



# **Christ the King Catholic Primary School Curriculum Overview**

## **Autumn 2022 FS1**



### **Personal, Social, Emotional Development and RHE**

- Life to the Full Mod 1: Handmade with love
- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.

### **Communication & Language**

- Enjoy listening to longer stories and can remember much of what happens.
- Can find it difficult to pay attention to more than one thing at a time.
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door"
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- PHASE ONE PHONICS
- Aspect 1 Environmental Sounds
- Aspect 2 Instrumental Sounds

### **Math**

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5..

### **Expressive Art and Design**

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.

### **Literacy**

- The Three Little Pigs.
- The Three Bears.  
The Three Billy Goats Gruff
- The Scarecrow's Wedding
- Little Red Riding Hood
- The Gingerbread Man
- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing.
- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother.

### **Understanding the world**

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.

### **Religious Education – The Way the Truth and the Life**

- Unit F1 God's Wonderful World
- Unit F2 Our Family CTK Family Feast Day
- Christmas

### **Trips and outings**

- Christmas Pantomime
- Harvest celebration

### **Physical Development**

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.



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