



## Christ the King Catholic Primary School Curriculum

### Overview Spring 2024 FS2



#### **Personal, Social, Emotional Development and RHE**

- Listening to others and asking appropriate questions
- Take steps to resolve conflicts with others
- Building confidence in talking about own interests and describing abilities
- Oral health
- Joining in yoga and relaxation sessions
- Celebrating differences – Holi, festival of colours
- RH: I am Me, Healthy Me, Likes and Feelings
- My happy Mind: Celebrate and appreciate

#### **Physical Development**

- Continue to develop fine-motor skills through pencil control, use of scissors and small tools in woodwork
- Increasing control in throwing and catching
- Recognising and naming body parts
- Developing team playing skills
- Adjusting speeds and avoiding obstacles
- PE Unit: Game Unit 1 Transport
- Fundamentals

#### **Religious Education – The Way the Truth and the Life**

- Getting to know Jesus
- Making good choices / Learning to say sorry
- Looking after each other
- The Easter Story

#### **Trips and Outings**

- Imagine That- Interactive Science Museum
- Spring Walk

#### **Communication & Language**

- Continue to understand and ask 'how' and 'why' questions
- Retell stories in full sentences
- Using language to imagine or recreate roles in play
- Beginning to use past, present and future forms within Weekend News retells.
- Beginning to use their own narratives and explanations by connecting ideas and events

#### **Literacy**

- Describing main story characters, events and settings including
- Build own storylines and create stories through drawing club
- Learning off by heart stories through retelling with actions and repetition
- Write captions, labels and simple sentences
- Continue to develop accurate letter formation
- Phase 3 Essential Letters and Sounds: Please see next page
- Book Hooks:
  - Supertato
  - My Mum is a Superhero
  - Grendel the chocolate monster
  - The Gingerbread Man
  - Chinese New Year
  - Oi, Frog
  - Yucky Worms
  - Traditional tales
  - Three Billy Goats Gruff

#### **Maths**

- verbal counting to 20 and beyond
- develop object counting skills, using a range of strategies to develop accuracy
- using their fingers to represent quantities between 5 and 10
- order numbers, linking cardinal and ordinal representations of number.
- begin to see that numbers within 10 can be composed of 5 and a bit
- Odd and even number composition
- Doubles and even numbers
- Measures of time, length, capacity and height
- 3D shape

#### **Understanding the world**

- talk about features of their own environment and how environments vary from one to another
- similarities and differences in the following topics: Antarctica & arctic / Superheroes
- Reversible change experiments
- Seasonal Changes

#### **Expressive Art and Design** **Miro Paper Sculpting**

- To safety use, design and create with open ended woodwork
- To begin to assess and adapt work to make it better
- Fix materials together by different means
- Develop more independence in representing their own ideas through DT, art, music, dance and role play