

Year 1  
Curriculum Leaflet  
Summer Term Two

**Subject**

**What we will be learning about**

**English**

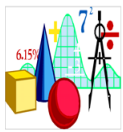


- Write, review and improve.
- Use well-chosen adjectives.
- Join sentences with conjunctions and connectives.
- Spell common exception words (the, said, one, two and the days of the week).

**Reading**

- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- Explain and discuss understanding of texts.
- Make inferences on the basis of what is being said and done.

**Maths**



- Numbers to 100
- Time
- Money
- Volume and Capacity

**Science**



**Revisit 2: Plants, Animals including humans**

- Ask simple questions.
- Observe closely, using simple equipment.
- Use observations and ideas to suggest answers to questions.

**RE**

**Who is a Christian and what do they believe?**

- Describe some of the teachings of a religion.



- Identify the things that are important in their own lives and compare these to religious beliefs.
- Explain how actions affect others.

## Geography

### Hot and cold places

#### Mapping and fieldwork

- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.

## Art



- Explore ideas and collect visual information.
- Mix materials to create texture.
- Use rolled up paper, straws, paper, card and clay as materials

## PSHE



### Changing Me

- understand that changes happen as we grow and that this is OK
- Respect their body and understand which parts are private
- Know some ways to cope with changes

## Music



### Singing and Untuned percussion

- Follow instructions on how and when to sing or play an instrument.
- Create a mixture of different sounds (long and short, loud and quiet, high and low).
- Create short, musical patterns.

## PE



- Our PE day is **Wednesday afternoon**.
- Please ensure your child comes to school wearing their PE clothes which are appropriate for the weather.

## Home Learning

### *You can help at home by...*

## Reading

- Reading with or to me **daily** as this will help build my **fluency** skills (the ability to read with speed, accuracy, and proper expression).
- On **Monday** I will receive a new book.
- On **Monday** I will also receive a word blending activity.