



Christ the King Catholic Primary School Curriculum Overview

Spring Term 2026 Year 1

Phonics Progression Spring Term Year 1



| Year 1/Primary 2 Spring 1: Phase 5 | | | | | |
|------------------------------------|--|--|--|-----------------------------------|---|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Review week Y1:8 | /ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by) | /oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/+/oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head) | /ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/+/l/ <oul> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym) | Assess and review week Y1:9 | /air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch) |
| | | here, sugar, friend | because | | |

| Year 1/Primary 2 Spring 2: Phase 5 | | | | | |
|--|---|--|---|------------------------------------|--|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | |
| /u/ <o> (brother) Review week Y1:10 | /j/ <g> (gem) /j/ <ge> (fringe) /j/ <dge> (bridge) /s/ <st> (listen) | /s/ <ce> (fence) /s/ <se> (house) /n/ <gn> (sign) /n/ <kn> (knee) /r/ <wr> (wrap) /m/ <mb> (lamb) | /z/ <se> (cheese) /z/ <ze> (freeze) /ear/ <eer> (cheer) /ear/ <ere> (here) /sh/ <ti> (patient) /sh/ <ti> -tion (station) | Assess and review week Y1:11 | |



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RE

- Galilee to Jerusalem: Jesus and his ministry
- Desert to Garden: Liturgical journey from desert of Lent to Garden of Resurrection

RHE and PSHE

- Special people, Treating people well, Saying Sorry, Being safe, Good and bad secrets, Physical Contact and Harmful Substances; Getting Help

Computing

- Data handling, grouping data
- Research Task – Grace Darling

Art/DT Projects

- Design and make a Lighthouse
- Andy Goldsworthy natural art

English

- To use phonic knowledge to blend for reading.
- Read decodable texts with increasing fluency and understanding.
- To use phonic knowledge to segment for spelling.
- Explore, interpret and respond to the books 'Secret of Black Rock', non-fiction Penguin texts and the 'Lion Inside'
- Explore the narrative, setting, plot and characters.
- Retell events in the story.
- Write short recounts from personal experiences
- Information texts about penguins
- Recognise and join in with predictable rhyme and phrases.

Maths

- Addition and Subtraction within 20
- Recalling facts (+1, +2, -1, -2, bonds within and to 10)
- Place value within 20, then 50, special focus on '10 and a bit'
- Odds and even and link to doubles and near doubles
- Measuring length and height
- Measuring volume and weight
- Number stories – first, then, now

PE

- Indoor: gymnastics
- Outdoor: Sending and Receiving, Net and Wall games and Target games

Music

- Charanga: In the Groove

Associated Grammar

- Use a capital letters, full stops, question marks and exclamation marks
- Use conjunctions (and, but, because and so)
- Use adjectives
- Add suffixes for past tense and plurals
- Add -er and -est to compare

Science (Animals Including Humans)

- Parts of the body, senses
- Animal habitats
- Animal diets – carnivores, omnivores and herbivores
- Sorting animals

Seasonal Changes

- What are the signs of Spring?
- Why do animals have babies in spring?

Local/community links

- Trip to a farm
- RNLI visit

History & Geography Focus

Geography: Hot and Cold Places

- Identify continents and oceans
- Identify the northern and southern hemispheres
- Understand why climate isn't the same everywhere
- Know about the geography of Antarctica and Kenya
 - History: Significant Individual
- To know why Grace Darling is significant
- To reflect upon versions of her story
- To know how sea rescue has improved over time
- Wonder why we should we remember Grace

Associated Writing pieces

- Write own story based on text.
- Write short recounts from personal experiences or linked to story.
- Write labels, captions and instructions for information texts.