

Reception 2026/2027

Autumn 2026	Spring 2027	Summer 2027
Events & Festivals Seasonal change: Autumn/Winter Harvest National Poetry Day - 1 st October Bonfire Night Remembrance Day - 11 th November World Nursery Rhyme Week - W/B 9 th November Children in Need - 13 th November Diwali Christmas	Seasonal change: Spring National Storytelling Week - W/B 1 st February Chinese New Year Pancake Day Valentine's Day World Book Day - 4 th March Mother's Day British Science week - W/B 8 th March Holi Easter	Seasonal change: Summer St George's Day - 23 rd April Father's Day World Music Day - 21 st June National Writing Day - 23 rd June Eid Sports Day Reception Graduation Transition and Moving on
Experiences : Local walk: Autumn Fire Service Visit Library Visit Creating our own Art Gallery Diwali Celebration Posting letters to Santa Baking Christmas Cookies Christmas Play	Local walk: Spring Chinese New Year Celebration Grandparent Visit Library Artefact Visit Making Pancakes Planting Daffodils Easter Celebration Baking Easter scones	Local walk: Summer Caterpillars/Ducklings Farm Visit IWM Artefact visit Posting Letters to our Local MP Creating a Class Orchestra Baking Celebration Cakes
Writing opportunities: Labelling a Family Tree Labelling Familiar Shops in our Environment What we want to be When We Grow Up Map Drawing and Labelling Autumn Rhyming String Annotating Cooking Photos/ Ingredients Labelling Animals and their Body Parts	Question writing Annotating pictures of Ghana Annotating pictures of China Drawing and labelling artefact Labels for plants in our garden Fact File about bees	Life cycle writing Map Drawing and Labelling Inventing a vehicle Fact File about Neil Armstrong Letter Writing to PM Creating a guide to Reception
The Natural World Autumn/ Winter Changing Materials - Cooking Pumpkin Soup/Making Gingerbread Animals and Hibernation	Spring Plants Environmental Change - Bees	Summer Lifecycles Everyday materials Forces
Expressive Arts and Design Self Portraits Colour Mixing Creating our own Art Gallery	Drawing Artefacts Observational Drawing - Daffodils	Creating vehicles Story props
People, places and communities Shops on my High Street People Who Help Us Maps of Familiar Places	Maps of the Classroom Ghana and China - Country Studies	Maps of the local area/ school Transport London
Past and Present Family Trees	Homes - Now and Then	Toys - Now and Then
Music: (Sing Up) I've Got a Grumpy Face The Sorcerer's Apprentice Witch Witch Row Your Boat	Bird Spotting Shake My Sillies Out Up and Down Five Fine Bumble Bees	Down There Under the Sea It's Oh So Quiet! Slap, Clap, Clap Bow Bow Belinda
PE: (PE Planning) Me + Myself Movement Development	Throwing + catching Ball skills	Dance Working with others
RE: (TH Agreed Syllabus) Where do we Belong? Which Stories are Special and Why? What times are Special and Why?	What is Special about our World? What Times are Special and Why?	Which People are Special and Why? Which Places are Special and Why?

Literacy Spine Code:

Revisited authors	
Heritage texts/ classics	
Diversity of representation - author or protagonist	
Strong female role model	
Specific social, ethical, moral issues	
Rhythms of the year	
Specific curriculum link	

