



Christ the King Catholic Primary School Curriculum Overview



Y3 Summer Term

Religious Education

The Vines and The Branches

- To the ends of the Earth
- Dialogue and Encounter

RHE and PSHE

- A Community of Love (Holy Trinity)
- What is the Church? (The Church's mission and Catholic Social Teaching)
- How do I love Others? (Putting plans into action)
- Working Together (jobs)

Computing

- Computer Networks
- Digital Art – 360 image creation

Art and DT

- Alama Thomas: relief mosaic printing -Roman mosaic link
- Artist Focus: Ian Fennelly - Urban Sketching and watercolour – Chester
- DT: Roman Catapult

Literature

- Escape to Pompeii
- Silence Seekers
- Non Fiction Roman Texts
- Boudicca
- Various texts for story time and diversity week

Local/Community Links (if relevant)

- Links with parish for Sacramental Preparation
- Praying the Rosary at home – travelling rosary bags
- Visit to Chester Grosvenor museum and Roman Chester

Maths

- Measure: perimeter and length
- Time: durations of time, telling time to the nearest 5 minutes and 1 minute
- Shape: Properties - angles, right angles, comparing angles, parallel and perpendicular, describing shapes
- Mass and Capacity: measuring, comparing and calculating
- Ongoing practise of multiplication and division facts
- Statistics – Tally charts, pictograms, bar

PE

- Tennis, swimming, cricket
- Athletics: sprint, jump, throw for distance
- Golf: hitting towards a target, putting and chipping

Music

- Charanga Unit: The Dragon Song

Associated Grammar

- Placing the possessive apostrophe correctly in words
- Use of conjunctions
- The use and meaning of prefixes
- Inverted commas for direct speech
- Extending the range of sentences with more than one clause by using when / if / because / although
- Proof reading for spelling and punctuation errors

Science

Light and Plants

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change
- Labelling the parts of the plant and describing their jobs
- Investigating and explaining how water travels in plants
- Describing the processes of pollination, fertilisation, germination and seed dispersal
- Labelling the life cycle of a plant

History

The Romans and Chester

- Identifying reasons why the Romans invaded Britain.
- Why Chester?
- Researching who Boudicca was and her importance.
- Why were the Romans able to control such a vast empire?
- Why did the Romans spend so much time building roads?

Geography

- Rivers: journey of a river, features, focus the Nile

Associated Writing Pieces

- Narrative, setting description
- Dialogue
- Persuasive writing
- Kennings