



# Weekly

12.6.26

# Newsletter

## Classroom Highlights

In **Nursery** this week, we followed the children's excitement about London landmarks and the Royal Family. The children loved building their own versions of Tower Bridge with Lego, Big Ben with straws, and Buckingham Palace with wooden blocks. They also created some wonderful drawings of the landmarks, showing great care and imagination.

This week, **Reception** have had an exciting week exploring the underwater world. They have been reading *Clean Up* by Nathan Byron, learning about ocean pollution and its impact on marine life. The children have also been developing their understanding of money, using coins and notes in their class shop and café role-play area.

**Year 1** have shown fantastic focus and determination as they completed their phonics screening check. In Maths, they have been developing their understanding of division, practising how to share objects into equal groups. Their creativity has also shone through in Design Technology, where they explored different types of hinges and enjoyed making their own.

In **Year 2**, children have been reflecting on the importance of kindness and why it truly matters in our everyday lives. They also learned about the remarkable life of Mother Teresa, exploring how she dedicated herself to caring for the sick, the homeless, and those most in need.

**Year 3** have had a super fun week of learning. In English, the children have been practising how to write clear instructions, using bullet points, sub-headings and bossy (imperative) verbs to help their readers follow each step. In History, they've been finding out who the Romans were and loved discovering amazing facts about the mighty Colosseum. In Maths, the class have been timing themselves in seconds, seeing how long it takes to do star jumps, write the alphabet and even count all the way to 100.

This week, **Year 4** have completed their Multiplication Tables Check, and we couldn't be prouder of them. They have shown fantastic commitment throughout the year, practising regularly and building real confidence with all their times tables up to  $12 \times 12$ . Their determination, focus, and positive attitude have been wonderful to see, and they should feel incredibly proud of everything they've achieved.

**Year 5** have been continuing their work with OS maps, learning how to read them accurately and thinking about how these skills could help them plan journeys in the future. They also took part in a valuable workshop focused on managing worries and big feelings, practising important life skills that will support them as they prepare for their transition into Year 6 and beyond.

In **Year 6**, science lessons have centred on the fascinating links between the circulatory and digestive systems, helping pupils deepen their understanding of how the human body works. Excitement is also building as preparations continue for their residential visit, end-of-year production, and the Fiver Challenge.

## Dear Parents and Carers,

What a fantastic week we have had at school! I would like to say a huge thank you to all of our wonderful children for their hard work, positive attitudes and determination, as well as to our parents and carers for their continued support.

It has been a particularly busy week for our **Year 1** children, who have done an amazing job with their phonics and Phonics Screening Check, and for our **Year 4** children, who have worked incredibly hard during their Multiplication Tables Check. We are so proud of the perseverance they have shown, demonstrating one of the key values of the Wardley Way. The children have approached every challenge with confidence, resilience and a smile, and they should all feel very proud of themselves.

To round off their busy week, our **Year 4** children took part in a fantastic ukulele concert at The Lowry with Music and Performing Arts Salford (MAPAS). They performed brilliantly and represented the school wonderfully, and we could not have been prouder of them.

We are looking forward to carrying on with our learning and making the most of the exciting opportunities that the rest of the summer term has to offer.

*Mrs Kelly*

## Upcoming Events

### June Dates for Diary

- Mon 15<sup>th</sup>/ Tues 16<sup>th</sup> - Online Safety Workshops
- Tues 16<sup>th</sup> - World Cup Fun Day
- Wed 17<sup>th</sup> - Y3 Class Experience - Church Visit
- Wed 17<sup>th</sup> - Swinton High School - Visiting Y6
- Wed 24<sup>th</sup> - Courageous Advocacy Assembly
- Thu 25<sup>th</sup> - Fri 26<sup>th</sup> - Y6 High School Transition  
- Salford Secondary Schools
- Mon 29<sup>th</sup> - EYFS 26/27 - New Parents' Welcome Meeting



# 'With God's Love We Can Do All Things'

## Christian Value

The value of **Truthfulness** is about much more than simply telling the truth when it's easy. It means being honest with ourselves and others, even when it takes courage. It's about choosing to do the right thing, speaking with sincerity, and being someone others can rely on.



## Collective Worship Theme

During Collective Worship this week, we explored our new value of Truth by thinking about the story of The Bad Brother from Genesis 27. In the story, Jacob tells a lie to get something he really wants (his father's blessing) and we talked about how that choice affected everyone around him.

We thought about how being truthful isn't just about saying the right words. It's also about making choices that are fair, kind and honest. The children noticed that Jacob's lie didn't make life easier in the end. It hurt his brother, upset his father and caused lots of sadness in his family.

We shared times when telling the truth can feel tricky: when we're scared of getting into trouble, when we want something so much that we're tempted to lie, or when we think a lie might make a problem disappear. The children were brilliant at spotting that lies often make problems bigger, not smaller.

Together, we thought about the big question:

**"Is it ever right to lie to get something you want?"**

The children said that being truthful helps people trust us and keeps our friendships strong. They agreed that even though telling the truth can be hard, it helps us feel proud of ourselves and keeps our hearts feeling light.