YR Term 1	SST Text	Focus A of L	Foundational Knowledge Focus	Explicit Teaching	RE
	FLEXIBLE WEEK: Establish routines/ welcoming activities/ presentation and handwriting practice and expectations				Where do we belong? What makes us special?
	 What Makes Me	EAD	Art: - Drawing / line - Painting	Self Portraits Talk about themselves and what makes them unique.	What makes Christians feel special to God?
	 My Family + Other Families	UTW: People, Cultures + Communities/ past + present	Geography/RE: - People + communities- including different religious and cultural communities. History: - Their families	Talk about/ draw their families. Compare families and talk about similarities and differences. Make a simple family tree	How do Christians know that children are special to God?
	  My Hair	UTW: People, Cultures + Communities	Geography/RE: People + communities- including different religious and cultural communities.	Describe and draw their own hair. Hairdressers role play Hairdressers- what other shops are there in our community?	What groups do we belong to?
	  Luna Loves Art	EAD	Art: - Painting - Colour, pattern, shape, texture - Artists/ wider concepts - Discussion + evaluation	Colour mixing Different paint types. Look at a real art gallery online. /Explore what people do in an art gallery. Create own art gallery and invite parents.	How are babies welcomed into the Christian family?
	FLEXIBLE WEEK: AUTUMN Themed texts and poems	UTW: People, Cultures + Communities	Geography: - Skills and fieldwork - Seasonal change	Autumn walk to collect autumn treasures. Use map of area prior to visit to explore area. (DigiMaps/Google) Draw maps of area visited using photos from visit.	How are babies welcomed into the Muslim family?
	 Pumpkin Soup	UTW: Natural World	Science: - Seasonal change - Everyday materials	Autumn song Talk about/ learn about signs of autumn. Cook pumpkin soup- observe changes.	How will you welcome the baby?
	 The Gingerbread Man	EAD: Creating with materials UTW: Natural World	Science: - Everyday materials EAD - Tools (cutlery)	Making gingerbread- observing changes in materials through cooking.	What stories are special? What stories are special to you?
	  The Squirrels Who Squabbled	UTW: People, Cultures + Communities	Geography: - Seasonal change Science: - Animals, including humans.	Find out about how other animals prepare for the winter. What is hibernation? What other animals do we need to care for when winter comes? birds/ make bird seed hangers for the wildlife garden)	What stories are special to Christians?
	  Tiddler	UTW: Natural World	Science: Animals, including humans	What animals live in water? Look at body parts – what are they for? Do animals live in other water than oceans? (Rivers/ponds) Label drawings with body parts.	What stories are special to Jewish people?
	 Do Baby Elephants Suck their Trunks?	UTW: Natural World	Science: Animals, including humans.	What are baby animals called? How are the same/ different to human animals? Label body parts Match animals to habitats Create habitat small worlds/maps	What stories are special to Muslims?
	 Celebrations around the world	UTW: People, Cultures + Communities	Science + Geography Seasonal change	Explore Christmas around the world Understand what a celebration is Share their own experiences	What times are special?
	 The Suitcase	UTW: People, Cultures + Communities	Geography: - Locational Knowledge - Skills + fieldwork	Make a map of our classroom/ outdoor area to help a new child starting in our class/ a new visitor. Write some instructions for helping a new starter – what do they need to know about our class?	Why is Diwali special to Hindus?
	FLEXIBLE WEEK: Christmas shows, EAD				Why is Christmas special to Christians?
	 The Invisible	FLEXIBLE: Respond to needs and interests			

