

In history, you are learning about the Tudor period.

Can you research homes from the Tudor period and show what they were like? You could draw them or get creative and build a Tudor-style home.



Can you design a bridge of the future?

Look at bridges from around the world and design your own bridge. How will it stand out from all the rest? Make sure you think about the different types of support that it might need based on your DT learning this term.



Can you create a quiz for your family or friends to do? Choose a topic that you know a lot about or research something that you want to know more about, then create a quiz for them to complete.



Think about how you will score the quiz and how you can make it more interesting by including a variety of question types and pictures. You could make this on Purple Mash.

Wellbeing

Take time for yourself away from mobile phones/computer games. Choose to do something else that you enjoy.

Put on some music, dance around your bedroom, draw a picture, write a story, sing a song or read a book.



Choose a song that you like or dislike and write a review about it.

Think about how it makes you feel when you listen to it or sing it. Does it make you feel any kind of emotion? Why? Discuss what the tempo is like and the voice that sings the song. Give it a rating to encourage or discourage others to listen to it.



Science - Draw a detailed drawing of the heart and make sure you label all the different functions. When you have done that write a brief description of the heart's function and why it is so important to look after your heart.



The World Cup will be held in America this summer.

Can you create an information poster all about the world cup and all the countries involved? You might want to include the origins and history of the world cup and your predictions for this year's world cup.



Ash Class Home Learning Summer 1



In PSHE we are learning about money as this is a skill we will need for the rest of our lives. Your task is to budget food for your family for a week. Talk to an adult about what your budget would be for the whole family and then create a table showing what you would buy for meals and how much it would cost. Use a supermarket website to help you with costings.

As well as the above, the following homework should be done every week:

- 1) **Times tables** – by the end of year 4, it is expected that all children know all their times tables up to x12.
- 2) **Spellings** – given out weekly. However, the list of statutory words that you should know by the end of years 3/4 and 5/6 also needs to be learnt. (A copy of this is available on the school website).
- 3) **Reading** – this can be your home/ school reader, a library book, a magazine or comic or something else that you enjoy reading. Keep reading – it will also help you with your writing. Make sure you record it in your reading record for a dojo point.