

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading - NEW CUSP Bridging unit: 3 x Structured Storytime - Beegu 1 Block - Where the Wild Things Are 2 Blocks - The Storm Whale 1 Block - The Owl and the Pussycat 1 Block <i>or</i> Rapunzel 1 Block - Aesop's Fables – The Boy Who Cried Wolf 1 Block	- The Tale of Peter Rabbit 2 Blocks - Look Up! 1 Block - And Tango Makes Three 1 Block - Chocolate Cake 1 Block <i>or</i> Too much stuff 1 Block	- Here We Are 2 Blocks - The Lion Inside 1 Block <i>or</i> Peace on Earth 1 Block - There's a Rangan in my bedroom 2 Blocks - Aesop's Fables – The Hare and the Tortoise 1 Block - The Proudest Blue 1 Block
CUSP Writing Introduce = <i>green</i> (Block A) Revisit = <i>orange</i> (Block B) - NEW CUSP Bridging unit: Daily Sentence Composition - Poetry: <i>pattern and rhyme</i> A - Setting descriptions A - Instructional writing A - Stories with familiar settings A - Poetry: <i>playing with language</i> A	Strong Start Sentence Composition - Recount from personal experience A - Informal letters A - Poetry on a theme (nature) A - Stories with a familiar setting B - Poetry: <i>playing with language</i> B (Enrichment)	Strong Start Sentence Composition - Poetry: <i>pattern and rhyme</i> B (Enrichment) - Instructional writing B - Setting descriptions B - Poetry on a theme (nature) B (Enrichment) - Informal letters B - Recount from personal experience B
School's choice modules: <i>Shape poems and calligrams</i> A and B		
Maths, No Problem	Maths, No Problem	Maths, No Problem
CUSP Science - Seasonal changes and daily weather - Introduce Plants – (trees) - Animals, including humans	- Everyday materials - Revisit 1: Animals, including humans <i>(or alternative focus for insecure knowledge)</i>	- Plants - Revisit 2: Plants, Animals including humans <i>(or alternative focus for insecure knowledge)</i>
CUSP Art and Design - Drawing Block A - Painting Block B	- Creative Response Block 2026 - Printmaking Block C	- Textiles Block D 3D Block E
Unity iPad Computing - Everyone Can Create: Light and Shadows in Photography - Everyone Can Code Early Learners: Functions and Loops	- Online Safety: Smartie the Penguin - Scratch Jr: Creating a Quiz	- Technology Grouping data - Everyone Can Create: Patterns and Shapes
CUSP Design and Technology - Mechanisms Block A <i>Instructional writing A</i> - Structures Block B	- Food and Nutrition Block C <i>Animals including humans</i> - Materials Block D	- Textiles Block E <i>Hot and cold places</i> - Food and Nutrition Block F <i>Instructional writing B</i>
CUSP Geography - Continents - Oceans - Countries of UK	- Capital cities of UK - Seas around UK - Hot and cold locations	- Hot and cold places - Mapping and fieldwork
CUSP History Changes within living memory	The lives of significant people <i>(Mary Anning and David Attenborough)</i>	More lives of significant people <i>(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)</i>
CUSP Music - Tuned and untuned percussion Singing - Singing focus: Being together in music Block A - Control the voice – nursery rhymes Block A Untuned percussion - Untuned focus: Introducing rhythm and pulse Block B - Representing sounds pictorially Block B	Singing - Singing focus: Introducing pitch Block C - Identify changes in sounds (high/low) Block C Untuned percussion - Untuned focus: Introducing tempo and dynamic Block D - Identify changes in sounds (fast/slow, loud/soft) Block D	Singing - Singing focus: Exploring emotions through music Block E - Responding to music Block E Untuned percussion - Tuned focus: Introducing tempo and dynamic 2 Block F - Control and describe tempo and dynamic Block F
PE	PE	PE
Jigsaw PSHE	Jigsaw PSHE	Jigsaw PSHE
Discovery RE - Christianity – God / creation - Incarnation	- Christianity - Incarnation - Christianity - Salvation	- Judaism - Shabbat - Judaism - Rosh Hashanah and Yom Kippur