



<p>In PE we will be focussing on team sports and some athletics. Choose an athletic activity like sprinting, jumping or throwing. Measure how far you can throw a ball, how far you can jump from a standing start or how many laps of your garden you can run in 30 seconds. Practise that same skill over the next couple of weeks trying to improve your performance. Measure your distance or number of laps again. How have you improved?</p> 	<p>Our Science lessons will be continuing with the topic of the circulatory system. Create an exercise plan for a child of 9-10 to maintain a healthy heart. Think about including a range of activities which also include a warm up and cool down.</p> 	<p>In PSHE we will be beginning to think about what careers and jobs you might like to do when you are older. Use these questions to help you think about what you might like to do and the steps you need to take to get there: -What would be your dream job? -What activities would you need to do in your dream job? -What skills and qualities will you need for this job? Do you have some of these already? i.e. patience, kindness, good with numbers etc. -What skills and qualities can you start working on now? -Who can help you to improve your skills?</p>	
<p>Imagine you are a Muslim going to Mecca on the holy pilgrimage (Hajj). Research what happens on one of the days of the pilgrimage and write a diary entry.</p>	<p>In our Geography lessons we will be learning about coastal erosion as part of our topic on 'A Changing World.' Find a map which shows the areas of the UK which are in danger of becoming flooded due to coastal erosion. Write a short explanation of how this will affect towns and cities nearby.</p>	<p>Use BBC Bitesize to explore the circulatory system in more detail using this link: https://www.bbc.co.uk/bitesize/topics/zv9qghyc/articles/zn6f382 You will be able to watch videos, read information and complete a quiz to test your knowledge.</p>	
<p>In Computing we will be working on Python coding. Use 2Code in Purple Mash to play and create your own coding games. Remember to submit them when you have finished.</p> 	<h1 style="color: blue;">Birch Class</h1> <h1 style="color: blue;">Home learning</h1> <h1 style="color: blue;">Summer 2</h1>		<p>Children's choice – Think about the different subjects and topics we are learning about throughout this half term. Come up with your own creative piece of homework to show your understanding of the topic. Remember to make it interesting. Consider different ways to record this homework (poster, video, model as a few examples)</p>
<p>As well as the above, the following homework should be done every week:</p> <ol style="list-style-type: none"> 1) Times tables – by the end of year 4, it is expected that all children know all their times tables up to x12. 2) Spellings/grammar – given out weekly. However, the list of statutory words that you should know by the end of years 3/4 and 5/6 also needs to be learnt. 3) Reading – this can be your home/ school reader, a library book, a magazine or comic or something else that you enjoy reading. Keep reading – it will also help you with your writing. Make sure you record it in your reading record for a dojo point. 			