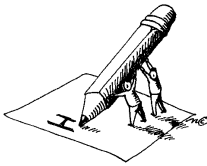
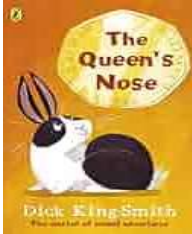
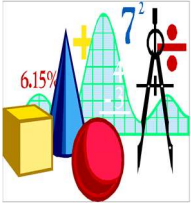


Year 4
Curriculum Leaflet
Autumn Term One

Subject	What we will be learning about
Writing 	• The children will write poems which explore form, persuasive writing (adverts) and first-person diary entries. • By the end of this half term, the children will be able to write poems, using imagery, a known form and onomatopoeia, use appropriate presentation and language to write a persuasive advert and write in the past tense from the first-person perspective. • Children will also practice spelling and grammar.
Reading 	• This half-term we are going to be using 'The Queen's Nose' as a stimulus for writing and then moving on to our second text which is 'The girl who stole an elephant'. • Children will also use Reading Plus and Boom Reader to demonstrate their understanding of texts as well as to aid the reading and understanding of their personal choice of book from our extensive class library.
Maths 	• This half term, we will be focusing on numbers to 10 000 and addition and subtraction. • Children will continue to record their thoughts and ideas of the learning process in their Maths journals. • We will also begin to brush up on our times tables. This is very important this year as we will have a test in the summer.
Art 	• Children will be working on drawing this half term. • By the end of the topic the children will be able to assemble objects to create an interesting composition, use a viewfinder and use fine control to add detail.
Science 	• In Science, we will be investigating living things and their habitats. • The children will learn about the characteristics of a living thing, vertebrates/invertebrates, how to classify plants and how to use classification keys. • We will also study the influences an environment or habitat can have on living things and what can happen if this should change.

Music 	- In music lessons, the children will be exploring interesting time signatures and looking at the question 'how does music bring us together?' - There will also be Ukulele tuition on Thursday mornings.
PE 	Pupils will be participating in swimming lessons every Tuesday afternoon and should bring everything they need in a bag. Please ensure that your child has a swimming cap. Should your child be required to wear goggles, a note should be provided to the office. Children will also not be able to swim if wearing stud earrings, so these will need to be removed prior to the session.
RE 	- Over this half term, the children will be looking at what it is like to be a Hindu living in Britain today. - The children will look at Hindu duties and some of their beliefs and festivals. - They will also look at Mahatma Gandhi and how he used his faith throughout his life.
History 	- During our history lessons we are going to study Britain's settlement by the Anglo-Saxons and the Scots. - The children will timeline important events and gain an understanding of why the Anglo-Saxons came to Britain, where they came from and what life was like for them. - They will learn about what kingdoms were formed, how we know about the Anglo-Saxons and how religion influenced them.
PSHE 	- In PSHE our topic is 'Being me in my world'. - Over the next few weeks the children will look at how they all have the right to learn, be heard and feel safe. - They will also look at the responsibilities they have towards others and that there are rewards and consequences for their actions.
French 	- During French lessons this half term, the children will be looking at the topic 'the calendar'. - They will use a variety of techniques to help them read, write and speak French centred around this topic.

Home Learning	You can help at home by
Spellings	- Practising my spellings with me. - They will be handed out each Friday - They will be tested the following Friday
Maths	- Practising my times tables with me - Play Hit the Button online

Reading	• Reading with me at least 4 times per week • Commenting on what I have read on Boom Reader. • Making sure that I change my book in the class library when I am ready to.
Homework Project	• Checking what the homework project is and when the deadline is. • Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later. • Making sure that I bring my project into school by the deadline.