



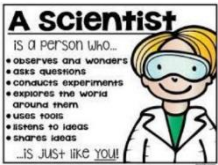



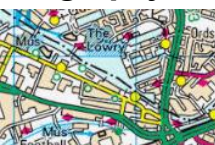
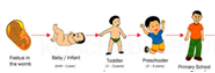


Year 2  
Curriculum Leaflet  
Summer Term Two

Subject	We will be learning about
<p><b>Writing</b></p> 	<ul style="list-style-type: none"> <li>• Simple retelling of a narrative</li> <li>• Character descriptions</li> <li>• Recount from personal experience</li> <li>• Poetry</li> </ul>
<p><b>Reading</b></p> 	<ul style="list-style-type: none"> <li>• Our core texts will be Fantastic Mr Fox by Roald Dahl</li> <li>• The book centres around Mr Fox, who lives with his wife and four little cubs. To feed his family, he steals food from the hideous farmers named Boggis, Bunce and Bean. Frustrated by being outwitted by Mr Fox, the story revolves around their attempts to capture him.</li> <li>• We will look at prediction, sequencing, retrieval and we will explore links between texts.</li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• Time</li> <li>• Fractions</li> <li>• 2d shapes</li> <li>• 3d shapes</li> </ul>
<p><b>Art</b></p> 	<ul style="list-style-type: none"> <li>• Dots, line and shape in artwork</li> <li>• Significant artists</li> <li>• 3d art</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• Our main topic will be Plants</li> <li>• We will revisit Animals, including humans and Living things and their habitats</li> <li>• We will work scientifically - This concept involves learning the methodologies of the discipline of science.</li> <li>• Ask simple questions.</li> <li>• Observe closely, using simple equipment.</li> <li>• Perform simple tests.</li> <li>• Identify and classify.</li> <li>• Use observations and ideas to suggest answers to questions.</li> <li>• Gather and record data to help in answering questions</li> </ul>
<p><b>Music</b></p> 	<ul style="list-style-type: none"> <li>• Exploring emotions through music</li> <li>• We will listen to and sing music by Queen, Elvis Presley, James Brown, Bruno Mars and The Beatles</li> </ul>

<p><b>PE</b></p> 	<ul style="list-style-type: none"> <li>• P.E. lessons will take place on Thursday afternoons. Please ensure that you child has the correct kit for both indoor and outdoor use as weather permitting, the children will spend some of their lesson outside partaking in athletics.</li> </ul>
<p><b>RE</b></p> 	<ul style="list-style-type: none"> <li>• How should we care and why does it matter?</li> <li>• This R.E. unit looks at how caring is shown in the Bible and other religions</li> <li>• We also look at the caring work of Mother Theresa and</li> <li>• Dr. Barnardo</li> </ul>
<p><b>Geography</b></p> 	<ul style="list-style-type: none"> <li>• Fieldwork and Map Skills</li> <li>• Looking at how we describe places and what physical and human features does a place have.</li> <li>• Exploring map skills</li> </ul>
<p><b>PSHE</b></p> 	<ul style="list-style-type: none"> <li>• Changing Me</li> <li>• Life cycles</li> <li>• Growing from young to old</li> <li>• Changing me</li> <li>• Boys' and girls' bodies</li> <li>• Assertiveness</li> <li>• Looking ahead</li> </ul>

<b>Home Learning</b>	<b>You can help me at home by</b>
<p><b>Spellings</b></p>	<ul style="list-style-type: none"> <li>• Practising my spellings with me.</li> <li>• They will be handed out each Friday</li> </ul>
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• Practising my times tables with me</li> <li>• Play Hit the Button online</li> </ul>
<p><b>Reading</b></p>	<ul style="list-style-type: none"> <li>• Reading with me at least 4 times per week. Check for fluency and accuracy as well as intonation and expression. Also, ask comprehension questions to check my understanding.</li> <li>• Completing my reading diary</li> <li>• Sending my book bag, my book and diary in on my reading day</li> </ul>
<p><b>Homework Project</b></p>	<ul style="list-style-type: none"> <li>• Checking what the homework project is and when the deadline is.</li> <li>• Making sure that I start my research for the project in plenty of time and that I make a start sooner rather than later.</li> <li>• Making sure that I bring my project into school by the deadline.</li> </ul>