



Christ the King Catholic Primary School Curriculum Overview

Y3 Summer Term 2023



Religious Education

Celebrating Easter and Pentecost and Being a Christian

- Symbols of Easter and the Holy Spirit.
- Links between Pentecost and beliefs of the Holy Spirit.
- Explaining how the Resurrection and Pentecost are important for Christians today.
- St Paul
- Loving neighbours and using our gifts

RHE and PSHE

- Sun Safety
- Get Up! – Designed and Created in love
- A Community of Love, the Church and how I love others

Computing

- Voiceover - imovie
- Programming and Coding

Art and DT

- Roman mosaic printing
- Alma Thomas mosaics
- Urban Sketching and watercolour – Chester and artist focus Ian Fennelly

Literature

- Escape to Pompeii
- Silence Seekers
- Non Fiction Roman Texts
- Boudicca
- Various texts for story time and diversity week

Local/Community Links (if relevant)

- Links with parish for Sacramental Preparation
- Praying the Rosary at home – travelling rosary bags
- Visit to Chester Grosvenor museum and Roman Chester

Maths

- Fractions: unit and non-unit fractions, adding and subtracting fractions with the same denominator, making wholes
- Time: durations of time, telling time to the nearest 5 minutes and 1 minute
- Statistics – Tally charts, pictograms, bar charts.
- Shape: Properties - angles, right angles, comparing angles, parallel and perpendicular, describing shapes
- Mass and Capacity: measuring, comparing and calculating
- Ongoing practise of multiplication and division facts

PE

- Cricket: under and over arm throwing, catching, bowling, fielding and tracking a ball, batting
- Basketball: throw, catch, dribble, intercept
- Athletics: sprint, jump, throw for distance
- Golf: hitting towards a target, putting and chipping

Music

- Charanga Unit: Bringing us together

Associated Grammar

- Placing the possessive apostrophe correctly in words
- Use of conjunctions
- The use and meaning of prefixes
- Inverted commas for direct speech
- Extending the range of sentences with more than one clause by using when / if / because / although
- Proof reading for spelling and punctuation errors
- Using paragraphs
- Features of non-fiction texts

Science

Light and Plants

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change
- Labelling the parts of the plant and describing their jobs
- Investigating and explaining how water travels in plants
- Describing the processes of pollination, fertilisation, germination and seed dispersal
- Labelling the life cycle of a plant
- Recognising what a plant needs to grow well

History and Geography The Romans and Chester

- Identifying reasons why the Romans invaded Britain.
- Why Chester?
- Researching who Boudicca was and her importance.
- Why were the Romans able to control such a vast empire?
- Why did the Romans spend so much time building roads?

Geography

- How and why has my local environment changed?

Associated Writing Pieces

- Narrative, setting description
- Persuasive writing
- Diary
- Kennings