



Music development plan summary: *Winnington Park Primary School*

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Claire Worsley & Alyson Hainsworth
Name of school leadership team member with responsibility for music (if different)	Bria Hall (Curriculum)
Name of local music hub	Love Music Trust (we employ music teachers independently – previously Edsential tutors who were working with the school)
Name of other music education organisation(s) (if partnership in place)	Create Music - guitars Charanga Independent music teacher 1-1

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music Vision Statement: At Winnington Park Community Primary School and Nursery, we value music as a powerful, unique form of communication that transforms how pupils feel, think, and act. Our curriculum is designed to inspire a lifelong love of music while nurturing individual talent and self-discipline. By fostering aesthetic sensitivity and creative confidence, through a range of inclusive musical opportunities, we empower our students to compose, appreciate, and perform at the highest standards—ensuring they reap the full social and personal rewards of a musical education.

Our Music Curriculum is carefully planned using a combination of the Charanga programme and specialist teaching from independent Music Teachers. Children learn to play the glockenspiel across our Charanga Music lessons and a range of woodwind and brass instruments. Since September 2023, we have followed the Model Music Curriculum through Charanga.

All children receive a minimum of 30 minutes to 1 hour a week of Music teaching.

Teaching and Learning

Winnington Park endeavours to make music an enjoyable experience for its pupils through a varied and inclusive approach. EYFS and Classes Year 1 to Year 4 follow a scheme called the Model Music Curriculum through Charanga. Glockenspiels are used across these year groups.

All Year 5 and 6 pupils are taught to play Woodwind, Brass and Percussion instruments as part of a Concert Orchestra, previously provided by the Wider Opportunities programme, but now financially supported by the Love Music Trust with tutors employed directly by the school; this also covers the National Curriculum objectives.

Each class teacher will ensure that the relevant areas of study are covered for their class by following the 2014 National Curriculum and Long Term Planning, as well as covering the key knowledge and skills in our Winnington Park Primary Overview. Teachers also provide cross-curricular opportunities in planning where appropriate.

Music is also well embedded in our routines, such as tidying up songs, lining up songs, repeating clapping rhythms and other strategies to support listening and attention throughout the school day.

Additional musical opportunities are provided for the children to listen and experience music across the curriculum. Children enjoy singing and take part in singing events across the year.

There are annual musical performances to mark significant times of the year in which children in all year groups sing, such as Autumn/Harvest, Christmas performances, Spring/Easter and an extended musical theatre performance by Year 6 in the Summer.

Staff are trained regularly through updates from the Music lead and Charanga CPD webinars.

Part B: Co-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

A guitar teacher visits school weekly to provide one-to-one or small group tuition for pupils. The pupils who have tuition from Create Music perform twice a year during a whole school assembly to showcase their learning.

In addition, our children play and sing in musical events alongside other schools, such as 'Northwich Sings', 'The Big Sing' and 'Come and Play with the Halle'.

Staff also lead a singing extra-curricular club called 'Pop Club' and we have external agencies such as Pop Cats who run clubs for the pupils outside of school hours.

We have also established a Key Stage 2 Choir which is led by Olivia Westhead from Love Music Trust and the choir perform multiple times a year and at various different events in the community.

We celebrate children who play musical instruments outside of school too. We invite the pupils to perform to the rest of the school and showcase their talents, celebrating with their families their progress and talent beyond the core curriculum in an annual concert.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children perform in events at Christmas, Easter and Harvest for parents and the local community. In EYFS and KS1, children perform an annual nativity show at school for parents. These events are all free for parents to attend. Nursery children are also involved in a 'Sing and Play' event whereby families are invited into the classroom to join in with singing with the pupils; this happens regularly throughout the year.

Children are offered additional opportunities to perform throughout their time at Winnington Park, such as singing at the local care homes and garden centres.

The children receiving Create Music Lessons in school also perform at school twice a year and all classes watch this performance to support their peers and to allow the class to perform to a wider audience.

As a whole school, we visit the Pantomime each year.

Local high schools also invite us to watch their theatre performances throughout the year – links to both music and drama.

In Year 5 and 6, pupils are given an opportunity to play their musical instrument with the Halle Orchestra at The Bridgewater Hall.

Children will also have an opportunity to watch live performances from professional musicians in school for example the Cambridge University Brass Band; the music tutors also perform regularly at our concerts. We have links with local high schools too and their bands come to showcase their music with us. Hartford High School Band and Choir

perform at our concerts; at Christmas the band collaborate with the whole school accompanying carol singing, and in Spring the two school's choirs collaborate for a performance.

Additionally, Year 6 take part in singing transition workshops whereby they sing with local schools and listen to others singing. They also watch other pupils play their musical instruments. Year 6 also hold an end of year musical showcase before they transition to high school.

In The Future

This is about what the school is planning for subsequent years.

Continue to celebrate pupils who play musical instruments outside of school by holding assemblies to showcase their talents, liaising with families and promoting external music opportunities and signposting to other clubs and events.

To embed singing into our Key Stage Assemblies.

To provide EYFS and KS1 with additional opportunities to experience and participate in musical events.

To transition from Edsential Music now that it has changed to Love Music Trust e.g. apply for grants, liaise with new staff members.

To broaden the opportunities for pupils to learn instruments outside of our core offers.

To ensure we continue to provide the children with opportunities to experience high quality inspirational musical performances from musicians who are performing at a level significantly above their own competencies.