



Christ the King Catholic Primary School Curriculum Overview

Spring Term Y3 2024



Religious Education

Called to Change and Celebrating the Eucharist

- Making links with Bible stories and beliefs about reconciliation and forgiveness
- Describing and giving reasons for the use of actions and symbols in reconciliation
- Making links between beliefs about reconciliation and behaviour.
- Describing the structure of the Mass and recognising that the Last Supper was the first Mass.
- Giving reasons for the symbols used in Mass and know religious vocabulary: altar, Tabernacle, Blessed Sacrament, crucifix, sanctuary lamp, lectern, statues, genuflect, holy water.
- Making links between beliefs about Mass and consequent behaviour.

RHE and PSHE

- Weekly Ethos Statements
- Me, My Body, My Health
- Emotional Well Being
- Improving our Relationships with God and Others

Computing

- Programming and Coding – Code.org

Literature Foci

TEXTS

- The Stone Age Tales (Terry Deary)
- Gilgamesh – The First Written Story
- Stone Age Myths
- Stone Age Adventures: Little Nut's Big Adventures
- Little Nose the Explorer
- How to Wash a Woolly Mammoth
- Mary Anning Biography
- The Street Beneath My Feet

Science

Rocks and Soils

- Rocks in the local environment
- Types of Rocks
- Sorting and Grouping Rocks
- Mary Anning and Fossils
- Soils and their properties
- Investigating the permeability of soils

Art/DT Projects

- DT: Unleavened bread
- Art: Cave Paintings using different materials
- Stonehenge Sunset –shade, light and shadow

Local/Community Links

- Links with parish for Sacramental Preparation
- Tatton Park – Stone Age Workshop

PE

- Indoor: Gymnastics, Tennis
- Outdoor: Basketball, Cricket

Associated Grammar

- Placing the possessive apostrophe correctly in words
- Continuing to spell common homophones correctly throughout work
- Use of Conjunctions
- Extending the range of sentences with more than one clause by using when / if / because / although
- Proof reading for spelling and punctuation errors
- Dictation with high frequency words
- Fronted adverbials
- Compound sentences

Maths

- Multiplication and Division Facts: 2s, 4s and 8s
- Multiplication and Division Methods: written methods of 2 digit by 1 digit; scaling
- Fractions: unit and non-unit fractions, fractions of amounts
- Measurement : length and perimeter
- Ongoing practise of facts: complements of 100, bonds to 20
- Ongoing practise of column methods
- Length and perimeter

Music

- Three Little Birds

MFL

- French Numbers / Colours / Actions

History Focus

Stone Age

- Order events chronological on a timeline
- Understand the different tools used for hunting
- Recognise the importance of Cave Paintings for communication
- Understanding the findings of Skara Brae and the importance of archaeological work
- How did farming impact life in the Stone Age?
- Can think of different reasons why Stonehenge may have been built.
- Life in the Iron Age
- Is it true to say Stone Age man was just a simple hunter gatherer only interested in hunting and gathering?

Associated Writing Pieces

- Non Fiction – Information Texts about the Stone Age / Reconciliation / Rocks and Soils
- Instruction Writing – How to Wash a Woolly Mammoth / How to be the greatest hunter / How to build a Stone Age shelter
- Stone Age Myths