ sound spelt –al at the end of words. 4. Words ending –il. 5. Common Exception Words 2. 6. *Compound words 2. 	<ol style="list-style-type: none"> 1. The /u/ sound spelt o. 2. The /ee/ sound spelt –ey. 3. The /o/ sound spelt a after w or qu. 4. The /ur/ sound spelt or after w. 5. The /or/ sound spelt ar after w. 6. The /zh/ sound spelt s. 	<ol style="list-style-type: none"> 1. Homophones 1. 2. Homophones and near-homophones 2. 3. Contractions. 4. The possessive apostrophe (singular nouns). 5. Common Exception Words 6 6. *Question words.