



# Christ the King Catholic Primary School Curriculum Overview

## Autumn Term 2025 Year 1



### Religious Education

- Creation and Covenant
- Prophecy and Promise

### RHE (Life to the Full) & PSHE

- Mindfulness
- Growth Mindset

### Computing

- Using Seesaw, creating text boxes and taking photos
- Online safety: passwords; friends
- Coding

### Art/DT Projects

- Art - creating a self-portrait in the style of Andy Warhol and learning about colours.
- DT –moving pictures

### Literature Foci (WC and GR)

The Jolly Postman & Traditional Tales and Rhymes  
Beegu

- I can label pictures.
- I can write a simple sentence in a postcard or letter
- I can use phonic knowledge to blend for reading.
- I can use phonic knowledge to segment for spelling.
- I can identify the main setting and character in a story.
- I can re-enact a story, sequencing the main events.
- I can retell a story.
- I can form letters correctly with an effective grip.

### Maths

- I can count forwards and backwards
- I can read and write numerals from zero to 20.
- I can say the number that is one more or one less.
- I can identify and represent numbers and use the language of equal to, more than, less than, most and least.
- I know the composition of numbers to 10
- I know number bonds to and within 10
- I can recognise odd and even numbers
- I can solve addition and subtraction number sentences and identify fact families within 10
- I can solve problems involving counting, adding and subtracting
- I can name 2d and 3D shapes and some properties

### PE

- Dance
- Yoga
- Ball Skills and Fundamentals

### Associated Grammar

- I can use a capital letter and a full stop.
- I can use finger spaces

### Phonics

- Please see Phonics overview on the next page

### Science

#### Materials:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties. **Seasonal Changes**
- I can recognise seasonal changes in Autumn and Winter.

### Local/community links

- church visit
- Harvest Festival
- Wonderdome

### History/Geography Focus

Geography Enquiry –  
***How does the weather affect our lives?***

History Enquiry –  
***'The Moon Landing'*** How do we know man has been to the moon?

- When did this happen?
- What did they do on the moon?
- How do we know?
- Why is it significant?

### Music

- Hey You! Charanga unit
- Harvest and Christmas Music

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	<b><u>Week 1</u></b>	<b><u>Week 2</u></b>	<b><u>Week 3</u></b>	<b><u>Week 4</u></b>	<b><u>Week 5</u></b>	<b><u>Week 6</u></b>
<b><u>Autumn 1</u></b> <b><u>Phase 5</u></b>	Assess Y1:1	Review week Y1:2	Revise: /ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea>	Revise: /oi/ <oy> /ur/ <ir> /(y)oo/<ue> /or/ <aw>	Assess and review week Y1:3	Revise: /w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>
<b><u>Autumn 2</u></b> <b><u>Phase 5</u></b>	/or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>  please once	/igh/ <i-e> /oa/ <o-e> /(y)oo / <u-e> /s/ <c>  any many again	/ee/ <y> /or/ <al> (walk) Review Y1:4  who whole	Review week Y1:5  where two	Assess and review week Y1:6	Review week Y1:7

