

Summer 2 – Hazel Class

Hazel Class Teaching Team
Miss Warburton and Mrs Dobson

Class routines:

Reading books

Reading books will be changed on a **Monday** night and sent out on a Tuesday. Your child needs to bring their reading book to school every day. Please sign and make a comment in your child's reading record after reading.

Spellings

These will be given out on a Friday and tested the following Friday. Please make sure you practice these words at home. In addition, we will be testing children at the end of the year to see how many Year 1 and Year 2 common exception words they know so please continue to practice these too.

Geography:

This half-term we will be exploring what it is like to live beside the sea. We will be looking at a local seaside town and identify human and physical features of the coastline before moving on to looking at similarities and differences between a chosen seaside town and the area that we live in.

English:

This half term we will be reading the classic 'Hansel and Gretel'. Children will look at securing writing coherently and ensuring they are using their capital letters and full stops. Children will get the chance to innovate the story of Hansel and Gretel to create their own version.

PE:

This half-term our PE day is **Tuesday** and our focus is athletics. Children will be practicing both field and track events.

Religious Education:

This half-term we are learning about Judaism. Our focus question will look at how we should respond to the things that really matter. Children will have the opportunity to explore the significance of Sabbath (Shabbat).

Music:

This half-term we are going to be focusing on 'Carnival of the Animals'. Our musical focus will be to understand: timbre, tempo, dynamics and pitch.

Art

This half-term we will be creating a piece of artwork using different fabrics and weaving. We will be creating a statement piece linked to the seaside/ocean using weaving as a technique.

Computing:

This half-term we will use technology purposefully to create, organise, store, manipulate and retrieve digital content using concept maps.

Mathematics:

We will be starting to look at fractions of shapes and numbers. Children will learn to identify a half, a quarter and a third as well as look at equivalency. We will then move on to looking at money and time.

Science:

We are learning about what the weather is like in Preston in the Summer. This links with our previous work on the weather in Preston in the Autumn/Winter/Spring and hopefully we see a change! Children will gather and record data on the weather as well as exploring what we might wear in Summer as well as why we get more day light in Summertime.