



Christ the King Catholic Primary School Curriculum Overview

Autumn 2023 FS2



Personal, Social, Emotional Development and RHE

- Learning how to share and make friends
- Working together in groups
- Learning what is right and wrong and why
- Building confidence in talking to other children and asking for help from adults
- Getting used to new class and school rules and routines
- Handmade with Love (TEN:TEN)

Physical Development

- Develop fine-motor skills through pencil control, use of scissors and small tools in woodwork
- Exploring indoor and outdoor spaces including the adventure playground to develop gross motor skills.
- Understanding how to keep healthy and changes to body
- PE: PE fundamentals, Introduction to Dance

Religious Education – The Way the Truth and the Life

- God's World and Creation Story
- God's Family
- Advent celebrations

Trips and outings

- Eastham Woods visit to explore the locality and environmental changes
- Santa Letter to the post-box
- Christmas Pantomime

Communication & Language

- Listen attentively to others
- Joining in with repeated refrains and anticipating key events in stories
- Show understanding of prepositions
- Follow instructions
- Being to understand 'how' and 'why' questions
- Retell stories in full sentences
- Using language to imagine or recreate roles in play
- Learning nursery rhymes and counting songs

Literacy

- Describing main story characters, events and settings
- Orally build own storylines and making story maps
- Learning stories off by heart through retelling with actions
- Continuing rhyming strings
- Hear and say initial sounds in words
- Segment sounds in simple words and blend them together
- Write initial sounds and simple CVC words
- Begin to develop accurate letter formation
- Phase 2 Essential Letters and Sounds: Please see next page
- Books: The Best Part of Me, Great Big Book of families, Colour Monster, Leaf Man, Little Red Hen, Nursery Rhymes, Guy Fawkes, The Christmas Promise

Maths

- Counting and 1:1 correspondence, recognition and ordering of numbers to 10.
- Use of positional language
- Developing a deep understanding of numbers to 5 through: subitising within 5 and the composition of numbers to 5; parts and wholes
- Begin to develop accurate number formation
- Comparison of numbers and sets

Understanding the world

- Exploring the meaning of Family
- Describe special times or events in their lives and celebrations around the world
- Know some of the things that make them unique
- Show care and concern for living things and the environment
- Identify uses of everyday technology including iPads
- Explore changes over time
- Using google maps to look at the local area

Expressive Art and Design

- Build a repertoire of familiar songs
- Explore mixing colours (Mondrian/ Rothko) and different textures
- Join construction pieces together to build and balance including through woodwork
- Use available resources to create props to support role play
- Engage in imaginative role play based on first hand experiences



ELS Term-by-term Progression

Reception/Primary 1 Autumn 1: Phase 2					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/s/ <s> /a/ <a> /t/ <t> /p/ <p>	/i/ <i> /n/ <n> /m/ <m> /d/ <d>	/g/ <g> /o/ <o> /c/ <c> <k>	/k/ <ck> /e/ <e> /u/ <u> /r/ <r>	/s/ <ss> Assess and review week R:1	/h/ <h> /b/ /f/ <f> <ff> /l/ <l> <ll>
	I, the, no	put, of, is	to, go, into	pull	as, his

Reception/Primary 1 Autumn 2: Phase 3					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/j/ <j> /v/ <v> /w/ <w> /ks/ <x>	/y/ <y> /z/ <z> <zz> /kw/ <qu> /ch/ <ch>	/sh/ <sh> /th/ <th> (voiced and unvoiced) /ng/ <ng> /nk/ <nk>	/ai/ <ai> /ee/ <ee> /igh/ <igh> /oa/ <oa>	–es (where there is no change to the root word) Assess and review week R:2	Review week R:3
he, she, buses	we, me, be	push	was, her		my, you

Note: Week number will vary slightly