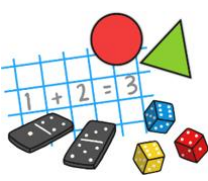


Reception Curriculum Leaflet Autumn Term One

Subject	What we will be learning about
Literacy 	Our core texts to be read during our Structured Storytime lessons will be: - 'What Makes Me a Me?' By Ben Faulks - 'My Family and Other Families' by Richard and Lewis Edwards-Middleton - 'My Hair' by Hannah Lee - 'When We Grow Up' by Melanie Walsh - 'Luna Loves Art' by Joseph Coelho - 'The Leaf Thief' by Alice Hemming - 'Pumpkin Soup' by Helen Cooper These stories will provide opportunities to explore new vocabulary and discuss a range of themes and ideas throughout the half-term. We will also be encouraging plenty of mark-making opportunities to support the development of early writing skills. Alongside this, we will be focusing on strengthening the muscles in the hands and developing a more secure and comfortable pencil grip. Within phonics, we will continue our Read Write Inc. reading journeys by consolidating our knowledge of Set 1 sounds. Our class reading day is Tuesday, please bring your child's book bag in on this day.
Maths 	Within our maths lessons this half-term we will be focusing on the following concepts: - Matching, sorting and comparing - Size, mass and capacity - Repeating patterns - Composition of 1 – 5 - 2D shapes We will also be developing our key skills of counting, ordering and subitising numbers within 5.
Communication and Language 	Throughout this half term, we will continue to develop the children's listening and attention skills through a variety of activities, including listening games, shared stories and circle time activities. During our carpet time sessions, each child will also have the opportunity to share with the class their self-portrait, a picture of their family and individual artwork. These activities will encourage children to speak confidently, listen to others and celebrate their own and their friends' creativity and experiences.

Expressive arts and design 	This half term, we will have lots of opportunities to explore different art media and develop our creative skills. We will explore colour and colour mixing, discovering what happens when colours are combined. We will also create an autumn collage using natural objects we collect during our seasonal autumn walk. We will also have opportunities to engage in familiar and relatable role-play experiences in our home corner this half-term. The children can explore themes such as caring for babies, cooking and preparing food, cleaning the house and visiting the hairdressers.
Understanding the World 	This half term, we will be exploring and learning about different families, people who help us in our local community and seasonal changes as we look at the signs of Autumn. To help consolidate the children's learning and understanding, we will welcome a visit from the local Fire Service, who will talk to us about the important work they do and how they help to keep us safe. We will also go on an Autumn walk, giving the children the opportunity to explore their local environment, observe seasonal changes and collect natural autumnal objects. Following our walk, the children will create simple maps, helping to develop their understanding of our local area and the world around them. In October, we will also make pumpkin soup together, giving the children the opportunity to explore Autumn and observe how everyday materials change through cooking.
Physical Development 	Our P.E. day is Tuesday. Please bring your child to school wearing their P.E. kit on this day. There will be lots of activities available within the classroom provision to help develop the children's fine motor skills, including threading, weaving and colouring. We will also be encouraging independence by supporting the children to develop their self-care skills, such as using the toilet, washing their hands, eating independently at lunchtime, and putting on and taking off their own coat. Within the outdoor provision, we will continue to develop the children's gross motor skills through a range of activities, including running, hopping, jumping and skipping.
R.E 	This half-term we will be exploring the question: Where do we belong?

You can help me at home by;

- Talk to me about my school day and encourage me to share what I have been doing
- Read a book with me every day and talk about the pictures, characters and story
- Help me to recognise and write my name
- Encourage me to mark make and practise writing initial sounds
- Help me recognise numerals to five
- Encourage me to become more independent when dressing and undressing
- Talk to me about the different jobs and roles that members of my family have