



Christ the King Catholic Primary School Curriculum Overview

Spring Term Y4 2024



RE

- Jesus the teacher, Jesus the Saviour

RHE and PSHE

- Respecting our bodies
- Puberty
- Changing bodies
- What am I feeling?

COMPUTING

- Digital photography and editing
- Sound- Audio Editing

Art/DT Projects

- DT- Torches
- Picasso - style and technique

Music

- Charanga Unit: Lean on Me

Literature Foci (WC and GR)

- The Present
- Varjak Paw
- Non –fiction texts about the Mayans
- Non-fiction about USA

Maths

- Multiplication and Division – up to 11 and 12 times tables, multiplying 2 and 3 digit numbers by 1; dividing up to 3 digit numbers by 1 digit
- Identifying factors
- Perimeter
- Geometry: triangles, quadrilaterals, symmetry, regular shapes
- Fractions - unit and non-unit fractions, equivalent fractions; fractions greater than 1; adding and subtracting; fractions of a quantity
- Decimals: tenths and hundredths, dividing by 100 and 100

PE

- Indoor: dance, dodgeball
- Outdoor: Handball, ball skills

Associated Grammar

- Fronted adverbials
- Prepositions
- Apostrophes for Possession
- Paragraphs, subheadings
- Adverbs
- Conjunctions
- Relative clauses

Science

- Sound – vibrations, pitch, instrument making, soundproofing
- Learning about how sound travels and barriers to sound
- Electricity- appliances, conductors, insulators, circuits
- Making a circuit
- Investigating conductors and insulators

Experiences

- Liverpool Philharmonic (music)
- Fieldwork in geography

History

- Ancient Maya
- Why do we study the Mayans? How can we learn about their life so long ago? What was Mayan everyday life like? Why did they believe in sacrifice? Why did their empire decline?

Geography

- Beyond the Magic Kingdom: What is the Sunshine State really like?

Associated Writing pieces

- Narrative and setting
- Persuasive writing- Maya decline
- Diary
- Letter Writing