



## Christ the King Catholic Primary School Curriculum Overview

### Autumn Term Year 4 2023



#### Religious Education

- The Bible
- Trust in God, respect for others
- Advent and Christmas

#### RHE and PSHE

- Life to the Full Unit: Get up!
- Can I trust what I see on media?

#### Computing

- Online safety: eAware Fake News + Things aren't always what they seem; phishing; self – image
- Databases

#### Art/DT Projects

- Art: The Boy, the Mole, the Fox and the Horse. Key focus: Pencil/ Water colour paint Charlie Macksey
- DT – Viking Drawstring Purse

#### Music

- Charanga music: Mamma Mia

#### Literature

- Flotsam
- Arthur and the Golden Rope
- Viking Boy
- Various guided reading texts
- Read aloud: The Boy the Fox, the Mole and the Horse

#### Maths

- Place Value: representing, partitioning, comparing and ordering four digit numbers, rounding, placing numbers on numberlines, Roman Numerals, counting backwards through zero to negative numbers
- Addition and Subtraction of two, four-digit numbers; missing box reasoning and problem solving; column methods including with exchange
- Finding area by counting squares
- Multiplication and division facts – recapping 3s and introducing 6s and 9s

#### PE

- fundamentals
- invasion games: Tag Rugby and Netball
- gymnastics

#### Associated Grammar

- Fronted adverbials with comma
- Using expanded noun phrases
- Using adjectives and adverbs to describe.
- Inverted commas for direct speech
- Using the correct verb for standard English e.g. was and were

#### Spelling

- Year 4 Essential Spelling Scheme

#### Science

- Living things and their habitats : recognise that living things can be grouped in a variety of ways; classification keys ; identify and name a variety of living things in their local and wider environment
- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions

#### History Focus

- Anglo Saxon and Vikings:
- British settlement - invasion, settlements, village life, place names, culture, law, struggle for the kingdom, religion
- Why did they invade? How dark were the 'Dark Ages'?
- What can we learn about Viking settlement from a study of place-name endings?

#### Associated Writing pieces

- Descriptive narrative
- Recount of events
- First person narrative
- Writing to persuade
- Mini Saga