

Nursery Curriculum Leaflet Autumn Term One

Subject	What we will be learning about
English 	The children will be starting their Read Write Inc. reading journeys this half-term. Our core texts to be read during our Structured Storytime sessions will be: - 'Who Are You' by Smitri Halls - 'The big Book of Kindness' - 'Nursery? Not Today' by Rebecca Patterson - 'The Leaf Thief' by Alice Hemming - 'Tidy' by Emily Gravett These stories will allow us to explore new vocabulary and different themes throughout the half-term.
Maths 	Maths this half term will consist of lots of counting songs to help children learn to count with numbers in the right order. We will also learn about the following concepts: - Representing numbers within 5 - Colour and size patterns - 2D shapes
Communication and Language 	Children will be developing their listening and attention skills through listening games, stories and circle time. Part way through this half-term, we will be asking for photographs of family members to be sent in from home so that each child can create their own 'Special Book'. These will be used as a talking point to encourage children to talk about their families,
Expressive arts and design 	Children will be exploring colour and collage as they learn about Autumn. They will have lots of practice using one handed tools (scissors, crayons, pencils etc) as they mark-make and draw.
Understanding the World 	Children will be exploring and learning about: - Seasonal changes and we can expect see in Autumn - Changes in weather - The differences between night and day
Physical Development	There will be lots of activities out in the classroom provision aimed at developing children's fine motor skills such as threading, weaving and colouring, In the outdoor provision, children will be encouraged to get out of breath through physical activity every day. We will be encouraging children to

	practise moving in different ways such as running, hopping, jumping and skipping.
RE 	Our learning in RE this half-term will be all about exploring the question: Which stories are special and why?

You can help me at home by;

- Talking to me about my school day
- Reading a book to me everyday
- Singing counting songs with me to help consolidate my counting skills