By thinking about Jacob's story, the children realised that choosing truth, even when it's difficult, helps us grow into people who are trustworthy, kind and brave. They decided that living truthfully helps us make good choices and build relationships that last.

## Attendance



### Attendance Award - Nursery

Well done to **Nursery**, who received our award for the best attendance for the week before the holidays, with **96.5%**.

Thank you once again for your continued support, as we work together to promote the importance of good attendance here at Wardley.



WARDLEY CE  
PRIMARY SCHOOL

Every Child

In School

On Time

Every Day

# ATTENDANCE MATTERS

GIVE ATTENDANCE 100% EFFORT

We Can Do All Things

## ATTENDANCE

### WHY IS IT IMPORTANT?

#### ABSENCE FROM SCHOOL

How do YOU measure up?

Percentage	Days	Weeks	Sessions
85%	9 Days	2 Weeks	50 Sessions
90%	19 Days	4 Weeks	100 Sessions
95%	29 Days	6 Weeks	150 Sessions
98%	38 Days	8 Weeks	200 Sessions
99%	48 Days	10 Weeks	250 Sessions
99.5%	57 Days	11.5 Weeks	285 Sessions
99.9%	67 Days	13.5 Weeks	340 Sessions

**89% & Below**  
Drastic effect on  
academic achievement

**95%-99%**  
Cause for concern

**100%-96%**  
Excellent



## Dates for Diary - Summer Term 2026

### May

Mon 5 <sup>th</sup>	Bank Holiday (School Closed)
Mon 11 <sup>th</sup> – Thu 14 <sup>th</sup>	Year 6 Statutory Assessments (SATS)
Tues 19 <sup>th</sup>	Ethos Committee
Friday, 22 <sup>nd</sup>	Non-Uniform Day
Fri 22 <sup>nd</sup>	School closes for half term until Tue 2 <sup>rd</sup> June

**Half Term 25<sup>th</sup> May – 1<sup>st</sup> June (Return Tues 2<sup>nd</sup>)**

### June

Tue 2 <sup>nd</sup> – Fri 12 <sup>th</sup>	Y4 Statutory Multiplication Tables Check (MTC)
Tue 2 <sup>nd</sup>	Five Step Wellbeing Day
Mon 8 <sup>th</sup> – Fri 12 <sup>th</sup>	Year 1 Statutory Phonics Screening Check (PSC)
Tue 9 <sup>th</sup>	Y6 Residential meeting for parents in hall – 4:30pm
Fri 12 <sup>th</sup>	Y4 Class Experience – The Lowry
Mon 15 <sup>th</sup> – Tues 16 <sup>th</sup>	Terry Franke Online Safety Workshops (Y5/Y6 & EYFS)
Tues 16 <sup>th</sup>	World Cup Fun Day
Wed 17 <sup>th</sup>	Y3 Class Experience – Church Visit
Wed 17 <sup>th</sup>	Swinton High School – Visiting Y6
Wed 24 <sup>th</sup>	Courageous Advocacy Celebration Assembly
Thu 25 <sup>th</sup> – Fri 26 <sup>th</sup>	Y6 High School Transition – Salford Secondary Schools
Fri 26 <sup>th</sup>	Pass the Class – Transition Day (N-Y5)
Mon 29 <sup>th</sup>	EYFS 26/27 - Parents Welcome Meeting – 4:00-5:00 p.m

### July

Mon 6 <sup>th</sup>	Y1/Y2 Meet the Teacher – 3:20-4:00 p.m
Tues 7 <sup>th</sup>	Y5/Y6 Meet the Teacher – 3:20-4:00 p.m
Wed 8 <sup>th</sup>	Y3/Y4 Meet the Teacher – 3:20-4:00 p.m
Thur 9 <sup>th</sup>	Y1/Y2 Sports Day – 9:00 a.m
Fri 10 <sup>th</sup>	Summer Reports
Fri 10 <sup>th</sup>	Y5/Y6 Sports Day – 9:00 a.m
Fri 10 <sup>th</sup>	Y6 Leavers' Party – 7:30 p.m. Clifton Cricket Club
Mon 13 <sup>th</sup> – Wed 15 <sup>th</sup>	Nursery 2026/2027 Home Visits
Mon 13 <sup>th</sup>	Y3/Y4 Sports Day – 9:00 a.m
Mon 13 <sup>th</sup>	Y6 Production for Parents – 5:00 p.m
Wed 15 <sup>th</sup> – Thu 16 <sup>th</sup>	Y6 Residential Overnight Stay
Thu 16 <sup>th</sup>	EYFS Sports Day – 9:00 a.m
Tue 21 <sup>st</sup>	Y6 Fiver Challenge
Wed 22 <sup>nd</sup>	Non-uniform Fundraising Day / Last Day of Term

**We return for the 2026/27 Academic Year on Wednesday 2<sup>nd</sup> September, 2026**

