



# Weekly

# 22.5.26

# Newsletter

## Classroom Highlights

Children have been working incredibly hard this week - Well done, everyone! ★

This week, **Nursery** have taken part in a live event, organised by the National Literacy Trust, called 'Where Sticks Become Stories: A Musical Journey,' based on the wonderful children's story 'Stanley's Stick' by John Hegley. It was a fantastic event, filled with music, dancing, storytelling and heaps of imagination!

This week, **Reception** have been busy building up their fine motor skills with lots of fun funky fingers activities. In maths, children have been getting to grips with halving, practising how to share things into two equal parts. On Wednesday, we had a brilliant day all about Stanley's Stick. It was amazing to see all the imaginative ideas they came up with for what their stick could become.

**Year 1** have worked really hard this week, completing their tests and practising their phonics. The children have also enjoyed breathing exercises and mindful colouring to help them feel calm and relaxed.

**Year 2** have been reading the story of Jonah and the Whale and thought about what people might learn about God from this story.

This week in **Year 3**, children have started learning about instructional texts in writing and have been practising telling the time in maths. In science, the children explored magnets and found out that same poles repel and opposite poles attract.

This week, **Year 4** started their new Geography topic all about Environmental Regions. They learned how being close to, or far away from, the equator can change what different places are like.

This week, **Year 5** have been learning about Alexander the Great and forming their own opinions on why (and if!) he should be called "Great".

This week, **Year 6**, started their 'Fiver Challenge' business project. They chose business partners and began thinking of fun and creative things to sell. They shared lots of exciting ideas and talked about how to make a profit. They are very excited to continue planning businesses over the next few weeks!

## Dear Parents and Carers,

As we come to the end of this half term, I would like to extend a huge thank you to our parents, children and governors for the warm welcome I have received since joining the school. It has been a real pleasure getting to know the Wardley community; I am incredibly grateful for your ongoing support.

I would also like to say another huge well done to all of our children for the fantastic effort they have shown in their recent assessments. They have truly proven themselves to be resilient, hardworking and positive in their attitudes to learning, and they have showcased the 'Wardley Way' beautifully. We are very proud of each and every one of them! ★

Looking ahead, the next half term promises, as always, to be a very busy one, filled with exciting opportunities and events for our children. We are hopeful that we will be able to enjoy these with a little bit of summer sunshine along the way!

Thank you once again for your continued support, and I wish you all a restful and enjoyable break.

*Mrs Kelly*

## Upcoming Events

**We return to school on Tuesday, 2<sup>nd</sup> June**

### **June Dates for Diary**

- Tue 2nd - Fri 12<sup>th</sup> - Y4 Times Tables Check
- Tue 2nd - Five Step Wellbeing Day
- Mon 8th - Fri 12<sup>th</sup> - Y1 Phonics Screening
- Tue 9<sup>th</sup> - Y6 Residential meeting for parents
- Fri 12<sup>th</sup> - Y4 Class Experience - The Lowry
- Mon 15<sup>th</sup>/ Tues 16<sup>th</sup> - Online Safety Workshops
- Tues 16<sup>th</sup> - World Cup Fun Day
- Wed 17<sup>th</sup> - Y3 Class Experience - Church Visit
- Wed 17<sup>th</sup> - Swinton High School - Visiting Y6
- Wed 24<sup>th</sup> - Courageous Advocacy Assembly
- Thu 25<sup>th</sup> - Fri 26<sup>th</sup> - Y6 High School Transition - Salford Secondary Schools
- Mon 29<sup>th</sup> - EYFS 26/27 - New Parents' Welcome Meeting



## 'With God's Love We Can Do All Things'

### Christian Value

The value of **Hope** is about much more than just wishing as hard as we can that things will be different. It is about believing that the world can be better and being prepared to do something! Next half term's value will be **Truthfulness**.



### Collective Worship Theme

During Collective Worship this week, the children heard the Bible story about God's Promise and linked it to when Jesus went up to heaven. Even though the disciples felt a bit sad, His promise gave them comfort and hope. They knew His love and guidance would still be with them, and that helped them feel brave about the future.

We talked about what God's promise means for us today. The children shared that it means we're never alone and that God is always there to help us. It also means we can make a difference by following Him in our actions such as being kind, helping others, forgiving people and spreading love. Together, we thought about the question:

**"Can I explain what God's promise is and how I can make a difference to the world by following Him?"**

The children said that God's promise is about always being with us and caring for us. We can make a difference by doing small, kind things every day, like helping a friend, sharing, or cheering someone up. By choosing to follow God and live with love, we can all help make the world a better and happier place.

