

<p>Get Creative and make and design your own mountain. You could make this using paper https://www.youtube.com/watch?v=G5tDg-j2mY</p> <p>Here is a quick page to show how to Paper Mache https://www.bbcgoodfood.com/howto/guide/how-make-paper-mache</p> <p>Or using another means such as modelling clay.</p> <p>Why not paint your mountain to make it more realistic.</p>	<p>Do some research about a particular mountain or mountain range of the world. Find out as much information as you can about it and then present this in an information poster.</p> 	<p>Our PSHE topic is all about what to do in an emergency situation. Think carefully about how you can help someone in an emergency and create a poster showing other people what they should do. Remember LIONEL on your poster.</p> 
<p>Thinking about our art topic of landscape paintings, can you sketch a favourite landscape. This could be one you have visited, one you have seen in a painting or online. Use whatever materials you have available; coloured pencils, paint, or just simply shaded with a pencil. Make sure you give your painting a name.</p>	<p>Try to make the best parachute that you can. Use different materials (and maybe a small toy) to create different parachutes and test them to see which one will guide your object to the ground slowest. (If you are feeling very brave, why not do this outside and attempt to drop an egg from a height without it breaking – check with an adult first that you can do this.)</p>	<p>We are learning about gravity and air resistance in our science. Why not complete an investigation of your own in which you drop different items, from a height, at the same time and see which items land first. Compare a number of items, by dropping two items at a time and do this continuously to see which land first. Record the results in a table.</p>
<p>Watch the short video on Youtube about trekking to the summit of Mount Everest. https://www.youtube.com/watch?v=aFkC7Cd9-IE</p> <p>Plan an expedition for a journey up the mountain. What equipment would you need and why?</p> 	<h1 style="color: blue;">Birch Class</h1> <h1 style="color: blue;">Home Learning</h1> <h1 style="color: blue;">Spring 2</h1>	<p>Children’s choice – Think about the different subjects and topics we are learning about throughout this half term. Come up with your own creative piece of homework to show your understanding of the topic. Remember to make it interesting. Consider different ways to record this homework (poster, video, model as a few examples)</p>
<p>As well as the above, the following homework should be done every week:</p> <ol style="list-style-type: none"> 1) Times tables – by the end of year 4, it is expected that all children know all their times tables up to x12. 2) Spellings– given out weekly. However, the list of statutory words that you should know by the end of years 3/4 and 5/6 also needs to be learnt. (A copy of this is available on the school website under the Birch Class Home Learning page). 3) Reading – this can be your home/ school reader, a library book, a magazine or comic or something else that you enjoy reading. Keep reading – it will also help you with your writing. Make sure you record it in your reading record. 		