



Summer 1 Reading Newsletter

Welcome to Christ the King's Reading Newsletter for Summer 1 2026. In this newsletter and those that follow, we would like to share updates with our community about what is going on in school to promote a love of reading for pleasure. At CTK, we aim to open the minds of our children through the power of reading. Using our wide and growing collection of books we want to; inspire and engage children, support their understanding of the wider world including culture and diversity and provide role models for the children through a variety of authors. We hope this newsletter keeps you up to date and provides you with ideas and inspiration to foster a love of a reading at home with your child. If you have any recommended reads, please let us know!

Reading Cafes

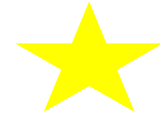
Our Reading Cafes have been a huge success over the last term. Thank you to parents, grandparents, aunties and uncles for joining us in the hall each Friday morning to enjoy reading for pleasure time with our children. It has been lovely to see the engagement from all of the children sharing their favourite books from their classrooms with family members, and seeing adults reading aloud to the children. We hope you continue to develop a pleasure for reading as part of your routines at home, and found the handouts useful. We have one more Reading Café left on Friday 5th June for Little Acorns - we look forward to welcoming you into school that day.



A huge thank you to 'Bromborough Loves Books' from the local community who donated an Amazon voucher to school. We have been able to buy brand new books for classes to read as part of their upcoming Diversity Week in June!



RECOMMENDED READS



Our Reading Ambassadors have been busy making recommended reads videos for classes to watch each week as part of their 'Book Talk' sessions.



THE POWER OF READING

The Importance of Reading for Pleasure

Reading enjoyment is a more important indicator of a child's educational success than their family's educational or socio-economic background (OECD, 2002)



Parent Power

Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued (Clark and Rumbold, 2006).

Bedtime books

The Power of reading together at Bedtime. An investment of a few minutes a day has the power to create a lifelong love of books and reading.

A bedtime story provides:

- Connection, conversation and calm
- Higher level of vocabulary
- Improved concentration
- Developed empathy
- Vital brain connections
- A deeper understanding of the world

This is still important even when a child can read.

Words

Children who have five books a day read to them from birth go into School having heard about 1.4 million more words than kids who were never read to, a study finds. (Ohio State University)

Wellbeing

Reading for just 6 minutes per day is proven to have a more positive impact on wellbeing than a cup of tea, a chocolate bar or playing video games, reducing stress levels by 68 per cent on average. (University of Sussex)

Empathy

Scientific evidence shows that immersion in literature is an effective way to build our understanding of other people.

The empathy we feel for book characters wires our brains to have the same sensitivity towards real people' (Raymond Marr, York University, Toronto)



Thank you for supporting your child to become a reader.