YR Term 2	SST Text	Focus A of L	Foundational Knowledge Focus	Explicit Teaching	RE
	 Anansi and the Golden Pot	UTW: Past + present	History: - Chronology - Changes within living memory - Their families	How was life different for our grandparents? Write questions for grandparents. Ask grandparent to visit school.	What is special about our world? What do we love about nature?
	FLEXIBLE: - Learn more about Ghana- link to Anansi + Golden Pot	UTW People, Culture and Communities	Geography: - Locational knowledge - Place knowledge - Skills + fieldwork	What is it like in Ghana? Can we find it on globes/ maps? Add to class map of world How is it different to where we live?	What do you think is special about our world?
	 Shu Lin's Grandpa	UTW: People, Culture and Communities	Geography: - Locational knowledge - Place knowledge - Skills + fieldwork	What is it like in China? Can we find it on globes/ maps? Add to class map of world How is it different to where we live?	What do you think is special about our world?
	 It's a No Money Day	FLEXIBLE WEEK- respond to needs and interests. Include EAD focus on sculpture			What story do Christians tell about the creation of the world?
	 Chicken Clicking	PSED Health and self-care	Taking risks and staying safe	Internet Safety Day Healthy screen time.	How can we tell the Christian story of creation?
	FLEXIBLE WEEK- respond to needs and interests				
	FLEXIBLE WEEK- focus on changing seasons – Spring/ Signs of spring walk.				What stories do Christians tell about God's creation?
	 Each Peach Pear Plum	UTW: Past and Present	History: - Chronology - Changes within living memory - Enquiry	Differences between now and long ago. (Peepo by Alan Ahlberg) How familiar things have changed over time. Eg houses/ transport Artefacts from Library service to explore objects from the past and their modern equivalents.	Bible stories
	 You Choose Fairy Tales	UTW: Past and Present	History: - Chronology - Changes within living memory - Enquiry	Museum of Home visit- homes in the past. Sorting old and new	Is our world 'very good'?
	 Mrs Noah's Garden	UTW: Natural World	Science: Plants	Link with story of Noah's Ark Plan for garden outdoor area. Plant lifecycles- plant seeds/bulbs etc.	What times are special? What happens at Eid and why?
	 Winnie the Pooh Helps the Bees	UTW: Natural World	Science: - Plants - Environmental Change	Bees – how they help us – how to encourage in garden through planting/planting plan. Make Bee Hotels	What can we say about Diwali, Christmas and Eid?

YR Term 3	SST Text	Focus A of L	Foundational Knowledge Focus	Explicit Teaching	RE
	 Rosa Explores Life Cycles	UTW: Natural World	Science: - Animals including humans. - Working scientifically	Observation of chicks. Animal life cycles	Which people are special and why? Who is special to you and why?
	 Tad	UTW: Natural World	Science: - Animals including humans. - Working scientifically	Animal life cycles	Why are some people special?
	FLEXIBLE WEEK- RESPOND TO NEEDS AND INTERESTS				What story do Sikhs tell about a special person?
	  Martha Maps it Out	UTW: People, Culture and Communities	Geography: - Location knowledge - Place knowledge - Skills + Fieldwork	Reception maps it out- focus on area around school/ local area. Go for local walk. Create a shared map of local area identifying features.	What is a good friend like?
	 William Bee's Things That Go	EAD: Mechanisms UTW: Natural World	DT: - Tools and fixings - Range of Materials - Discussion + Evaluation Science: - Everyday materials	Make vehicles – model Transport links London Links – capital	What can a Christian learn from actions in a story?
	 The Way Back Home	EAD: Mechanisms UTW: Natural World	DT: - Tools and fixings - Range of Materials - Discussion + Evaluation Science: - Everyday materials History: - Significant people - Understanding the past through story.	Design and make props to retell the story with. Small world- how can the boy/Martian get back from the moon? Tell the story of a real space explorer- Neil Armstrong Tell the story of a real inventor- Marie Curie (Little People Big Dreams book)	What story shows Jesus being a friend?
	  Clean Up	UTW: Natural World	- Science: Environmental change	How can we look after the world? Write letters to PM – ways we should look after the planet. Write letters to HT- how we should look after our school	Which places are special and why? Where is a special place to me?
	 Bear Shaped	UTW: Natural World Past + Present	Science: - Forces History: - Changes within living memory	Explore toys now and past. Explore how different toys move (pushes and pull)	Where is a special place for Christians?
	FLEXIBLE WEEK- RESPOND TO INTERESTS AND NEEDS				What makes a church so special to Christians?
	 The Story Orchestra	EAD: Being imaginative + Expressive	Music: Playing instruments	Create a class orchestra/ stage. Look at a real orchestra playing- what instruments can you see? Create character sounds/ music for another story.	Where is a holy place for Muslims?
	  Standing up to Racism	UTW: People, communities and cultures	Geography/RE: People + communities- including different religious and cultural communities.	Make posters to promote kindness. Write some rules for being a kind friend.	What makes a mosque a holy place for Muslims?
	FLEXIBLE WEEK/TRANSITIONS				Church and mosque- what is similar and different?
	FLEXIBLE WEEK				