

# Summer term: Week 6 01.06.20

This timetable is a guide of what you can cover this week, these are only suggestions and not compulsory. Try to at least cover English and Maths learning each day, with some reading. Then, your afternoons can be an exciting project over the week, for example; Science based focusing on the water cycle and states of matter.

<b>Maths</b>	<ol style="list-style-type: none"><li>1. Daily TT rockstars</li><li>2. Mathletics</li><li>3. <b>White Rose Maths - <u>Summer term week 3.</u> Lesson 1 to 5.</b> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> <b>Watch the videos and have a go at the activity sheet.</b> Try to do the lessons in order as the learning is progressive. Don't worry if you do not do one lesson each day but continue where you finished the last lesson if possible.</li></ol>
<b>English and Reading</b>	<ol style="list-style-type: none"><li>1. Log in to <b>Bug Club</b>. Aim to read on here and do the quizzes daily. Also, read for pleasure throughout the week.</li><li>2. <b>The Firework Maker's Daughter</b> tasks this week:<ul style="list-style-type: none"><li>- <b>Read chapter 1</b> on Seesaw.</li><li>- Complete <b>Chapter summary grid</b> for Chapter 1.</li><li>- Comprehension worksheet: <b>answer questions about pages 1-4.</b></li><li>- <b>Read chapter 2</b> on Seesaw and complete <b>chapter summary grid.</b></li><li>- Complete <b>ONE</b> inferences worksheet (Lila and Lachland OR Lachland and Chulak).</li><li>- <b>Write a letter</b> from Lila to her Father.</li></ul></li><li>3. <b>Spelling shed.</b></li></ol>
<b>Theme, RE,</b>	<ol style="list-style-type: none"><li>1. <b>Theme -Wirral Wonders project:</b> Complete the research questions about</li></ol>

Science tasks	Hamilton Square by <b>reading the information booklet</b> or your <b>own research</b> and <b>answer the questions</b> . <b>2. RE - Pentecost Seesaw activity</b>
Active	<ol style="list-style-type: none"><li>1. Athletics activity</li><li>2. Brain breaks (see Year 4 twitter page).</li><li>3. Choose something from the 'Do' section on your home learning map.</li></ol>