## **English / Literacy**

We are reading the poem of "The Spider and the Fly", a modern retelling of a traditional poem.

Write your own poem about an animal? It could be a spider, or maybe choose your own favourite animal?



In <u>Science</u> we are learning about solids, liquids and gases – the 3 states of matter.

Find 3 different items around your house for each category?

Solid:

Liquid:

Gas:

Challenge: Can you find a material at home that can be in different states?

For example: something that changes from a solid to a liquid? Or from a liquid to a gas?

Our <u>Geography</u> topic sees us answering the Key Question:

What is Preston like?

We will be looking at loads of maps to understand the city, the local area and the different uses of land.



Draw a map showing your route to school, or your route to some other local place?

In <u>PE</u> we are focusing on dance, movement and rhythm.

Do you have a favourite song or style of dance?

Invent your own dance routine and record it for Dojo?



Sycamore Class.

Home Learning.

Autumn 2.

## DT

We will be investigating packaging and creating our own package to carry food. Can you collect 3 different types of food packaging and write a review about each one. Which one looks after the food best?











In <u>PSHE</u> we will be learning about how to keep ourselves safe.

This will include online safety, car seatbelts, helmets and protective equipment.

Your task is to design a new invention to keep people safe.

This can be anything you can imagine, as long as it solves a problem or keeps people safe in some way!

Let your imagination go wild!



This half term I will be setting a Maths sheet each week on Dojo or as a hard copy. Please continue using the online apps to practise you maths skills and times tables.

Times Table Rock Stars

Ictgames.com

White rose 1 minute maths APP







Reading – this can be your home/ school reader, a library book, a magazine or comic or something else that you enjoy reading. Keep reading – it will also help you with your writing.