



Christ the King Catholic Primary School Curriculum Overview



FS1 Summer Term

Personal, Social, Emotional Development and RHE

Life to the Full:

- Safe inside out, My rules my body. Feeling poorly. People who help us.
- Being safe online
- Loving God and others and how we can help
- Play with one or more other children, extending and elaborating play ideas.
- Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Increasingly follow rules, understanding why they are important.

Expressive Art and Design

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

Literature

- Jaspers Beanstalk, Zog, Minibeasts poems by Giles Andreae, Sharing a shell, the big book of transport; Smeds & Smoos; Hungry Caterpillar
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.

Maths

- Experiment with their own symbols and marks as well as numerals. Linking numerals and amounts
- Solve real world mathematical problems with numbers up to 5.
- Patterns- making your own repeat
- Compare quantities using language: 'more than', 'fewer than'.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Understand position through words alone – for example, "The bag is under the table," – with no pointing
- Describe a familiar route

Communication and Language

- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'

Trips and Outings

- Transition to FS2 , visit to church

Physical Development

- Start taking part in some group activities, which they make up for themselves, or in teams.
- Are increasingly able to use and remember sequences and patterns of movements, which are related to music and rhythm.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks
- Show an increasing control in mark making and following instructions for a specific shape

Understanding the World

- Show interest in different occupations.
- Explore how things work.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal. Minibeasts and butterflies.
- Begin to understand the need to respect and care for the natural environment and all living things.

RE

- The Holy Family
- Our Church Family
- Jesus is my friend