



Christ the King Catholic Primary School Curriculum Overview

Spring Term 2023 Year 1

Phonics Progression Spring Term Year 1



/ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea> -le	/oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw>	/w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>	/or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>	Assess and review week R:14	/igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c>
oh, their	people, Mr, Mrs	your, ask, should	would, could, asked	house, mouse, water	want, very

Assess and review week Y1:1	Review week Y1:2	Revise: /ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea>	Revise: /oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw>	Assess and review week Y1:3	Revise: /w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>
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Revise: /or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>	Revise: /igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c>	/ee/ <y> /or/ <al> (walk) Review week Y1:4	Review week Y1:5	Assess and review week Y1:6	Review week Y1:7
please, once	any, many, again	who, whole	where, two		



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Review week Y1:8	/ai/ <a> (acom) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/+/oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/ <ou> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)
		here, sugar, friend	because		



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RE

- Families and celebrations
- Following Jesus

RHE and PSHE

- Special people, Treating people well, Saying Sorry, Being safe, Good and bad secrets, Physical Contact and Harmful Substances

IT

- Creating pictograms
- Using iPads for research
- Google Earth

Art/DT Projects

- Design and make a boat that keeps passengers safe on water
- Design and make a sandwich
- Andy Goldsworthy natural art

Literature Foci (WC and GR)

- To use phonic knowledge to blend for reading.
- Read decodable texts with increasing fluency and understanding.
- To use phonic knowledge to segment for spelling.
- Explore, interpret and respond to the books 'The Last Wolf', 'The Snail and the Whale' and the 'Lion Inside'
- Explore the narrative, setting, plot and characters.
- Sequence events in the story.
- Write short recounts from personal experiences
- Use description
- Recognise and join in with predictable rhyme and phrases.

Maths

- Addition and Subtraction within 20
- Recalling facts (+1, +2, -1, -2, bonds within and to 10)
- Place value within 50, special focus on '10 and a bit'
- Odds and even and link to doubles and near doubles
- Measuring length and height
- Measuring volume and weight
- Number stories – first, then, now

PE (Gymnastics)

- Indoor: yoga
- Outdoor: Sending and Receiving, Invasion and Target Games

Music

- Charanga: In the Groove

Associated Grammar

- I can use a capital letter, full stop, question mark and exclamation mark in my sentences
- I can use connectives, adjectives and openers in my speech and written work.
- I can add the suffixes -d or -ed for past tense
- -s -es for plurals

Science (Everyday materials)

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal
- Testing materials for use.
- What are the signs of Spring?
- Why do animals have babies in Spring?

Local/community links

- Trip to Greenacres Farm

History/Geography Focus

Geography

- To know what weather is and respond to paintings of weather.
- To understand how weather changes through the seasons and why it isn't the same everywhere in the world.
- To understand why Antarctica is classified as a desert and why we remember Captain Scott and his friends.

History

- To know why Grace Darling is significant
- To reflect upon if all versions of her story the same?
- To know how sea rescue has improved over time
- How wonder how we should we remember Grace Darling?

Associated Writing pieces

- Write own story based on text.
- Write short recounts from personal experiences or linked to story.
- Write labels, captions and instructions for information texts.
- Write a simple animal poem.