



# Christ the King Catholic Primary School Curriculum Overview

## Spring Term 2024 Year 1

### Phonics Progression Spring Term Year 1



Year 1/Primary 2 Spring 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/+/oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/+/l/ <oul> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)
		here, sugar, friend	because		

Year 1/Primary 2 Spring 2: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	
/u/ <o> (brother) Review week Y1:10	/j/ <g> (gem) /j/ <ge> (fringe) /j/ <dge> (bridge) /s/ <st> (listen)	/s/ <ce> (fence) /s/ <se> (house) /n/ <gn> (sign) /n/ <kn> (knee) /r/ <wr> (wrap) /m/ <mb> (lamb)	/z/ <se> (cheese) /z/ <ze> (freeze) /ear/ <eer> (cheer) /ear/ <ere> (here) /sh/ <ti> (patient) /sh/ <ti> -tion (station)	Assess and review week Y1:11	



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### RE

- Families and celebrations
- Following Jesus

### RHE and PSHE

- Special people, Treating people well, Saying Sorry, Being safe, Good and bad secrets, Physical Contact and Harmful Substances

### Computing

- Data handling, grouping data
- Research Task – hot and cold places on Google Earth

### Art/DT Projects

- Design and make a Lighthouse
- Andy Goldsworthy natural art

### Literature Foci (WC and GR)

- To use phonic knowledge to blend for reading.
- Read decodable texts with increasing fluency and understanding.
- To use phonic knowledge to segment for spelling.
- Explore, interpret and respond to the books 'Secret of Black Rock', 'The Snail and the Whale' and the 'Lion Inside'
- Explore the narrative, setting, plot and characters.
- Retell events in the story.
- Write short recounts from personal experiences
- Information texts about penguins
- Recognise and join in with predictable rhyme and phrases.

### Maths

- Addition and Subtraction within 20
- Recalling facts (+1, +2, -1, -2, bonds within and to 10)
- Place value within 20, then 50, special focus on '10 and a bit'
- Odds and even and link to doubles and near doubles
- Measuring length and height
- Measuring volume and weight
- Number stories – first, then, now

### PE

- Indoor: gymnastics
- Outdoor: Sending and Receiving, Net and Wall games and Target games

### Music

- Charanga: In the Groove

### Associated Grammar

- I can use a capital letter, full stop, question mark and exclamation mark in my sentences
- I can use conjunctions and adjectives
- I can add suffixes for past tense and plurals
- I can add -er and -est to compare

### Science (Everyday materials)

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal
- Testing materials for use.

### Seasonal Changes

- What are the signs of Spring? Why do animals have babies in spring?

### Local/community links

- Trip to Greenacres Farm
- RNLI visit

### History & Geography Focus

#### Geography: Why don't penguins need to fly?

- To know what weather is and respond to paintings of weather.
- To understand how weather changes through the seasons and why it isn't the same everywhere in the world.
- To understand why Antarctica is classified as a desert and why we remember Captain Scott and his friends.

#### History: Significant Individual

- To know why Grace Darling is significant
- To reflect upon if all versions of her story the same?
- To know how sea rescue has improved over time
- How wonder how we should we remember Grace Darling?

### Associated Writing pieces

- Write own story based on text.
- Write short recounts from personal experiences or linked to story.
- Write labels, captions and instructions for information texts.