

Christ the King Catholic Primary School Curriculum Overview FS2 Summer Term 2023



Personal, Social, Emotional Development and RHE

- Listening to others, asking appropriate questions and following instructions
- Take steps to resolve conflicts with others
- Building confidence in talking about own interests and describing abilities
- Understanding of healthy eating and teeth brushing

RHE TEN TEN:

Life Cycles – Growing up / In my life / When I was young Loving God
Me, You, US

Physical Development

- Continue to develop fine-motor skills through pencil control, use of scissors and small tools in woodwork
- Increasing control in throwing and catching
- Moving in ways that are more imaginative
- Developing team playing skills
- Adjusting speeds and avoiding obstacles

PE TOPIC- Gymnastics / Games

Religious Education – The Way the Truth and the Life

- New life Celebrating Jesus and Mary
- The Church Being Christians

Trips and outings

Visit to Church for Mary

Communication & Language

- Continue to understand and ask 'how' and 'why' questions
- Retell stories in full sentences
- Using language to imagine or recreate roles in play
- Beginning to use past, present and future forms within Weekend News retells.
- Beginning to use their own narratives and explanations by connecting ideas and events
- Holding conversations with an adult or friend, providing more detail to events
- Using new vocabulary in different contexts
- Beginning to use the correct tenses

Literacv

- Describing main story characters, events and settings including
- Build own storylines and create stories through
 Tools Tales
- Learning off by heart stories through retelling with actions
- Writing captions and short sentences by identifying the sounds and writing the letters for each word
- Continue to develop accurate letter formation
- Phase 3 Essential Letters and Sounds: Please see next page

Book Hooks:

Jack and the Beanstalk / Jaspers Beanstalk Life Cycles Handa's Surprise Dinosaurs Billy Bucket The Pirates are Coming

Maths

- To twenty and beyond verbal counting and representing, starting at different numbers
- Developing accuracy with object counting
- Subitising five and a bit more
- First, then , now modelling and understanding adding and taking away
- Doubles
- Sharing
- Patterns
- Understanding of the composition of 10

Understanding the world

- To talk about the features of their own environment and how environments vary from one to another
- The Coronation: Tea Party
- Looking at similarities and differences in the following topics:

Plant growth

Life cycles of animals and insects

Healthy Eating

Expressive Art and Design

- To safely use, design and create with open ended woodwork
- To begin to assess and adapt work to make it better
- To become more independent in representing their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories
- Under the sea: prints and sculptures



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