

# Christ the King Catholic Primary School Curriculum Overview Spring Term Y3 2023



# Religious Education Called to Change and Celebrating the Eucharist

- Making links with Bible stories and beliefs about reconciliation and forgiveness
- Describing and giving reasons for the use of actions and symbols in reconciliation
- Making links between beliefs about reconciliation and behaviour.
- Describing the structure of the Mass and recognising that the Last Supper was the first Mass.
- Giving reasons for the symbols used in Mass and know religious vocabulary: altar, Tabernacle, Blessed Sacrament, crucifix, sanctuary lamp, lectern, statues, genuflect, holy water.
- Making links between beliefs about Mass and consequent behaviour.

# **RHE and PSHE**

- Weekly Ethos Statements
- Me, My Body, My Health
- Emotional Well Being
- Improving our Relationships with God and Others

# Computing

- Touch Typing
- Digital Art: 360 degree images
- Programming and Coding Code.org

# Literature Foci

# **TEXTS**

- The Stone Age Tales (Terry Deary)
- Gilgamesh The First Written Story
- Stone Age Myths
- Stone Age Adventures: Little Nut's Big Adventures
- Little Nose the Explorer
- How to Wash a Woolly Mammoth
- Mary Anning Biography
- The Street Beneath My Feet

# Science

**Rocks and Soils** 

- Rocks in the local environment
- Types of Rocks
- Sorting and Grouping Rocks
- Mary Anning and Fossils
- Soils and their properties
- · Investigating the permeability of soils

# **Art/DT Projects**

- Stone Age Hunting Tools
- Cave Paintings
- Stonehenge Sunset

# **Local/Community Links**

- Links with parish for Sacramental Preparation
- Tatton Park Stone Age Workshop

# PE

- Indoor: Gymnastics, Tennis
- Outdoor: Basketball, Cricket

# **Associated Grammar**

- Placing the possessive apostrophe correctly in words
- Continuing to spell common homophones correctly throughout work
- Use of Conjunctions
- Extending the range of sentences with more than one clause by using when / if / because / although
- Proof reading for spelling and punctuation errors
- Dictation with high frequency words
- Fronted adverbials
- Compound sentences

# Maths

- Multiplication and Division Facts: 2s, 4s and 8s
- Multiplication and Division Methods: written methods of 2 digit by 1 digit; scaling
- Money: pounds and pence, adding and subtracting making change
- Fractions: unit and non-unit fractions, fractions of amounts
- Measurement : length and perimeter
- Ongoing practise of facts: complements of 100, bonds to 20
- Ongoing practise of column methods

# Music

• Glockenspiel – Stage 1

#### MFL

French Numbers / Colours / Actions

#### **History Focus**

Stone Age

- Order events chronological on a timeline
- Understand the different tools used for hunting
- Recognise the importance of Cave Paintings for communication
- Understanding the findings of Skara Brae and the importance of archaeological work
- How did farming impact life in the Stone Age?
- Can think of different reasons why Stonehenge may have been built.
- Life in the Iron Age
- Is it true to say Stone Age man was just a simple hunter gatherer only interested in hunting and gathering?

# **Associated Writing Pieces**

- Non Fiction Information Texts about the Stone Age / Reconciliation / Rocks and Soils
- Instruction Writing How to Wash a Woolly Mammoth / How to be the greatest hunter / How to build a Stone Age shelter
- Stone Age Myths