

Research World War 2 (you can be as detailed as you like). You can either write about how it began, the countries involved and other information related to its origins, or you can pick an event within the war and write about that. This website may help. https://www.ducksters.com/history/world_war_ii/		Between World War 1 and World War 2, weaponry changed a lot. Do some research about the different types of weapons used in World War 2 and create a poster about them. https://www.bbc.co.uk/bitesize/topics/zqhyb9g/articles/zs666sg		Our PSHE topic is all about relationships. Create a poster about the people you have relationships with in your family. Be creative – you could create a small family tree showing your household or add in your wider family members. You could draw or write about these people.	 gg125799816 GoGraph.com
 In preparation for our topic on life cycles, do some research about your favourite type of animal. See if you can find out some information about its life cycle. Complete an information text about your animal and think carefully about the different subheadings you can use to group your information. https://www.natgeokids.com/uk/category/discover/animals/ will give you a starting point for a range of animals.	In art we will look at drawing skills. Have a go at taking a simple object from home and have a go at drawing it in detail. Really look carefully at the detail and the shadows created on the object and use shading to help reflect this. This website will give you an idea of how you can do this with an apple. https://www.easydrawingtips.com/how-to-draw-an-apple-tutorial-step-by-step/		Imagine you are an evacuee in World War 2 How do you think they would feel? Think about how the characters in our class novel, Friend or Foe, were feeling to help you. Write a short diary extract as if you are a child who is about to be evacuated. Remember to include a lot of thoughts and feelings.		
Create a poster all about you so that I, as your new teacher, can get to know a bit more about you. Include things like: what you like to do for fun, your family and friends, any other interests or hobbies you have and what about some fun facts about you. For those of you who have a laptop or computer, why don't you try creating the poster using the program "Word" as we are trying to improve our computing skills this year.		Ash Class Home Learning Autumn 1 		As part of our RE, we will be attempting to answer the question, "Why is it sometimes difficult to do the right thing?" Think about times when you have struggled to do the right thing. Complete a mind-map showing what things you struggled with and things that you could do to help yourself do the right thing.	
As well as the above, the following homework should be done every week: 1) Times tables – by the end of year 4, it is expected that all children know all their times tables up to x12. 2) Spellings/grammar – given out weekly. However, the list of statutory words that you should know by the end of years 3/4 and 5/6 also needs to be learnt. (A copy of this is available on the school website under the Ash Class Home Learning page). 3) Reading – this can be your home/ school reader, a library book, a magazine or comic or something else that you enjoy reading. Keep reading – it will also help you with your writing. There are dojo points available for reading at home!					