



Christ the King Catholic Primary School Curriculum Overview

Spring Term Y4 2026



RE

- Galilee to Jerusalem: Jesus and his ministry
- Desert to Garden: Liturgical journey from desert of Lent to Garden of Resurrection

RHE and PSHE

- Respecting our bodies
- Puberty
- Changing bodies
- What am I feeling?

COMPUTING

- Digital photography and editing
- Sound- Audio Editing

Art/DT Projects

- Picasso - style and technique

Music

- Charanga Unit: Lean on Me

Literature Foci (WC and GR)

- The Present
- Varjak Paw
- Non –fiction texts about the Mayans
- Non-fiction about USA

Maths

- Multiplication and Division – up to 11 and 12 times tables, multiplying 2 and 3 digit numbers by 1; dividing up to 3 digit numbers by 1 digit; remainders
- Identifying factors
- Fractions - unit and non-unit fractions, equivalent fractions; mixed and improper fractions; adding and subtracting; fractions of a quantity
- Geometry: triangles, quadrilaterals, symmetry, regular shapes, angles
- Perimeter
- Decimals: tenths and hundredths, dividing by 100 and 100
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PE

- Indoor: yoga, dodgeball, swimming
- Outdoor: cricket

Associated Grammar

- Fronted adverbials
- Prepositions
- Apostrophes for Possession
- Paragraphs, subheadings
- Adverbs
- Conjunctions
- Relative clauses

Science

- Sound – vibrations, pitch, instrument making, soundproofing
- Learning about how sound travels and barriers to sound
- Electricity- appliances, conductors, insulators, circuits
- Making a circuit
- Investigating conductors and insulators

Experiences

- Liverpool Philharmonic (music)
- Fieldwork in geography

History : Maya

- Maya -how did they grow strong?
- Why do we study the Mayans? How can we learn about their life so long ago? What was Mayan everyday life like? Why did they believe in sacrifice? Why did their empire decline?

Geography: N and S America

- Major cities, climate, physical characteristics, human geography and hurricanes

Associated Writing pieces

- Narrative and setting
- Persuasive writing- Maya decline
- Diary
- Letter Writing