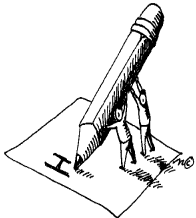
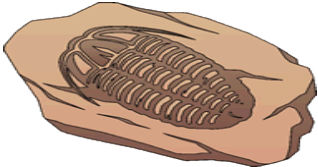


# Year 3

## Curriculum Leaflet

### Autumn Term One

| Subject                                                                                                        | We will be learning about                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Writing</b><br>            | <ul style="list-style-type: none"> <li>• Writing diaries and stories relating to our new core books.</li> <li>• Writing in sentences using capital letters and full stops.</li> <li>• A special focus on spelling and handwriting during all writing activities throughout the curriculum.</li> <li>• Practising writing skills such as exciting narrative description, Dialogue, Poetry, Non-Chronological Reports and Formal Letters.</li> </ul>     |
| <b>Reading</b><br>            | <ul style="list-style-type: none"> <li>• Our core texts are 'Greta and the Giants' and 'Pebble in my Pocket'.</li> <li>• The book ties in perfectly with this term's Science topic.</li> <li>• Online reading with 'Boom' and 'Reading Plus'.</li> <li>• We will use these resources in the classroom too.</li> <li>• We will summarise, scan for details and descriptions, learn fact or opinion and find evidence to support inferences.</li> </ul>  |
| <b>Maths</b><br>            | <ul style="list-style-type: none"> <li>• This term's Maths' lessons will be taught through Maths No Problem (MNP) as well as our own initiatives.</li> <li>• Each day will start with 5-a-day and extra challenges.</li> <li>• Our topics will begin with Place Value; namely Hundreds, Tens and Ones (HTO).</li> <li>• We will progress to Addition and Subtraction.</li> <li>• Daily counting and Times Tables practise will feature too.</li> </ul> |
| <b>Art &amp; Design</b><br> | <ul style="list-style-type: none"> <li>• Our Art lessons will focus on a famous artist called Vincent Van Gogh.</li> <li>• We will develop skills like painting and drawing using media such as pencil, glue and paint.</li> <li>• We will use techniques such as <i>tonking</i>, <i>impasto</i> and <i>sgraffito</i>.</li> <li>• Our vocabulary includes <i>shape</i>, <i>line</i>, <i>colour</i> and <i>texture</i>.</li> </ul>                      |
| <b>Science</b><br>          | <ul style="list-style-type: none"> <li>• Our Science topic is Chemistry-based and looks at rocks.</li> <li>• The children will investigate different kinds of rocks based upon their characteristics and physical properties.</li> <li>• They will study where rocks come from, soil layers and fossils.</li> <li>• They will be observing, predicting, measuring and recording findings.</li> </ul>                                                   |
| <b>Music</b><br>            | <ul style="list-style-type: none"> <li>• Singing in rounds from memory, in tune and with accurate pitch.</li> <li>• Practising playing untuned percussion instruments.</li> <li>• Our music vocabulary includes <i>canon</i>, <i>harmony</i> and <i>texture</i>.</li> </ul>                                                                                                                                                                            |
| <b>PE</b><br>               | <ul style="list-style-type: none"> <li>• P.E. lessons will take place on Tuesday afternoons.</li> <li>• Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting</li> </ul>                                                                                                                                                                                                                              |

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| <b>RE</b>                         | <ul style="list-style-type: none"> <li>• Our RE topic is called '<i>What do different people believe about God?</i>'</li> <li>• Produce writing from reading and understanding about the Christian idea of God the Father, the Son and the Holy Spirit.</li> <li>• Compare ideas about God in other religions, such as Islam.</li> </ul>                                                                   |
| <b>History</b>                    | <ul style="list-style-type: none"> <li>• Our History will focus on Stone Age in Britain.</li> <li>• Study a historical timeline and recognise the 3 main time periods</li> <li>• Vocabulary to include <i>Palaeolithic</i>, <i>Mesolithic</i> and <i>Neolithic</i>.</li> <li>• What was it like to live in these time periods?</li> <li>• Develop their enquiry skills like a true a historian.</li> </ul> |
| <b>Geography</b>                  | <ul style="list-style-type: none"> <li>• Geography will focus on mapping skills and geographical features.</li> <li>• The 8 points of a compass.</li> <li>• Physical and human features in a place.</li> <li>• Vocabulary includes <i>North</i>, <i>South</i>, <i>East</i> and <i>West</i>.</li> </ul>                                                                                                     |
| <b>PSHE</b>                       | <ul style="list-style-type: none"> <li>• Our hopes and aspirations for the coming year.</li> <li>• Rules and responsibilities including our own class rules</li> <li>• Rewards and Consequences</li> </ul>                                                                                                                                                                                                 |
| <b>French</b>                    | <ul style="list-style-type: none"> <li>• In French we will practise greetings and the classroom.</li> <li>• Ecoutez et repetez - <i>bonjour</i>, <i>a bientôt</i> et <i>au revoir</i>.</li> <li>• Regardez et ecrivez couleurs - <i>bleu</i>, <i>blanc</i> et <i>rouge</i>.</li> </ul>                                                                                                                     |
| <b>Design &amp; Technology</b>  | <ul style="list-style-type: none"> <li>• How can we make a box from fabric?</li> <li>• Use cutting and scoring skills to construct a box.</li> <li>• Explore ways to make fabric rigid such as using starch, glue and flour.</li> <li>• Vocabulary will include <i>supple</i>, <i>rigid</i>, <i>firm</i>, <i>flexible</i> and <i>flimsy</i>.</li> </ul>                                                    |

| Home Learning           | You can help me at home by                                                                                                                                                                                                                                                                                                  |
|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Spellings</b>        | <ul style="list-style-type: none"> <li>• Practising my spellings activities with me.</li> <li>• They will be handed out each Friday</li> <li>• There will be NO formal spelling test.</li> </ul>                                                                                                                            |
| <b>Maths</b>            | <ul style="list-style-type: none"> <li>• Practising my times tables with me.</li> <li>• They will be handed out each Friday.</li> <li>• There will be NO formal times tables test.</li> </ul>                                                                                                                               |
| <b>Reading</b>          | <ul style="list-style-type: none"> <li>• Reading with me at least 3 times per week.</li> <li>• Check for fluency, accuracy and expression.</li> <li>• Complete Boom Reader activities.</li> <li>• Making sure that I change my book in the class library.</li> </ul>                                                        |
| <b>Homework Project</b> | <ul style="list-style-type: none"> <li>• Checking what the homework project is and its deadline.</li> <li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>• Making sure that I bring my project into school by the deadline.</li> </ul> |