### Attendance



#### Attendance Award - Year 5

Well done to **Year 5**, who received our award for the best attendance last week, with **98.7%**.

Thank you once again for your continued support, as we work together to promote the importance of good attendance here at Wardley.

WARDLEY CE PRIMARY SCHOOL

**ATTENDANCE MATTERS**

GIVE ATTENDANCE 100% EFFORT

Every Child ✓  
In School ✓  
On Time ✓  
Every Day ✓

We Can Do All Things

### Sporting Achievements



We have proudly achieved **Gold School Games Mark 2025-2026**, recognising commitment, participation and enthusiasm in school sport. Well done everyone!

## Dates for Diary - Summer Term 2026

May	
Mon 5 <sup>th</sup>	Bank Holiday (School Closed)
Mon 11 <sup>th</sup> – Thu 14 <sup>th</sup>	Year 6 Statutory Assessments (SATS)
Tues 19 <sup>th</sup>	Ethos Committee
Friday, 22 <sup>nd</sup>	Non-Uniform Day
Fri 22 <sup>nd</sup>	School closes for half term until Tue 2 <sup>rd</sup> June
<b>Half Term 25<sup>th</sup> May – 1<sup>st</sup> June (Return Tues 2<sup>nd</sup>)</b>	
June	
Tue 2 <sup>nd</sup> – Fri 12 <sup>th</sup>	Y4 Statutory Multiplication Tables Check (MTC)
Tue 2 <sup>nd</sup>	Five Step Wellbeing Day
Mon 8 <sup>th</sup> – Fri 12 <sup>th</sup>	Year 1 Statutory Phonics Screening Check (PSC)
Tue 9 <sup>th</sup>	Y6 Residential meeting for parents in hall – 4:30pm
Fri 12 <sup>th</sup>	Y4 Class Experience – The Lowry
Mon 15 <sup>th</sup> – Tues 16 <sup>th</sup>	Terry Franke Online Safety Workshops (Y5/Y6 & EYFS)
Tues 16 <sup>th</sup>	World Cup Fun Day
Wed 17 <sup>th</sup>	Y3 Class Experience – Church Visit
Wed 17 <sup>th</sup>	Swinton High School – Visiting Y6
Wed 24 <sup>th</sup>	Courageous Advocacy Celebration Assembly
Thu 25 <sup>th</sup> – Fri 26 <sup>th</sup>	Y6 High School Transition – Salford Secondary Schools
Fri 26 <sup>th</sup>	Pass the Class – Transition Day (N-Y5)
Mon 29 <sup>th</sup>	EYFS 26/27 - Parents Welcome Meeting – 4:00-5:00 p.m
July	
Mon 6 <sup>th</sup>	Y1/Y2 Meet the Teacher – 3:20-4:00 p.m
Tues 7 <sup>th</sup>	Y5/Y6 Meet the Teacher – 3:20-4:00 p.m
Wed 8 <sup>th</sup>	Y3/Y4 Meet the Teacher – 3:20-4:00 p.m
Thur 9 <sup>th</sup>	Y1/Y2 Sports Day – 9:00 a.m
Fri 10 <sup>th</sup>	Summer Reports
Fri 10 <sup>th</sup>	Y5/Y6 Sports Day – 9:00 a.m
Fri 10 <sup>th</sup>	Y6 Leavers' Party – 7:30 p.m. Clifton Cricket Club
Mon 13 <sup>th</sup> – Wed 15 <sup>th</sup>	Nursery 2026/2027 Home Visits
Mon 13 <sup>th</sup>	Y3/Y4 Sports Day – 9:00 a.m
Mon 13 <sup>th</sup>	Y6 Production for Parents – 5:00 p.m
Wed 15 <sup>th</sup> – Thu 16 <sup>th</sup>	Y6 Residential Overnight Stay
Thu 16 <sup>th</sup>	EYFS Sports Day – 9:00 a.m
Tue 21 <sup>st</sup>	Y6 Fiver Challenge
Wed 22 <sup>nd</sup>	Non-uniform Fundraising Day / Last Day of Term
<b>We return for the 2026/27 Academic Year on Wednesday 2<sup>nd</sup> September, 2026</b>	