



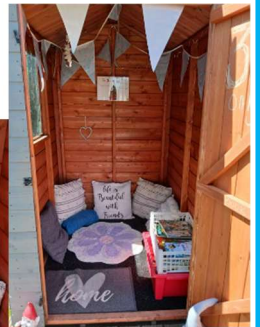
Summer 1 Reading Newsletter

Welcome to Christ the King's Reading Newsletter for Summer 1 2025. In this newsletter and those that follow, we would like to share updates with our community about what is going on in school to promote a love of reading for pleasure. At CtK, we aim to open the minds of our children through the power of reading. Using our wide and growing collection of books we want to; inspire and engage children, support their understanding of the wider world including culture and diversity and provide role models for the children through a variety of authors. We hope this newsletter keeps you up to date and provides you with ideas and inspiration to foster a love of a reading at home with your child. If you have any recommended reads, please let us know!

Reading, reading, reading...

Our reading for pleasure time continues daily in classes across school. Year 2 have been reading 'Billy and the Mini Monsters', Year 3 have been enjoying 'Matilda' by Roald Dahl and year 5 have been loving 'A Book of Stolen Dreams'. Additionally, each class still takes part in weekly Book Talk to share books with each other and hear from a teacher what their recommended read is.

Now the weather has improved, year 2's Book Nook is back open for children to enjoy diving into books and stories with Mrs Somers during lunchtime.



COMING SOON...

After a great response to the year 3 and 4 Book and a Biscuit club in the spring term, Year 5 and 6 Book and a Biscuit club will be starting on the first Tuesday back after half term. This will run from the end of the day in the school library until 4pm. We will share different books, take part in book related quizzes, make our own stories and share a love of reading whilst enjoying a sweet treat.



Also, after half term, we are looking forward to taking our reading outdoors! Our Reading Ambassadors and Reading Buddies will be opening the Book Bench, which will have book trolleys for both KS1 and KS2 children to enjoy reading in a comfortable space during lunchtimes.

★ TEACHER RECOMMENDED READS ★

Jon Klassen - This is not my hat. I really love the humour of Jon Klassen books. His stories rely heavily on the illustrations and as a reader, we have to make predictions about what we think is happening based on the pictures. His stories are very funny and he has a series of the 'hat' books including 'I want my hat back' and 'We found a hat'. I would highly recommend this book, and any others by Jon Klassen.



The Miraculous Journey of Edward Tulane

This was a book I read with my first ever class in year 4 and it has stuck with me ever since.

The story is about a little girl called Abilene who adores her toy China Rabbit named Edward Tulane but one day she loses him and you see what adventures he gets up to as the years pass on and how he changes. I smiled and I cried when reading this...It's an emotional rollercoaster for sure but a beautiful book that makes you want to give your teddies an extra squeeze!





THE POWER OF READING

The Importance of Reading for Pleasure

Reading enjoyment is a more important indicator of a child's educational success than their family's educational or socio-economic background (OECD, 2002)



Parent Power

Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued (Clark and Rumbold, 2006).

Bedtime books

The Power of reading together at Bedtime. An investment of a few minutes a day has the power to create a lifelong love of books and reading.

A bedtime story provides:

- Connection, conversation and calm
- Higher level of vocabulary
- Improved concentration
- Developed empathy
- Vital brain connections
- A deeper understanding of the world

This is still important even when a child can read.

Words

Children who have five books a day read to them from birth go into School having heard about 1.4 million more words than kids who were never read to, a study finds. (Ohio State University)

Wellbeing

Reading for just 6 minutes per day is proven to have a more positive impact on wellbeing than a cup of tea, a chocolate bar or playing video games, reducing stress levels by 68 per cent on average. (University of Sussex)

Empathy

Scientific evidence shows that immersion in literature is an effective way to build our understanding of other people.

The empathy we feel for book characters wires our brains to have the same sensitivity towards real people' (Raymond Marr, York University, Toronto)



Thank you for supporting your child to become a reader.