Reception
Curriculum Leaflet
Autumn Term Two

Subject	What we will be learning about
Literacy	Our core texts/topics to be discussed during our Structured Storytime lessons will be: - Bonfire Night - Diwali/Remembrance Day/World Nursery Rhyme Week - 'Tiddler' by Julia Donaldson - 'Do Baby Elephants Suck their Trunks?' by Ben Lerwill - 'The Gingerbread Man' by Mara Alperin - 'Celebrations Around the World' by Katy Halford - Christmas These stories and topics will provide opportunities to explore new vocabulary and discuss a range of themes and ideas throughout the half-term. We will continue to encourage plenty of mark-making opportunities, with a particular focus on supporting children to apply their phonics knowledge when writing simple CVC words. Alongside this, we will continue to focus on developing a more secure and comfortable pencil grip. Within phonics, we will continue our Read Write Inc. reading journeys by consolidating our knowledge of Set 1 sounds and learning our special friends. We will also be developing our ability to read green words using both 'Fred in our Head' and speedy reading. Our class reading day will be changing this half-term, with each colour group being allocated a specific reading day. The days will be as follows, with a separate letter being sent out to confirm the names within each group: **Monday – Red Group** **Tuesday – Green Group** Wednesday – Yellow Group **Thursday – Blue Group** **Friday – Purple Group** Please remember to bring your child's reading folder on their designated reading day.
Maths	Within our maths lessons this half-term we will be focusing on the following concepts: - Composition of 1-3 - 2D shapes - Positional Language - Composition of 4-5 - 1 more, 1 less - Cube Shapes - Time (Day and Night)

	- Sequencing Events We will also be continuing to develop our key skills of counting, ordering and subitising numbers within 5.
Communication and Language 	Throughout this half term, we will continue to develop the children's listening and attention skills through a range of activities, including listening games, team challenges, shared stories and circle time discussions. We will also continue learning our weekly 'Say a Poem', giving each child the opportunity to recite a poem to their classmates. This will help to develop their vocabulary, pronunciation, memory and expressive language, whilst building confidence in speaking aloud and performing in front of others. During carpet time, the children will also have opportunities to share their Diya lamps from Diwali, a photograph of a Christmas tradition and a class bauble brought in from home. These activities will encourage confident speaking, listening and questioning, whilst celebrating their own and their friends' creativity, experiences and traditions.
Expressive arts and design 	This half term, the children will have lots of opportunities to explore different art materials and develop their creative skills. They will create their own chalk firework pictures, experimenting with chalk techniques, as well as designing Rangoli and henna patterns to celebrate Diwali. The children will also make their own Diya lamps, exploring the properties of clay and how it can be moulded and shaped. As we approach Christmas, the children will take part in our Christmas performance, developing their confidence when performing in front of an audience. In our home corner, they will also enjoy familiar role-play experiences, exploring themes such as decorating the home for Diwali and getting ready for Christmas. These activities will encourage imagination, creativity and an understanding of different celebrations and traditions whilst also having lots of fun!
Understanding the World 	This half term, we will explore a range of celebrations, traditions and important topics from around the world. We will begin by learning about Bonfire Night, creating our own class bonfire in the construction area and pretending to toast marshmallows. We will also welcome a visit from the local Police Service, who will talk about their important role in our community and how they help to keep us safe. To celebrate Diwali, the children will take part in a dance workshop, exploring traditional Indian dance and music. We will also explore both the ocean and woodland as a habitat and learn about the importance of protecting wildlife. The Lancashire Wildlife Trust will visit to deliver an outdoor Forest School session, helping the children develop an appreciation of nature and local wildlife. We will also enjoy an interactive Ocean Roadshow session with the Marine Conservation Society, discovering more about marine life and the importance of looking after our oceans. As we approach Christmas, we will explore familiar festive traditions, including baking traditional gingerbread men and learning about the meaning of Christingle. The children will make their own Christingles and enjoy a visit from our local church, helping them to develop an understanding of the Christmas story and the meaning behind this special celebration.

Physical Development 	Our P.E. day is **Tuesday**. Please ensure your child comes to school wearing their P.E. kit on this day. Within the classroom, the children will continue to develop their fine motor skills through activities such as using tweezers, playdough, cutting, peg boards and small construction materials. These activities will help to strengthen the muscles in their hands and fingers, supporting their early writing skills. In our outdoor provision, the children will continue to develop their gross motor skills through opportunities to climb, balance, ride bikes, negotiate obstacle courses and take part in ball games. These experiences will help to improve their coordination, balance, strength and overall physical confidence.
R.E 	This half-term we will be exploring the question: What stories and times are special?

You can help me at home by:

- Talking with me about my day at school and encouraging me to speak in full sentences and share my experiences.
- Reading with me **at least three times a week** and recording each reading session in my reading record diary.
- Helping me to recognise, say and write the sounds we have been learning in phonics.
- Practising recognising numerals to 5 and counting objects accurately beyond 10.
- Helping me to develop my independence by practising getting dressed and undressed, putting on my coat and fastening zips.
- Encouraging me to use scissors, pencils and other tools to strengthen my hand muscles and develop my fine motor skills.

Reminders:

- Please ensure your child's water bottle contains water only, **NOT** juice.
- Please attach just one keyring to your child's reading bag to ensure it fits neatly into the designated storage box in the classroom.
- Please remember to bring your child's reading bag to school on their allocated day and read with them at home **at least three times a week**, recording each session in their reading record diary.
- As the weather gets colder, please ensure your child comes to school wearing a warm coat every day.

We are looking forward to another fun-filled half term in Reception 😊!