

**SINGLE EQUALITY PLAN 2026 – 29  
WARDLEY CE PRIMARY SCHOOL**

<b>EQUALITY STRAND</b>	<b>EQUALITY OBJECTIVE</b>	<b>ACTION</b>	<b>MONITORING</b>	<b>KEY PEOPLE</b>	<b>TIME FRAME</b>	<b>SUCCESS INDICATORS</b>
ALL	To ensure that all members of the school community are familiar with the equality plan and the part it plays in supporting the delivery of the school's equality scheme.	Publish & promote the equality plan through governor meetings, staff meetings, the school website & newsletter.	Review at staff meetings, governor meetings and gather the views of pupils, parents & carers.	-Senior Leadership Team -Pupil Welfare & School Community Sub - Committee. -Ethos Committee. -School Council.	Termly review	That all members of the school community are familiar with the principles of the equality plan and understand its role in supporting the delivery of the school's equality scheme.
ALL	To ensure all pupils make excellent progress from their relative starting points.	Monitoring & analysis of pupil achievement by race, gender & disability	Termly teacher assessment data analysed by race, gender & disability	-Senior Leadership Team. -Subject Leaders. -Pupil Welfare & School Community Sub - Committee. -School Effectiveness Sub-Committee.	Termly review	Analysis of data shows whether all groups are reaching their potential. If any gaps are identified then the data is used to address them.
ALL	To ensure that the school is a place where everyone is welcome and everyone is equal with a secure understanding amongst all members of the school community of the nine protected characteristics.	Promoting understanding of the nine protected characteristics and the role that everyone must play in promoting this ethos.	Termly review by consultation with key stakeholder groups by the leadership team, governing board and pupil committees.	-Senior Leadership Team. - Pupil Welfare & School. Community Sub - Committee. -Ethos Committee. -School Council.	Termly review	Secure understanding amongst all key stakeholder groups of what the nine protected characteristics are, their importance and how we promote them.

ALL	Ensure that the curriculum represents the wider community's diversity in terms of race, religion and belief, gender & disability.	Ensure that the curriculum promotes role models and heroes that young people positively identify with, which reflects the wider community's diversity in terms of race, religion and belief, gender & disability.	Curriculum planning reviewed termly.	<ul style="list-style-type: none"> <li>-Senior Leadership Team.</li> <li>-Subject Leaders.</li> <li>-Pupil Welfare &amp; School Community Sub - Committee.</li> <li>-School Effectiveness Sub-Committee.</li> </ul>	Termly review	Notable increase in the understanding amongst pupil's of the wider community's diversity in terms of race, religion and belief, gender & disability and the positive impact that this has.
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